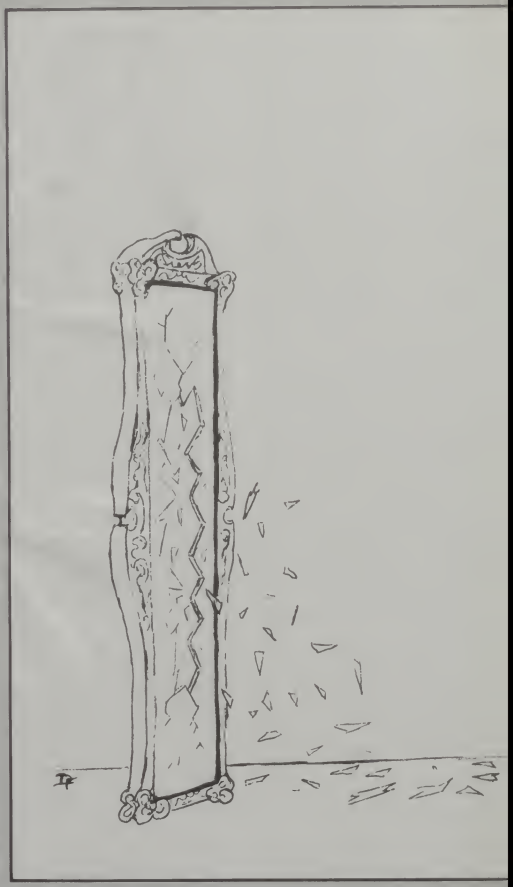

Exploding the Myth
Shield '97

Exploding the Myth



Myths come from images we create. They reflect what seems to be, yet often miss what really is. By Exploding The Myth in this year's Shield, we have tried to shatter images and show what really makes up our lives, our concerns, our hopes, and our goals.

Mirrors only reflect what we see. By breaking through their surfaces we can discover what is real, and begin to celebrate not what others think, but what we really know.

In this book we take a different approach to life in and out of Highland High. Instead of a Class Section or Club Section, we view teen's involvement in major themes of their lives in the world and show how they interact.

By shattering the mirror of image we make many pieces, but by approaching our lives and what they are all about with new value, we can manage to gather up all those pieces and turn them into peace.

This year we explode the myth of teen life, revealing the quality and truth of what we are becoming.



Table of Contents

Colors Of Our World	1
Exploding The Myth	34
People	120
Sports	170
Senior Directory	228
Index	232



SHIELD '87

Highland High School
9135 Erie Street
Highland, Indiana 46322
Volume 21

Exploding the Myth

Unity through diversity

Every Highland High School student feels the power of school spirit at some time during the four years here. Whether it's cheering from the bleachers at the Battle of the Bridge, marching in the band at halftime, or at the front of the room at a speech meet, "Trojan Pride" is the force that turns the hundreds of individuals of Highland High into one unified body. But despite the common thread of school spirit, the vast diversity of personalities makes it impossible to define a **typical** Highland High School student.

It is that diversity which makes Highland High what it is; a combination of many unique identities. Our strength as a school comes not from the uniformity and sameness of everyone, but rather from the differences and variety among all of us. There is a wealth of personality around you every day, if you can make the effort to look for it — to go beyond stereotypes and cliques; to get beneath the surface of those around you, to stop expecting everyone to fit into a preconceived image of normality.

The "typical high school student" is a myth. The time has come to learn everything we can about the others in this fellowship that we all belong to, for leaving pre-formed expectations and opinions behind us . . . the time has come for **EXPLODING THE MYTH.**

♦ **Rob Palmer**

Proving we are all individuals yet part of a unique Highland unity are clockwise Tammy Lenick, Rob Palmer, Michelle Havran, Claudia Geyer, Pat Johansen and Brian Hillegonds.



Zoeteman



Baron



Mayer

Mayer

Baron

Exploding the Myth

We Break Our Own

Barriers

Look at all the unique individuals on the pages to come. But don't just discover the surface.

See Beyond. Beyond vs. sum. Beyond Image. Beyond myth. We are all individuals and should be acknowledged as thus.

To prove there's more to ourselves than just what's external, we must step outside all boundaries and prove any labeling wrong.

Without dreams we are found listless.

So we must never be afraid to dream.

With barriers we are limited.

So we must never tolerate impenetrable walls.

To never limit our thoughts. In essence-explode our own myth.

By welcoming different personalities into our lives, we break our own barriers.

Those who stop sharing are the ones who are deprived, as we continue on.

--

This was a year that counted. An advanced level of vision: a new impression. This was a year which left Highland **Exploding The Myth.**

♦ **Alexandra Kostur**



Mayer



The faces and events at Highland remind us of breaking individual barriers. Clockwise are: pictured Julie Hedges, Jeremy Sferra, the guys at the junior bench, Michelle Morman, Denise Miller, Michelle Tuckey, Stacie Clegg and Phil Afonso with Mrs. DeMuth at last year's graduation.



"School is a Bore"

Myth #1

Think Again!

"People Make Class more interesting"



Once upon a time, twenty-five students dozed peacefully off, catching up on lost sleep while a lecture took place. It was toward the beginning of the year, when no one knows what to expect from their teachers, so doodles and daydreams alike were abandoned as the voice of the teacher shocked the room back into a state of consciousness, "Get up and sing the Star Spangled Banner!" Blank stares answered the command. Was this teacher crazy? So, dutifully, twenty-five dutiful students rose and sang to the flag. It was the uniqueness of the experience that chased away the boredom and (gasp!) even made school fun for a few moments.

Experiences such as this one make students realize that school is not (always) a bore.

Sometimes just the class itself makes school less of a bore. In some classes, things are more relaxed than regular classes, which make a big difference. Senior Irene Berrones said, "Art is diffrent from other classes because you get to choose what you want to do and you get to work at your own pace."

Often the people you meet in your classes can make your time there more interesting. A brief moment when a different classmate stood on his head to annoy the teacher brought hours of laughter — not only then, but in the retelling of the story also. Not to mention the private (well, sort-of private) joke it gave the class to share for the rest of the year.

On special occasions (such as Homecoming Week) when competitions between the classes and other different activities are going on, school is no longer considered a bore. People get into the spirit of things — class and school loyalties come to life to liven things up.

Though tests and homework (unfortunate, but necessary parts of school) will never be interesting, there are other parts of school that can be. It is the different and unexpected side of school that can be interesting, and that makes school so much more than just a bore.

♦ **Beth Lively**



Class discussion can always lead to a good laugh, as Amy McGuire and Vince Spataro learn.

Shelly McKeever knows class assignments can lead to some good dreaming of the future.



Robison

Forsooth! Jeremy Harris enjoys Mr. Stuber's class. Below, Darren Fields enjoys a good book.

Hi-Tech! Mr. Martin, Mrs. Anast, Mrs. Schwingendorf, and Mrs. Berg helped students learn the joys of writing and editing on computers.



Mayer



Mayer



Mayer



Mayer

Beaches, Bodies & Brawn!



Fozkos



Beaches bring relaxation, time for sunning and fun, and sometimes a chance to take out the dirt bike. People like Lisa Kingsbury, who works out at Iron Power, can work on their tans.



Howell

Fat Chance!

Myth #2

All Student Bodies Are The Same

Zoeteman





"Everyone also HAS a student body"

The words "student body" can mean two different things. Everyone is a member of the student body in school, but everyone also *has* a student body, or BOD as it is casually referred to.

Now that the words "student body" have been defined, where are the Bods when they're not in school?

Most of them spend a lot of time in the locker room. In fact, 3 out of five males spend time in there every day.

THE place to go when school is not in session is (the drumroll, please) **THE BEACH.** Laying on the hot sands and seeing the best looking BODS this side of the universe is a great way to spend a summer afternoon.

Of course, there are other reasons to go to the beach besides staring at perfect specimens of **Homo Sapiens.** A quiet sand dune is a great place to reflect on the mellow things in life. Or indulging in a favorite pastime, such as cycling or sleeping, is a worthwhile way to spend time.

Getting a great BOD takes a lot of work, and showing it off is a lot of pleasure. Of course, weightlifting is a spectator sport, too. But don't let it interfere with the other kind of student body!

♦ **Carolyn Orban**

Competing in events which stress body power or work done with weights and exercise find Wayne Travis and Lisa Kingsbury extremely successful.

Zoeteman



Teenagers can drive you crazy

Myth #3

No Way!



"Driving is a privilege many take for granted"

Renee Kaptur

"But dad, I've had my license for two weeks. Everyone else gets to drive to the mall." Driving. Ah, how one word can cause so many mixed feelings among teenagers and parents? Teenagers experience the freedom of being able to drive around with their friends without their parents looking over their shoulders. (Looking over their shoulder from the back seat to make sure the "novice" driver is in the proper lane, of course!)

Parents worry about everything from accidents to going to those "off limit" places where teens have been warned not to drive. Most parents like the idea of having their son or daughter running errands with the car, usually to the grocery store to pick up a "few" items. However, when teens want to use the car for their own needs; parents may seem a little apprehensive about letting their son or daughter use the car.

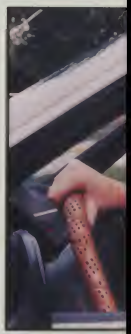
The benefits of having a driver's license may seem endless, but students may find out that they have to pay the price. The price of gasoline, insurance, and repair bills will easily put a dent (no, not in the car door) in anyone's wallet.

The cost of driving actually starts months before teens get a driver's license. A lot of teenagers find it helpful to take a driver's education course before attempting to drive for the first time. While learning how to drive, the students learn the rules of the road along with the fundamentals of becoming a good driver. Driving classes may be a little expensive, but the learning experience gained is a good investment.

Probably the best part of having a driver's license is the feeling of independence it brings. Before getting behind the wheel, students should realize driving is not a right, but a privilege.

Senior Renee Kaptur said, "Driving is a privilege many take for granted. People's lives are in your hands every time you get behind the wheel." Driving is definitely a privilege.

♦ **Karen Klickmann**



Driver's Ed teacher Jerry Mazur helps Allison Galosich check out her car before starting off down Indianapolis.

Sheri Roback feels confident behind the wheel as she starts off on a Saturday afternoon with Alexandra Kostur.



Cox



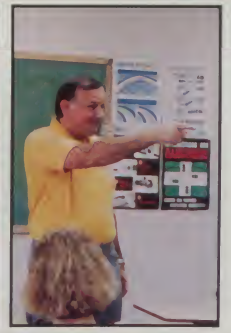
Zoeteman



Zoeteman



Zoeteman



Zoeteman

"Hurry up!" Robin Komorowski and Kelley McGroarty pull in Karen Cox' driveway at 7:30 a.m. on a school day.

Animation is the key for good teaching, and Mr. Jerry Mazur brings a lot of it to his Driver Education classes.



Root



Adams





Whether it's working long hours into the evening on a play, like Robin Komorowski, or cheering at a football game, the school day often lingers on.

Make My Day!

Myth #4

School Ends At 3:15



Root

"Time consuming? You're right!"



Finally the moment has come that you have been eagerly awaiting since your first hour class. It is 3:15, and another day of school is completed. The question presented to many students is, does school really end at 3:15?

Students who run outside to catch their bus or drive home after school every day will probably answer yes to this question. What happens when these students get home?

Chances are that even students who leave school "promptly" at 3:15 spend quite a bit of time planning their work for the following days. Finishing homework assignments, studying for tests, and organizing material for in-class projects all take time and planning after 3:15.

Even after the majority of students leave school at the end of the day, still some remain. They remain for upcoming sports competitions, to create scenery and rehearse parts for plays, and to participate in several other extra-curricular activities.

If you think this sounds time consuming, you're right! All in all, the average student probably spends about three hours after school working on homework or participating in after school activities. Of course, this limits the amount of time that students can spend with their families, friends, and just plain relaxing. On the other hand, there are plenty of benefits in being active in after school activities.

Students aren't the only ones who find themselves roaming the halls after school either. Teachers, principals, and secretaries can also be found working hard after school every day.

The Highland High School handbook states that school ends at 3:15. Think again! It's a myth.

♦ **Karen Klickmann**

Dave Doehring knows band activities take up much time and effort, as do organizations such as Majorettes.

Mrs. Julius often joins administrators, teachers, and secretaries in work which continues long after school.


Blurred Images
Tell me where to go from here
Now that I've taken these first few
steps into the rest of my life.
Mirage
teaser



Zoeteman

Mirage

Myth #5

"Teens aren't creative"

A quickened pulse through my veins
a slight shudder
I reach for my pen and begin —
Words seem endless as I try to
discern timeless emotions buried inside.
What the blank sheet shall become I
won't know until all has been said.
There. Finished.
I suppose I've said all I've wanted.

Alexandra Kostur



Mills

It's ridiculous to say teens are dull or unimaginative. Creativity has nothing to do with age. It's perfectly ageless, timeless, and only measured as one wants it to be.

We are all creative in our own ways. Just look down the halls of Highland High. One will see people who stand out because of their individuality. This could be an imaginative way of dressing, or some talent for writing or just having a really good sense of humor.

Creativity is a wonderful talent which needs to be expressed and shared with others.

Still think teens aren't creative? Just pick up a copy of *Mirage* or admire someone's art display. The truth will easily be seen.





Root

Root



Root



Blue And Gold! Friday evenings at home on the Trojan field are a tradition fans, players, band members, cheerleaders and majorettes will never forget. It is, indeed, a very special time.



He Made Friday Evenings Special!

Highlanders Honor Coach Zip Sypult

As the last notes of our country's national anthem fade into the twilight, blue and gold figures can be seen jogging onto the field. The fans shout cheers of good luck and victory. Soon the game will be underway.

Somehow autumn isn't quite the same without attending a Highland home football game, and one of the men who spent many years preparing the Trojan football team to take the field and play for all of us was Coach Kenneth "Zip" Sypult. As he built a tradition of spirit, winning, and sharing, he became almost a legend not only among his players, but among residents, teachers, and all who witnessed his special brand of coaching and football.

As the year began and Coach Shelbourne led the '86 Trojans into battle, all members of the Highland family paused to honor Coach Sypult, who was forced into retirement because of illness. Mr. Larry Vassar represented the School Board, Mrs. Judith DeMuth spoke for the school, and Thurman Ferree spoke for the residents of Highland. As Coach Sypult's family proudly looked on, the man who led not only the Trojans but much of our school spirit for many years was honored — as he justly deserved.

As years move on there will be other Highland students, players, band members, majorettes, and flag personnel. There will be other coaches and teachers, and perhaps new administrators as time and retirement take their toll. Friday evenings will always be special at Highland when the Trojans play at home, but many of us will never forget what a man named "Zip" Sypult gave to the tradition and spirit of Highland High School.

For all in the Highland family, past, present, and to come — Thanks, Zip. You've given us so much!

♦ **Barbara Mayer**



Root Baron



Baron

Coach Ken "Zip" Sypult threw out the first ball of the season as members of his family watched. At the left, Mr. Larry Vassar of the School Board and Mrs. Judith DeMuth, HHS principal, honored the retiring coach.

With members of the coaching staff around him, Coach Sypult thanks well-wishers. Pictured are: Coaches Jerry Hedges, Rick Flutka, Dan Miller, Tom Summers, Rich Renn, Dave Shelbourne, Ken Coudret, and Doug Stanford.











Laura Dunning and Lisa Bates enjoy themselves while dancing to their favorite songs! They also store up good memories.

Amy Bruynell and her favorite date smile and dance the night away! Looks like fun!

Dancing on the Edge of Heaven

Hoppe, Tucker Rule

The 1985 Junior prom was a night to experience and always treasure. It was the time to enjoy and put away to recall in years to come. The celebration took place on May 9th, at the St. Constantine hall in Merrillville. Many months, weeks, days and last minutes were spent in preparation for the special event.

Dates were chosen and asked early in advance to ensure that no one would be left without one to take.

The girls spent hours on and trying on dresses, shoes, as well as other accessories in order to look just perfect for that special someone. The men on the other hand acted calm, cool, and collected, as they too got organized by ordering their tuxedoes and flowers.

The anticipation increased as the night drew near. The theme of the 1985 Prom was "Heaven!" As the room began to fill with excited couples it took on the feel of true heaven, as the decorations enchanted, the small stars twinkled, and the balloons shimmered especially bright for the participants.

The couples danced to their special tunes with the accompaniment of the group "New Release." After the pictures were taken, it was time for everyone to relax and truly enjoy the music, friends, as well as their special dates.

Proud parents looked on from the sidelines when at 11:00 p.m. the music and the dancing stopped and the coronation of the King and Queen began.

The 1985 Prom Court consisted of: Debbie Hoppe (Queen), Keith Tucker (King), Janeen Kokot, Bill Schmidt, Brenda Brumley.

♦ **Violet Bogacz**



Root

Some of the "men" of Highland High pose willingly under the arch of Heaven.





Janice Golub and friend enjoy the music, each other and the magic of Prom!







Carousel

Strong senior cast in last musical

They'll Never Walk Alone



The cast of Carousel was headed by many strong seniors. The heartthrob barker was played by Kevin Beck. Annette Havran supplied a strong performance as Julie Jordan. These two lovebirds were backed up by several other talented seniors, such as, Jean Birmingham and David R. Vail. Many felt that these two stole the show. Carol Mills offered her talents as Julie's friend, Nettie Fowler. Other seniors who put forth great effort to make their last high school show the best were Corey Risden, Angie Rauer, Rebecca Akin, and Patsy Pumnea.

This love story, which was the very first spring musical ever done in the Lon P. Monbeck auditorium, was directed by Pamela K. DeBoer and Larry Brechner. This show marked the end of one thing and the beginning of another. All the seniors were facing their full lives ahead of them. Mrs. DeBoer was facing married life and a new home and job in Dominica. Larry Brechner was also headed into matrimony and starting a new community theater group. We all had to face the fact that neither the seniors nor Mrs. DeBoer were going to be part of the next year's productions; at least not in the physical aspect of it.

These thoughts in mind, the Company produced an unforgettable show. Other cast members who shown were Derek Pressler, the Starkeeper; Joe Pawlus, Heavenly Friend; Keith Beck, Captain; Danielle Smith, Mrs. Mullins; and Debbie Pawlowski, as Louise.

Behind the scenes were many people who worked long, hard hours. Some of the people found behind the curtain and behind the spotlight were Chris Misner, Mark Skoog, Joel Pogar, Greg Sencaj, Mike Baron, Mari Harris, Robin Komorowski, Sandy "Beach" Perez, Karen Cox, Betsy Rinas, Bill Schab (Carousel Designer), and the entire Company.

To round out this outstanding show, one cannot forget that it is a musical; and a musical isn't a musical without an orchestra. The Pit People worked above the call of duty in order to make Carousel a hit. Some of these musicians are David Zych, Alan Spott, Frank Dijak, Terry Tobin, and Randy Harreld.

♦ Danielle Smith



Mayer



Carousel featured many players, including Joe Pawlus, top, Jean Birmingham and Corey Risden, and DAve Vail leading a strong chorus.



Mayer



Root



Mayer



Carol Mills, left, as Nettie Fowler, sang the Carousel classic "You'll Never Walk Alone."

Kevin Beck and Annette Havran, top, played the leads, while Danielle 'Devonne' Smith played Mrs. Mullins

Debbie Pawlowski danced solo, then led the cast's strong dance troupe.

Mayer





Smith

Travel proves there is life . . .

. . . beyond the Calumet Expressway

For many, the summer of '86 was a foreign experience. Four Highland High students spent eight weeks in Germany and France on the I.U. Honors Program in Foreign Languages. These four lived with families and went to school to study the culture. Kelley McGroarty, Keith Palmer, and Todd Smith tasted the German life, while Danielle Smith experienced France. The competition for this program is tough and these four worked hard to reach their goals.

Other students who spent a few weeks abroad were Claudia Geyer, who spent part of her summer in Japan; Jim Jones, who spent time in Brazil; and Dawn Synos, who was in Belgium for five weeks. These students also lived with families.

Frau Rogers took a group of students to Germany this summer in June. They spent time touring Germany with "The Frau" as their most-experienced guide. This was paid for by the students through their fund-raising and through their own pockets. Greg Sacha, one of the students who traveled, feels that the experience was worth the price.

For the students who lived with families during their visit, the trip holds much sentimental value. Kelley McGroarty attended a wedding her first day in Germany, and was from then on a "member" of the family. Claudia Geyer worked on her family's goldfish farm and found her stay to be most rewarding. For Danielle Smith,

(Con't. on page 24)

Lynda Chick in Germany, Claudia Geyer in Japan, and Erin Dalton in England all learned much from their travel experience.



Kamagata



Kamagata



Dalton



Experience teaches in foreign lands and close to home

Travel (Cont'd.)

the summer contained a move from family into a dorm with all the other French students. This was a tear-forming thing to do, but made responsibility and maturity a necessity.

Living or visiting a different country gives way to many changes and new thoughts about the country that one lives in. Many students have found that they are not as informed about their own country as are foreigners. Also, when one is able to read the publications of another country, the view those people have of this country is revealed. Sometimes this can be quite surprising. When one looks around Europe, one sees much American influence. American flags on clothes, Coca-Cola addicts, and greeting cards with American characters and sayings on them are not rare sights. These are factors which are so contrary to what is found in some of the newspapers. America seems to be so popular "fad & fashion" wise, yet, the only story on America found in one French newspaper comparable to **The New York Times,** was on the four girls involved in the stabbing death of an elderly woman in Lake County. Many students still found that their host families wished to visit the U.S.A. and some wish to work here.

There is much to learn from other nations; much about the world and much about ourselves.

♦ **Devonne**



A short trip to the Limited at Southlake Mall finds Karen Klickmann trying on a new sweater — and checking her purse.

Kamagata



Claudia Geyer dons a **yukata** to pose with her Japanese family and relatives in the **shoji**-panelled residence.



Strolling through the Berlin Zoo, Kelley McGroarty and Keith Palmer stop by a friendly panda and pose with friends.



All dressed up
And everywhere to go

Haut Couture

Going In Style



Zoeteman



Cox

Sak's Fifth Avenue, Lord and Taylor, Neiman Marcus — all glorious symbols for one common thing — high fashion. **"Le Haut Côuture"** as the French would say, is a very important aspect in many high school students' eyes.

Problems appear when fashions change, and the short-lived fad items are suddenly "not cool". A brand new craze this year was the gold/silver-shoes-with-purse to match fad. At least half of the school's population must have owned at **least** one pair by the end of the first six weeks. Also, the leather "shoe-boots" became immensely popular with girls. Suspenders seemed to be the "in thing" for guys and, surprisingly, **Forenza** proved itself to be more than just a short-lived fad.

Shopping is one of the most fun parts of fashion. This applies more to the girls rather than guys since some (although it seems like most) of the young men seem to have their mothers buy all their clothes for them. But there are exceptions to every rule and surely one will find a man here and there who enjoys shopping for himself.

Money is sometimes scarce but there are affordable and attractive fashions available. All teenagers may not have the means to go with the high fashion of Sak's, but Highland students still manage to look good!

♦ **Alexandra Kostur**



"How's this?" Stacie Quigg checks out a new blouse as Alexandra Kostur sizes up its fashion potential.

Zoeteman

Homecoming '86

The year we made it work

Rios, Dennis lead Superstars

The 1985 Football Homecoming began on Wednesday, October 8 with a parade through the streets of Highland, after which everyone congregated on the football field for a traditional Pep-Rally. The Rally was successful in raising everyones' spirit for the occasion.

One tradition which was left out of the celebration due to certain circumstances was the annual Powder Puff game between the senior and the junior girls. Some did not even notice the absence of the game as a result of the Super-Star Competitions between classes. Organized by Student Council, and Mr. Ken Bye, the athletic coordinator, along with the help of some of the coaches a new and interesting tradition was begun.

After the competitions which consisted of water balloon toss, egg toss, three-legged race, a tug of war, and much more, the 1986 Homecoming Court was announced. The Court members were: Steve Oakley, Julie Clinkenbeard, Eric Good, Brenda Brumley, Brian Dennis (King), Veronica Rios (Queen), Tom Brown, Stacey Skertich, and Mike Isenberg.

The excitement continued, and kept rising until Friday, October 10, when the football team exploded with a 35 to 6 victory over Griffith.

♦ **Violet Bogacz**



Queen Veronica Rios and King Brian Dennis led Highland's celebration of Homecoming '86.

Court members include: Steve Oakley, Julie Clinkenbeard, Beth Dennis, Tom Brown, Rios, Dennis, Stacy Skertich, Mike Isenberg, Brenda Brumley, and Eric Wood.









Sophomore Tara Kasbaum kicks off in Superstars while Tracy Smith and Hunter Atkins enjoy the three-legged race.



Ken Bye, Athletic Director, announces events while the junior guys get into Spirit Week's Hippie Day.





Pat Johansen, representing the Student Council crowns Veronica Rios queen.

Lettergirls Michele Almaraz and Diane Gomez race for the Lettergirls.

Kip Kelly and **Mike Frejeck** speak for the team, left Kip served as this year's Trojan quarterback

Team members get into the spirit at the Wednesday evening Superstars competition.









Hug A Hippie was the password for Hippie Day, which Danielle "Devonne" Smith and Mario Ortiz celebrated in super style.



Band members Tiffany Halley and Amiee Polte rest as Coach Dave Shelbourne addresses the crowd during the pep session.

Spirit Week



Mayer



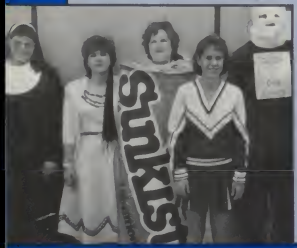
Root





Maturo















The Right Recipe

'Hug A Hippie'

What do you get when you add several dozen hippies, an egg toss, high school students stuffing their faces full of spaghetti, a pep rally (complete with cheerleaders, band, and football team), a dance, various and sundry costumes, and a football game? Answer: Spirit Week!

In a variant on tradition, HHS again keyed up for the Homecoming football game with the festivities of Spirit Week. Starting on Monday with a salute to the team's offense and culminating in a dance after the game Friday night, the fun of Spirit Week touched just about everyone, regardless of interest in the game itself.

Although there were no dress themes on Monday or Tuesday as there have been in recent years, the whole school joined in honoring the offensive and defensive players of the football team. At lunch on Monday, cafeteria-goers were treated to seeing some of their friends shove as much spaghetti into their mouths as they could, with the first event of the superstar Competitions — the Pig-Out.

Tuesday was the day for a jigsaw puzzle race, in addition to the salute to our defense. A peaceful wave swept over the school on Wednesday — 60's Hippie Day. That night was the traditional Homecoming parade ending in a pep rally.

Several more Superstar events were held that night, including the Egg Toss and the Three-Legged-Race.

Thursday was Costume Day, with students dressing up as anything from clowns to gypsies. Finally, the day of the big game. Nearly the whole school was decked out in blue and gold, as everyone prepared for the game.

Spirit Week drew to a close Friday night after the football game — a resounding Highland victory — in a dance in the cafeteria where everyone could celebrate another successful Homecoming; not only because the team won, but because they played knowing the school was behind them. It was a victory for school spirit.

♦ **Rob Palmer**



As team members saluted in the parade down Kennedy Avenue, students readied for Superstar competition.



Homecoming night led to a winner game, a fantastic dance, and good times for all who attended the festivities.

Spirit Week brought teachers, as Mr. Doukas and Mrs. Kaluf, at left, and many different students into the ambience of Homecoming.



When the dream is over – welcome to

"When dreams become goals they are much easier to attain"

Mayer

Root







Root

Reality!

Decisions shape years ahead



High school starts with a dream. As a freshman Glen Robinson dreamed, and soon graduation and possibly the front steps of the Indiana University Union Building may loom ahead of him.

High school is only four years of our lives, yet its effects will determine our future to a great degree. In these short years we will work to try and find ourselves. We'll also try to find out what we would like to do in our professional careers. At the end of these four years we are then faced with something entirely new which no class, person, or high school experience can prepare us for.

In a matter of time we will all be on our own. There will be no one to tell us how to live, look, act, or feel. No one will be around to tell us what is right or wrong. That may sound great, but we also need to ask ourselves if we are ready to make honest decisions and deal with the consequences which they'll bring.

We will soon all be forced to push forward or be pushed. Success or failure is up ahead somewhere, and we'll be asked to make the decisions which determine which will be our lot.

Things beyond high school are very different from what we've been experiencing. For example, if one plans on moving out of the house and into an apartment, the problems of financing rent and transportation, as well as eating and some pleasure, loom very large. With freedom comes responsibiblities, and this is what teenagers must learn to understand. Who will worry abobut paying heating bills, electric bills, phone bills, and car payments? And what about that boyfriend or girlfriend we may have? How serious are those relationships becoming, and how much are we going to let them color our own decisions about the future? When do we decide we are really ready to settle down?

And for the college bound senior there are other questions. What school will really be the best for career plans? Should I live in a special dorm or try to find a particular group of people?

(Continued on p. 32)

The *Challenge*

Moving ahead without many mistakes

Questions, Changes – And More Questions

What about fraternities and sororities? Will they be right, and will you fit in? These are questions many of us will face, and while we can't expect to know the answers now, it is important that we begin to acknowledge the idea that we need to be open to change.

The years after high school are full of responsibilities, but many consider them also some of the most exciting years of an individual's life. Those are the years to find ourselves and enjoy some good times. Many teenagers should consider this now, and rather than fear what lies ahead, prepare as best we can and resolve to move on into the future with a fair amount of hope and optimism.

Recent graduates can offer some good insight into our thinking about the future. Trevor 'Day, Class of '86 and now an airman cadet at Purdue University and also a member of the U.S. Air Force, says that time management is one skill people out of high school should learn and learn fast. Also, meeting people from different cultures and different locales is interesting, and because too many students have not traveled very much during high school, they often are astounded when they learn how many different kinds of people there are in the world.

"In high school everything is set up for you, and everyone is very much alike," Trevor says. "In college you set your schedule and are faced with people from countries who don't even know what a sentence is. This is a big change to start fitting into your life and your own attitudes towards others."

Another '86 graduate, Cairril Mills, reports loneliness and the challenge of tougher competition are two aspects which can make college difficult. When friends and activities change there is a need for adjustment. And when the pressure to succeed suddenly involves competing with others who are highly skilled or talented in one's own field, success is often more hard to win. New challenges are definitely there, but they can be overcome.

We all face new challenges at the end of high school that we must conquer by and for ourselves for the first time. College is one of the first places where our problems are entirely our own. When we have no one to turn to except ourselves.

♦ **Laurie Benware**

Isn't it terrific
to be standing
on the edge of life—
To feel the wind inviting you to soar,
to leap off, in trust and faith, and know
love
will carry you along?

Isn't it exciting, just to think of what still
lies ahead—
The challenges life will
dare to ask—
the people you will love,
and who will take with them
some of the beauty they find
within your heart?

Be calm, and be at peace
as you begin your flight
You are strong enough
and loved enough
to make it—
and make it really great!

The gift of human greatness
is so strong in you—
so wonderfully waiting
inside of you—
And it surely will blossom
to fullness soon, as you
become what you were
always meant to be

Do not fear the future,
my friend,
You are strong enough to
catch the wind and ride,
and soar,
and find your destiny.
You have love enough
inside of you to be—
and to go on becoming great

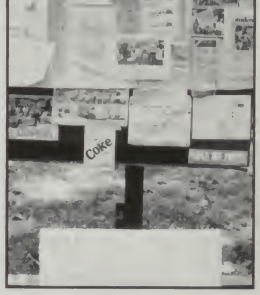
Barbara Mayer
The High School Survival Guide
(With Permission)

One question for many who attend college is whether or not to pledge in a fraternity or sorority.

Johansen



This bulletin board at Indiana University shows how involvement with the world issues increases in the college environment.



Mills

A New Beginning . . .

As I sit here on the eve of the PSAT'S, I begin to realize just how nervous I really am. I have to force myself to stop biting my nail. This is frustrating. How am I going to study with my nerves this frazzled? Study . . . I remember how it was this time last year. I was taking the PSAT's. "Yeah," I laughed to my friends. "We'll get out of three hours of school. It'll be great! I won't have to go to Algebra!" We laughed our way through the test. "It doesn't matter. It's just practice. This is lame."

One year later — the present. I'm looking through the study booklet. Everything looks easy, but . . . I can't help wondering what it'll be like tomorrow, when it's the real thing. I can't concentrate, I reach for the book of colleges. The ones I want to go to stand out from the rest, each starred in red. This is important, this **matters.**

The taking of the PSAT is an important step for the college-bound junior. It can mean recognition and money for college — or it can mean nothing. It is also the first time that most juniors realize that college — and the future are not so far away. Senior Karen Cox, remembering this, said, "When I move from high school to college, there will be a massive change in security. Here, I feel secure, but I won't feel secure there."

Security. That is really what it's all about. To leave high school, where you have your own place, with a certain amount of status, to go where you have nothing, is scary. No friends, no status — just a chance to start all over again.

A new beginning — reborn into a dangerous foreign land. You must learn how to adapt and survive in your new environment. There will be different people and different experiences to wake up to each morning. We must reach deep inside of ourselves to find the inner strength to face and conquer the many challenges.

All my life I wanted more independence and responsibility. Now that I have it, I'm not sure if I can handle it. Being responsible for yourself and your actions can be scary. The decisions I make for myself will effect my future. We are challenged with the greatest responsibility — our lives. Things suddenly seem moving so fast, I worry whether or not I'll be able to deal with it, but at the same time I am ready and anxious to take it all on. It's going to be tough, but the real world has to start sometime.

We should look positively upon our future, because it is where we can make all of our dreams come true. There is a world of opportunities waiting for us. We need to get out there and go for what we want — no one is going to do it for us. The key for survival is selfdependence.

It sounds lonely if you think about it in such a way, but it won't be with hundreds to thousands of other students trying to reach the same goals as you.

♦ **Beth Lively**
Jill Richardson

Confused?

To Learn How To Learn

In the rat race of today's career-oriented society, fewer and fewer people seem to give themselves the chance to sit back and really reflect on the meaning of what they do. Even during our adolescence, allegedly the best times of our lives (says who?), this hectic lifestyle has managed to affect us in some way or another.

The obvious benefits of this lifestyle lie in the preparation it gives us for our subsequent survival in American society. After all, the more we learn now, the better we are prepared for the future.

However, when taken to the extreme, this lifestyle can distort our values. We tend to look at things from a cursory standpoint, not wishing to look beyond that which is obvious.

College is such a thing. Of course, it's a place for higher learning, but what **is** higher learning? Obviously, it includes furthering your education in one or more specific fields, but does it stop there?

Consider a quote from Michigan State University alumnus John Narcy: "After four years of college, I had then learned enough to begin learning." Confused? If so, ask yourself what college is. Is it merely an institution where one can sharpen specific skills? Is the learning process in college confined to a textbook or does it extend to non-academic areas?

Hopefully, you already know the answer to that question. To those who will be entering college after high school, the importance of this decision cannot be emphasized enough. Why? Consider the fact that in college there is usually a much wider range of fields of study (and if the range doesn't suit you, you can always go elsewhere), lots and lots of people (usually a lot more than you'll find in high school), many diverse cultures, and a host of extra-curricular activities (just reading about a major university, I lost count at eighty-four separate organizations). Talk about potential for learning!

Page 170 of last year's yearbook contained the line, "In many ways . . . [sophomore year] . . . is the best of times, and can also, for some who don't use all it offers, be the worst of times." I feel that there is a much more profound application for this truism. Just substitute "college" for "sophomore year."

Still following me? Great! It takes some people four years of college to learn this.

♦ **John Davison**

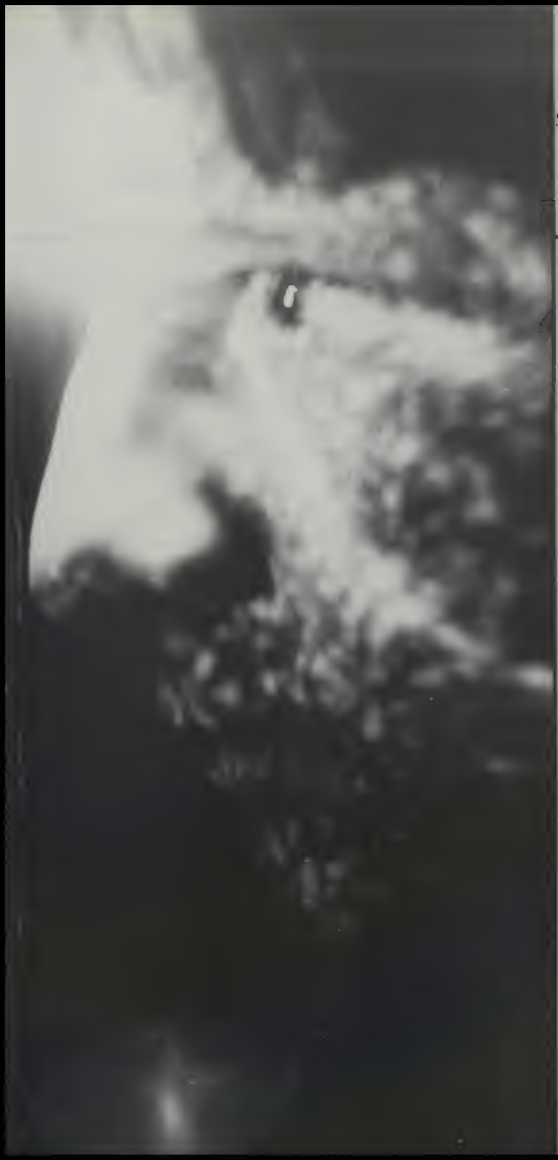


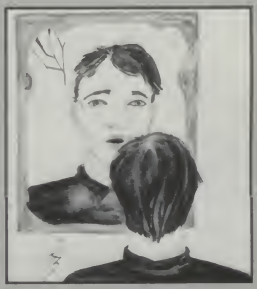
Exploding the Myth

Our world is full of images,

full of myths. From the myths of political leaders to that of our own, breaking these black and white stereotypes takes a lot of open-mindedness. It also takes a great deal of trust — that people will accept us for what we are, and not for any image or front we may portray. But this becoming true to ourselves and others comes with making our own decisions — not going along with the "public concensus" — and never allowing ourselves to be stereotypical. Becoming true to the selves we sense and wish to portray to those we meet may be one of our greatest challenges, but it is the only way we can begin to explode others' set ideas. Truth becomes the shattered image, and claiming our lives as individuals becomes the key to **Exploding Our Own Myths.**

Alexandra Kostur





IMAGE

Going beyond the mirror **Illusions**

If we took one moment to look into a mirror, what would our reflection say about us? Would it show our innermost thoughts and feelings, or would it reflect the image that others see? Some continue to live as if on stage — performing in errant blindness. Isn't it time we began to let myths inside ourselves explode to reveal all the emotions which have been denied? The mirror never lies. The time has come for us to go beyond what others think and believe in our true feelings. There is no better time than now for exploding the myth.

We spend our high school years searching for acceptance while the shattered dreams and broken promises lie in a dusty corner. It doesn't matter that we've compromised our own principles in order to conform with the crowd's demands. We spend these four years creating an image — a depiction of what everyone wants us to be. Then, as graduation approaches, we wonder why we have wasted precious time developing superficial illusions that fall apart the moment a diploma is placed into our hands. Imagery is born in high school. Some let it die before the four years conclude and reach for something higher. Others cling to these images — obliterating individualism for the remainder of their lives.

Delusive fabrications have been witnessed by all. The frozen smiles and plastic phoniness have existed for as long as we can remember. Think of all the special people who never knew how we felt only because we were dazed by cloudly deceptions.

Many people base their images on empty stereotypes. These familiar impressions have become tedious due to prosaic repetition. The "jocks", "rahs", "brains", and "burnouts" have become the major categories in which high school students are placed into. By breaking stereotypes down, we find that the characteristics of each one tend to overlap. When we arrange people into specific groups, we expect them to only possess the certain qualities which fall under that stereotype. What happens when a



Smith

"jock" begins to possess a few attributes that a "brain" has? When this happens, we begin to realize that people simply cannot be categorized. Instead, each person must be considered as an individual and not as merely another meaningless label.

The typical "rah" stereotype suggests that cheerleaders only possess qualities which allow them to cheer. The "jock" stereotype breaks down into a guy who plays a sport and does nothing else. "Brains" supposedly study 24 hours a day and have no social life. A "burnout" is referred to as a loser in society who does not possess any special qualities. Studying these stereotypes, we can be certain that most people do not simply fit under one category. In the movie "The Breakfast Club", a group of teenagers with distinctive personalities are forced to serve a detention together on Saturday morning. The group consists of five people — a brain, athlete, princess, basket case, and criminal. After spending the entire day together and sharing heartaches and tears, they emerge friends. By getting to know one another, they become aware of special traits and the similarities of problems. They find that the only difference between them is the superficial image which exists the minute school begins on Monday morning.

The principal expects "The Breakfast Club" to write an essay describing who they are. Brian summarizes their thoughts into one paper. "We are what you want us to be . . . what you see us as . . . a brain, athlete, princess, criminal, and basket case." He illustrates that it is impossible to write an essay explaining who they are since they each possess qualities that the other has. At a sensitive part in the movie, Brian asks what will happen on Monday. Claire admits that they will pretend as if they had never met. Brian, in tears, calls her conceited — accusing her of being "so full of herself." Desperately, Claire says that he doesn't understand since they do not hang around the same people. He

Image

'Many myths explode along the way'

wouldn't relate to the "pressures" friends give her. When asked why she lets her friends rule her life, Claire is unable to answer.

Many of us are just like Claire. We allow our images to control us — becoming so mesmerized by our own visions that we cannot escape. We become trapped in a spinning web of lies — often losing our true identities in the process.

Isn't it time to rise above the shadows and let go of ignorant misconceptions forever? What would it be like to know no boundaries? Imagine . . . soaring beyond our own limitations and reaching for the stars that were once discarded in confusion . . . . It is now time to make imaginary fantasies real. Our desire is to be free — free of stiff bonds that hold us back from our dreams. The only bond holding us back is the myth deep within our souls — a myth formed from the shallow desire to be accepted. If we truly believe in ourselves and follow the paths which our hearts lead, we can begin the ascent to freedom — watching our many myths explode along the way.

♦ **Mary Walsko**



Mayer

Returning from the Halloween party at Warren School, Dr. Philip Cartwright shows how to break down image with a sense of humor.

Nada Samardzija and freshman wrestlers, as well as Maio Ortiz, opposite page, can enjoy image and then return to their real selves.





Mayer

'Things are not always as they seem'

Alice in Wonderland

Freedom How much? How soon?

Freedom! It is a teens favorite thing to want and to have. As most of us know, though, one gets what he deserves. Just how much freedom should a teen have?

There is freedom of the press, freedom of speech, and freedom of religion; why shouldn't there be freedom of teens? This often runs through my mind. But what can I say? Teens get what they deserve.

Teens want to be respected; especially around adults. Parents aren't really sure of how much freedom to give their child. Should they let them go out with their friends? Should they let them go to a party? Hey, let's face it, teens are going to go out with their friends or go to that party whether their parents told them no or not. That is when the freedom gets cut back.

Teens gripe and complain about not having enough freedom. A recent survey taken by some Highland students showed that 45% of students have a lot of freedom. 12% have a moderate amount of freedom, and 2% had no freedom at all. Out of the 45%, 35% were not happy with the amount of freedom that their parents give them. The other 10% felt that they had too much freedom, but they were happy. When I asked some students to define "freedom", they basically all agreed that freedom is, "Being able to go out with their friends and not have to be in until 2:00 a.m. without their parents knowing where they are, or what they are doing."

When something happens where a teen loses their parents trust, they will probably end up losing their freedom that they had before. How would the parent know what their child was doing? They did it before, why wouldn't they do it again? It seems as if teens don't understand this. It is definitely fair. How else does a parent punish their child?

I ask this question again; how much freedom should a teen have? It all depends on the teen and the parent. If you're good, then hey, more freedom to you. If you're not, then what do you expect? But no matter what it is, the most popular motto for teens is still, "Let Freedom Ring."

♦ **Michelle Schutter**



Zoeteman

Many teens feel graduation and a handshake from Dr. Cartwright spell freedom. But diplomas are not the answer to everything.



Cox

Everyone wants a chance to get out and cut loose, and a winning season gives good opportunity.

It's earned in many ways





Dreaming of freedom from many things is never far from teen's minds. George Galic knows that.



Zoeteman

A state of mind

After a lot of looking in the wrong places, everyone soon learns that freedom doesn't come from being away from anyone else's rules or standards. It can only really be felt in one place, and that's in one's own mind.

Once we realize there will always be rules to follow and someone who will be above us in one capacity or another, we realize that feeling free within ourselves is really where it's at.

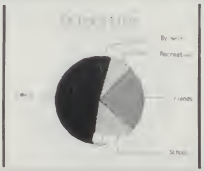
We're the only ones who decide if we are free to think, live, and act according to our own right ideas, and then it's only up to us and us alone to make our freedom work for the good of ourselves and everyone who becomes part of our world.

Freedom lies within us.

Freedom can also be found in the good company of church teen groups. Just ask John Deters, Keith Zoeteman, Laura Hibbard, Debi Boyll, and Mike McGee, who holds an answer for many.



Hibbard



Harris

Values

'The best and worst of times'

The six long years of grade school. The two endless years of junior high. Then, at long last, high school. Four years of fun times, good friends, and no worries — the best years of one's life. We arrive here fresh out of junior high, eager to begin what may be the final countdown to what is cautiously known as "The Real World".

We bring along our leftover life from eighth grde, hoping these former lives will fit in here, yet wishing that they won't, that a new life will need to be adopted. Looking forward to the parties, the dances, and the good times of high school. Yet, four years later, when each walks out of high school with a diploma in his hands, each realizes the changes that took place over the course of these four years. It was nothing like we thought it would be.

As freshmen, we looked at high school through rose-colored glasses. We'd fit right in, we'd always stay friends with those who we knew in junior high. We'd have lots of fun, feel no pressure, and psyche ourselves up for life after high school. But the vision was so different from reality.

This scene is experienced by most people at least once throughout high school. The freshman is walking down the English stairs with his friends.

Suddenly, he slips, falling down several stairs, to the uproarous laughter from both underclassmen and upperclassmen alike. The freshman isn't hurt, except for his pride, and walks around with his face red for the rest of the day. Yet, the same freshman, a year later when a sophomore, will laugh just as loud when some poor freshman falls down the stairs. Grades don't really matter freshman year; the knowledge of class rank results in either temporary anxiety or relief, but is soon forgotten.

Then sophomore year evolves. People expect you to know what you want to do with your life. Parents pressure you to get good grades. You may take the PSAT and the SAT "for practice", yet be disappointed with the results. A sophomore no longer feels the need to work to fit in, yet is still trying out new interests, meeting new people. The last year before the looming realities of college and "The Real World" become more vivid.

Suddenly, junior year arrives, all too quickly. "I never believed the people who said junior year is the hardest. Now I am a junior and I know." The pressure is on. Nights of cramming for the SAT's are familiar in the three days before the test is taken (how can anyone cram for the SAT's?). Jobs, endless piles of college junk mail, and pressure from parents characterise this year. Letters from colleges praise, "Congratulations on your high PSAT score." "What? I only got a 200!"

And finally, at long last, Senior year. Senior pictures. Senioritis that strikes in October of the last year. Knowing that nothing will be the same after this year. Knowing that this is the last swim meet, the last homecoming dance, the last musical. Looking forward to the years to come, looking back on the times with friends and other memories. Thinking that high school was better than you thought it was when you lived through it. Then, finally, on a warm Sunday in June, it's officially over. They call your name, you walk across the platform to get your diploma, and graduate.

These are the high school years. Full of contradictions, and living through the most confusing times of life. It was the best of times, it was the worst of times . . . " But it was worth it.

♦ **Beth Lively**



Central to many students' values is the important part their religions play in their lives.



Having fun with friends is a value Eric Good agrees is important.

From the contradictions and hurt,
new joys and growing form

Priorities



Skoog



Vukajlovic



Mayer

Jim Steiner, Steve Bailey, and Eric Marks agree sharing what they learn with good people is also a high priority.

Vesna Kostur Vukajlovic, Class of '79, and her son Alexander show how beautiful the wonderful act of caring can be.

Caring Matters Most

Relationships are a very necessary part of everybody's lives. As the saying goes . . . everybody needs somebody. The human soul craves companionship. A relationship is a special bond built between people on a mutual feeling of trust and understanding.

Friendship is a very special type of relationship. Giving of yourself and receiving of another forms the mutual bond of friendship. Friendship is a relation that is free and desired.

Friendship is not instant — it takes time to develop trust and understanding. There must be trust in a friendship. Mutual trust and understanding are the strength of a bond of friendship between people. As strong as it may be, friendship allows room for growth and independence.

Family relations are an important part of all our lives. We are born with them and they last a lifetime. Family relationships are often friendships as well.

All types of relationships are an allowing and an acceptance of one another. Without relationships, our lives would be empty, because . . . everybody needs somebody.

♦ **Jill Richardson**

CARING

Family & Friends

Without them nothing makes very much sense

Contradictory as it may seem, we find ourselves through others. The infant does not arrive into this world with a ready-made, fully developed personality. It takes interaction with the other people in his world to turn his personality into a unit of complex individuality. At first, the baby's parents and brothers and sisters are the only influences in his life. As time passes, the kids add to this list, along with friends at school, and teachers. All these people together form a complicated army of forces that influence the young life. By the time he enters high school, the main forces in his life will be his family and friends. And so the battle begins.

The latest fashions, the new hairstyles, the way one acts — all these things (and more) depend on what a teenagers' friends deem as acceptable. Friends have become a central part in a teen's life by the time he enters high school. More time is spent with friends and less with parents. As this happens, what friends think tends to become more important to teenagers, and actions are often based on the opinions of friends. Parents' views on many subjects are of little concern to the teen.

"What's wrong with that sweater I bought you yesterday?"

"Nothing, Mom, I just don't like it."

"**Why** don't you like it?"

"No one I know wears anything like that anymore!"

This is an example of the importance of friends' opinions in a teenagers' life. Opinions of peers take precedence over those of others. Many teens believe that they have to act, dress, and practically be clones of their friends to be accepted. This isn't necessarily true.

Family is different. Robert Frost wrote, "Home is a place that when you go there, they have to take you in." Although there are cases where this is not necessarily true, this is right in most cases. Family is a group of people who are with you throughout life. While your friends may change and drift away to be replaced by new friends, your family never changes, only expands.

Family is a support system that



Karen Klickmann and her nephew Brett know how important a family truly is.

Swanson



Working together during class, Mari Harris and Amy Cartwright share ideas.

Baron

Caring Support systems to help us through





Tobias



Cox Klickmann



is meant to help you through every situation in life. No matter what happens, people are standing behind you every step of the way. Though they may not always agree with your opinions and actions, family gives you the right to make your own mistakes.

Many people like to keep their family and friends apart. Some of these people chose friends over family because they don't feel comfortable with their families. Others prefer friends because they want to be more independent. But a very common reason for keeping the two apart is that they don't get along.

As one gets older, communication with family often dwindles. Friends are easier to talk to and much more understanding of faults and mistakes. A good friend is partly one who can listen without judging. A good parent is partly one who can let go and let a child become independent without clinging. A good family is one to which one can turn to throughout life, through tragedies and good times. Together these form a system to form the individual, from the crib to the grave, into a complete, happy person.

♦ **Beth Lively**

Michelle Havran cares about her younger relative, and Ted Calvin, Pete Bonaventura, Dave Long, and Chris Grencik enjoy a party.

Stacie Quigg, Sandy Kostur, April Watkins, Renee Kaptur, and Karen Klickmann value their friendships with each other.

DATING

The Name Of The Game

Who wins? Who loses?

Jane, it's Mark. I was wondering if you were busy Friday night."

"No, why?"

"Well, would you like to go to the movies?"

"Sure, that would be fun."

"Okay, see you about seven."

For many people this is the way a relationship starts. One person (guy or girl, it's the eighties) works up the nerve to ask someone out on a date with hopes of forming a friendly relationship. After a person asks the critical question, "Will you go out with me?" the time it takes for the other person to respond seems almost endless.

Waiting is indeed a major part of teen dating. Whether one realizes it or not, many people waste time wondering what might be, instead of taking any actions to find out the answer. Dating can be the best part of a teen's life. Many people go on dates with their friends at the same time, but sometimes two people decide they want to be more than friends.

Friendship is essential for any type of relationship, and people often tend to forget this. If people forget that friendship made a relationship strong to begin with, problems may arise which could have been avoided.

Many times people feel they have enough problems of their own, and they fear that a personal relationship would only cause more problems. However, that "special" guy or girl can make someone's most difficult problems seem to disappear with only a smile.

It is common for teenagers to have a preference of dating "popular" people. When this happens, one should try and realize if he or she likes these particular people because of who they are instead of what they are, they're rather shallow.

When the good and the bad sides of relationships are placed on a scale, how do they balance out? It is up to you to decide.

♦ Karen Klickmann



All decked out for the homecoming dance, Marsha Fritter and Eric Remlinger take time out for the traditional picture.



Homecoming '86 was a success for many people, and John Trelo and Tami Van Senus shared special memories at the dance.

Can Utopian Worlds Collapse?









'Breaking Up Is Hard To Do'

High School, the best four years of a teenagers life. Dances, games, pep-rallies and parties. They meet people at these events, date them, and sometimes fall in love. Just when they think everything is carefree and perfect, their utopian world collapses on them. One of the hardest things they go through is a break-up. There are countless ways they deal with their feelings.

Deciding if the relationship should be pursued eventually ends up in a break-up. Usually if there are doubts, then the love was not strong enough or "meant to be".

Mutual decisions are sometimes made and might even end in friendship. These break-ups are probably less painful because both people agree that it just isn't working.

With no doubt, the worst feeling to overcome is when you are dumped! Many times reasons aren't given and this leads the person who was dumped to believe there is something wrong with personality or looks. Keeping in mind that teens need all the self-confidence they can get, this sometimes hurts their egos.

Sometimes the break-up is never "officially" ended. The relationship seems to do more damage than good and they find themselves drifting apart. Nothing more is said and it is obviously over.

Many people don't like hurting others, so they prefer using false excuses instead of real reasons. Many famous lines commonly used are "we need to see other people", "I think we need our space", and "we seem to work out better as friends". Teenagers are still hurt by these excuses, but seem to deal with them better.

There seems to be a myth that breaking up always leads to depression. This is not always the way that it happens in the end. In some cases there is a happy ending.

As far as "a broken heart", no cure has been invented. There's no guarantee that a relationship will last forever. The only sure-fire way not to get hurt is to date only for fun and not to get serious. As Neil Sadaka once sang, "Breaking Up Is Hard to Do"! The good thing about a broken heart is that time eventually mends it.

♦ **Heather Smith**

Whether it's enjoying a dinner together, spending time together during summer vacation, or having a discussion about who should drive, Eric Good and Debbie Hoppe know relationships need time to develop in order for them to last.



Benches, bedroom, family room – Burger King or Solitude – **We need our own . . .**

Everybody has to have somewhere to call their own. It's that simple. School is no different. The four years of high school are so hectic, unpredictable, and fast-moving that if you don't find someplace for yourself to drop anchor every once in a while, you get swept away by the current. Everyone's private space is different — many people sit on "the benches" in the morning before school and sometimes at lunch.

Other people do their homework, talk, and generally fool around in the cafeteria, usually at the same table every day. . . . **their** table. Even the smoking section is a personal space of sorts, even though you may not think of it that way at first.

All of these places serve a rather useful purpose, although it may not seem so on the surface. But think about it: wherever you go with some regularity, there are certain areas where you feel particularly comfortable. Whether it be your room at home or a certain register at work, there is almost always somewhere that you just plain like to be. These comfort zones, if you will, give you a special sense of security; a calmness that makes life easier to deal with. And whether or not you relize the importance of your comfort zones, I daresay you would have one heck of a lot more difficulty in everyday life.

The high school is chock full of comfort zones, many of them in some fairly unlikely places. Everyone has a locker, right? Well, there's your number one comfort zone of them all. Your locker is **your** locker. It really helps to have just one little spot in the school about which you can say, "That's mine!" The benches probably get second place, simply because so many people go there. Admittedly, it is mostly the jocks and their crowd, but they need somewhere to go and feel accepted and comfortable just like everyone else. Other people's personal spaces are the places where they spend a lot of time during school. It's impossible to name all of the places that people consider their private space, but without a doubt, these places do exist, and make life a lot easier to bear.

♦ **Robert Palmer**



Sometimes just walking out the door gives us enough room. Sometimes being alone, decorating our bedroom, or hitting the bench works to make our own space.

Speelmon



Our own space must involve moving beyong school and home — either to Burger King with friends after a game, or for a drive.

. . . Space



Hugus



Mayer



Behind the Scenes



Baron



Cox



Cox

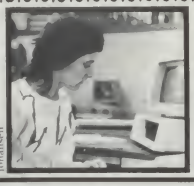


Johansen



People behind the scenes in the Aud like Joel Pogar, Robin Komorowski, and Greg Sencaj make the stage effect work its own miracles.

Guidance aides like Tanya Herrod and Lisa Volkman assist the large work load of the Guidance Department counselors.



Johansen

Doing the little things makes the big things work



Loeteman Cox



Before the lights go up and the actors go on stage, before the yearbook or newspaper comes out — before all this can possibly happen, there are quite a few people who work behind the scenes to get all the work done. Why do these people spend many hours of their time to do work that is seldom recognized? For some, it's just a class in which one doesn't have to work. But for others, the work is strictly for enjoyment.

"Enjoyment? How can anybody **enjoy** being a teacher's aide?" Debbie Hoppel, teacher's aide, disagrees with people who have this opinion. She says, "It's menial labor, but it's fun!" Others enjoy working for a teacher because of the teacher's personality. The teachers are friendly, this is why being an aide is fun.

Before the production can go on, the work of several Aud. Staff members contributes to build the sets, set the lights, take care of the sound, and do hundreds of other jobs. Many members stay at school until eleven p.m. before a production in order for the show to go on.

In the making of the yearbook and newspaper, the efforts of many talented people are required. For some *Shield* and *Trojanal* is just a class. But for others, it is taking copy home to write, and working far into the night in order to finish spreads, copies, and ads. But whatever the behind-the-scenes work is, it is worthwhile and adds much to the lives of others.

♦ **Beth Lively**

Michelle Havran, Mario Ortiz, and Sue Stanisz directed *The Curious Savage* in February.

Tina Brysz is one of many fans behind the scenes supporting teams. Laura Rakoczy works in the office.



Cox





Jeff Zolkes

mind games













Competition does not always take

place inside a football stadium. The true area holding battles is the mind. Games can be played with thought, using nothing but brainwork. The equipment needed for practice is a perceptive thought track and the willingness to express the thoughts flying by at top speed. Catch those thoughts, make sense with them, and enjoy the experience of intellect. Information zooms back and forth, ideas invade other ideas, fact attack the pawns of opinion. The king of organization throws a full-scaled attack at the opposing forces: and alas! A victory! The prize? Education. Both forces wave their winnings as the mind prepares for another competition, another victory, and another gain . . .

–JEREMY HARRIS



Are people doing numbers on your head?



Mind Games. With those words, several possibilities come to mind. Puzzles? Word finds? Perhaps, but after a moment, one thinks of perhaps the truest meaning of Mind Games. The strategy one can use to get his own way. How to get what you want without others knowing you're doing a number on their brains. The mere thought has **definite** possibilities.

Every child knows how to play them. It is an instinct, given down from ancestors who had to use mind games to survive. Yet as we grow older, we forget how to play them. And only the so-called crafty people know how to "manipulate" people. The rest just have forgotten how much fun mind games really are.

It starts out innocently. The child, wide-eyed with awe, points to the supermarket shelf. "Look at those cookies, Mommy! They look **so** good! I never knew **any** cookie could look **that** good!" And the mother, frazzled from the two hours of grocery shopping with the two-year-old, hastily throws the cookie box in the cart. The child gloats, mission accomplished.

Later, as a teenager, mind games become more calculating. "Mom! I was in the mood to clean my room — **really** weird mood, y'know, and it's **so** clean you wouldn't believe it! So! Everybody's going out tonight, and since my room's **so** clean, I figured why not celebrate all that hard work, right? So I'm going out, okay?"

At left, Laurie Benware, Heidi Stoica and Mr. Doug Fralinger realize psychology as a mind game.

Below left, Timothy the mouse appears to be a little nervous, so he seeks help from a human friend.



Males and Females differ in size, appearance, and sexual role, — so why not brain organization too? The idea is a very old one; opinions of the female mind (Jill) compared to the male mind (Jack) have changed over the ages.

The earlier studies through experimentation showed that both sexes tend to use one hemisphere more than the other for basic verbal skills; however, Jill seemed to be less dependant on a single hemisphere than Jack did. The studies concluded that Jill's brains are more diffusly organized than Jacks. Jack's verbal skills were highly concentrated in one area; where as, Jill's skills were covering a greater area of the brain.

Later studies showed that the asymetrical organization of Jill's brain was less detectable due to the stronger connection between her hemispheres.

The only other physical difference is that the part of the corpus callosimn, the major connection between the two hemispheres, was slightly larger in Jill's brain. This accounts for the stronger connection between her hemispheres.

Speech is organized differently in all women due to the physical differences between the sexes. This difference is illustrated early in a girl's life — she will generally speak earlier, articulate better, and also have finer hand control.

The fact is all too obvious the men and women do differ genetically, physiologically and psychologically. However, very little can be predicted about an individuals mental abilities based on his or her sex. On most tests there was overlapping of men and women — one strains to find differences and over emphasizes the few found!

♦ **Jill Richardson**



At far right, Laurie Benware observes psychology in motion with her maze. Below, Cindy Sampias, Norbert Viranyi, Claudia Geyer, and Pat Johansen appear to be in deep thought.

Mind Games



Cox





Cox



'I Can Handle It'

The party was a lot of fun. There was a lot of drinking and we all got pretty wasted. When the party broke up, Elaine offered me a ride. But John, my neighbor had already offered me a ride, so I went home with him. Kathy, Greg, and Dave went with Elaine. Two days later, most of us got together for a gathering of another kind. A funeral. First Dave's, then Elaine's, then, a few days later, Greg's. Kathy couldn't make it to any of them. She was lying in a coma in the hospital for all three. She's awake now, but she'll probably never walk again. The doctors consider her lucky. And I still shudder when I think how close I came to getting in the car with Elaine and the others. And it echoes in my mind still, Elaine's reply when someone asked her if she was okay. 'Yeah, I'm okay,' she said. 'I can handle it.' Elaine handled it well, didn't she?

Everyone has problems. But the worst problem to have is a problem accepting responsibility. This was a problem Elaine knew well. Greg, Dave, and Kathy trusted her with their lives, yet, she abused their trust by getting behind the wheel. Sure, Elaine had heard all those "stories" about drinking and driving, how you don't drive as well after you drink. But she thought that she was a good enough driver to overcome that slight impairment. That was her fatal mistake.

Sometimes we rationalize away our faults. We say that we made this mistake because someone made us do it, or we knew what could happen, but we didn't think it could happen to us. In other words, there's always an excuse. Elaine told herself that she could handle drinking and driving. Greg, Dave, and Kathy thought so too, or they wouldn't have gotten in the car with her. Unless they wanted to die, which was unlikely. It wasn't unusual for people in Elaine's crowd to drink and drive. Most people had either ridden with a drunk driver or driven drunk themselves before Elaine's accident. Everyone figured that nothing had ever happened before, so why should anything happen next time anyone drinks and drives.

Many people blame "peer pressure" as the main cause of drinking and driving among teenagers. But no one really defines what "peer pressure" is. Is it going to a party where many people are drinking, and thinking, "Should I drink, even though I'm going to be driving home later?" Is it when someone comes up to you at a party, makes you drink, and makes you drive home later? The problem is that people don't take responsibility for their actions, which makes drunk driving a problem.

♦ **Beth Lively**





Cox





SADD You can make a difference



Baron

SADD (Students Against Drunk Drivers) is more than just a club; it is a group of students who care about each and every person and are concerned with the growing number of problems with drinking and driving.

SADD was introduced in May of 1984 to Highland High School under the instruction of Mrs. Georgia Pontious. Over the past three years, SADD has grown in size tremendously. This year there were 30 active members and about 150 students signed the Contract For Life, which is an agreement between a parent and a teenager. If the teenager has been drinking, they will call home for a safe ride, and the parent agrees to do the same.

This year SADD took part in many different activities. In August five members attended the third annual H.A.D.D. Conference (Hoosiers Against Drunk Drivers) at Ball State University. They also had a convocation in December with guest speaker John Reed. SADD also sponsored the Safe and Sane Prom Program in the elementary schools and took part in the Homecoming parade.

SADD, now under the direction of Georgia Pontious and Larry Brechner, purchased the film **Kevin's Story** to make the issue known. SADD is a group that really cares about people.

♦ **Stacie Quigg**

President Susan Prast joins sponsor Mrs. Pontious, Monika Fuerhaupter, and April Kubacki in collecting cans for SADD.

Students were moved by the dynamic presentation of Mr. John Reed in a SADD-sponsored convocation concerning the tragedy of drunken driving.

Presenting 'Kevin's Story' to Mrs. DeMuth for the school are Mrs. Pontious, Susan Prast, Monika Fuerhaupter, and Mr. Brechner.



Cox



Baron



Havran

Stress It Can Be Beaten

Teens don't have a special corner on it. In fact, it's one thing most adults feel they know better, but something which seems to fit its way into everyone's life. It's stress, and how to deal with it is becoming one of the most basic survival techniques in today's society.

While some older people still tell young people to enjoy their high school years because "it's the best time of your life", many teens stop and wonder what planet these people are from. While teens are free from mortgage, Nipsco, and Master Card payments, they also feel the stress of needing money to live their lives. Because they do not have families of their own or full-time jobs which can cause a great deal of pressure and stress, young people do know what it means to have problems within their group of friends or with the people they date. Many also know what it's like working with employers who demand too much and pay too little.

If stress is part of the real world, it is definitely one part of the real world which manages to invade even the "carefree time" of high school.

It's there. If some adults don't realize it, teens do. Now the question is how to deal with it.

Most psychologists agree that trying to avoid stress is equivalent to trying to avoid rain drops during a monsoon. It's there, and the answer is not in denying it or trying to get rid of it, but rather in how to keep it from becoming distress.

Stress is as much a part of any teen's life as homework, Friday, and report cards. Yet it is those, as well as many other things, which can build up stress. Homework often becomes a time of decision between fulfilling other parts of one's life such as being a family member or a friend, and report cards and stress need no discussion. Fridays, though they are a time of supposed enjoyment as the week-end comes in view, can also be a time of stress rising from relationships with friends, deciding where to go and what to do. At times even having fun is a source of stress as others pressure one to drink or do things they may really not want to do.

The answer? It has to be special for every individual, but some guidelines are apparent. We all need some time for enjoyment in our lives, and we also need to learn to keep things in perspective. By not allowing smaller things to loom large in our thinking, we can keep them from adding more distress in our lives. By taking time, and sometimes absolutely making time to relax and simply "chill out" we can take the edge off pressure we feel. Good hobbies and anything from a good workout to mild exercise also keep the body working, and when we're doing these things, they help release the tension we feel.

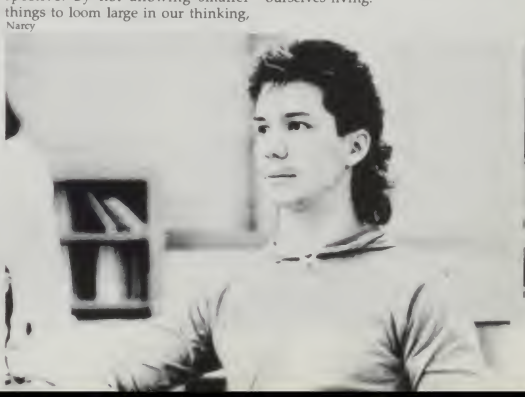
One big consideration to remember is that misery is optional. We are the ones who decide how much things are going to give stress to us, and by the way we handle them, we are the ones who allow things, events, or people to cause us distress. Some people seem to thrive on problems and depression, but most of us have long ago decided that's not a very productive way to live. Instead it's important to try to keep perspective on things, take time out to do what we feel is important to us, and make a conscious decision what we will remain the masters of our own lives, rather than the many things which threaten our sense of peace and equilibrium.

Stress? Of course.

Distress? Not if we decide we won't let it be part of the lives we want to see ourselves living.

Mark Gonzales knows the tension which an upcoming test can cause, and he knows it's something which can usually be handled.

Narcy



In a variety of ways we learn the art of Coping



Cox

There are many different sources of stress, but there are also many different ways of coping with it.

Because we all learn the great art of survival along with everything else we learn in high school, Highland students have developed special ways of stepping back, reassessing, and learning to deal with the various problems and sources of stress which may confront them.

Liza Guerrero, a freshman, says, "I usually handle stress by calling my boyfriend, and we talk for an hour or two. Other times I may just lie down for awhile, write a letter to a good friend, or listen to the radio."

Sophomore Jennifer Morton takes another approach. "When I'm under stress I usually try to think out what's bothering me and how I can get rid of it. If I realize I can't, then I usually turn on the stereo and try to forget everything for awhile. Good, soft music usually can help."

"Handling stress is something many teenagers don't do well," says freshman Eric Marks. "Instead of taking care of their problems, too many complain about them. This usually relieves some of the stress, but it doesn't do much for their problems."

Jim Steiner, a freshman, has a variety of coping techniques. "I can handle stress by stopping what I am doing and talking to someone. Sometimes I will watch some T.V., listen to the radio, or look at a magazine. One other way I handle stress is to get off by myself for awhile, and sometimes even take a nap."

Moving to the root of the problem is the direct approach. Steve Bailey, a sophomore, uses. "I try to realize the source of the stress, and then try to develop ways to combat it. If I am unsuccessful with the way I try to fight the stress, I will seek the help of someone else."

"The only way I can deal with stress is by forgetting everyone else once in awhile and writing poetry," says junior Gina Narcy.

An even more creative approach is taken by sophomore Jeremy Harris. "I find ways to enjoy stress. It's an alternative for excitement, and I like winning that kind of battle."

Getting back down to earth works for Kelly Keene. "I go to the mall."

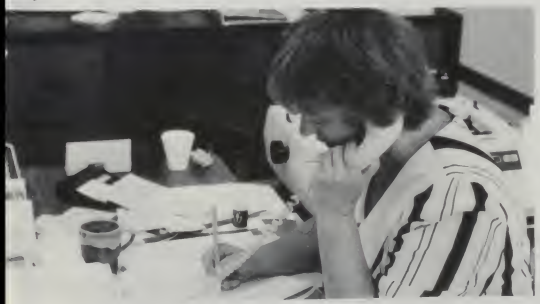
'Work hard keeping everything in perspective. When the walls begin to close in, take a break and get totally away from the problems.
Do something for others because this helps you get your mind off your problems.
And after you have done these things, find somebody to listen and talk things over.'

Mrs. Diane Henry
Guidance Coordinator



Mayer

Mrs. Carole Fozkos has a stressful job in the front office, yet handles it by participating in spirited cheers and a sunny personality.



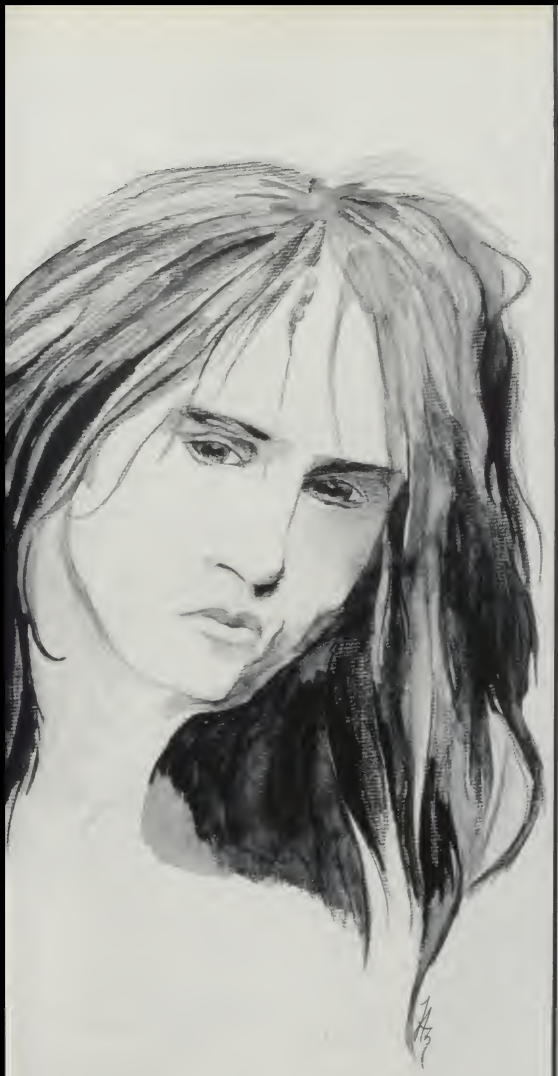


Creativity

Creativity. A precious gift most of us under-

value or simply don't develop. Those who understand it appreciate it. People who can sense the changes in our world, — even in their own world strongly enough to write it down, paint, act, or be humorous — they understand perfectly. It really pays to be different — an original. Who wants to be around dull, uninteresting people? Let's face it. We wouldn't have much to laugh about, tease about, have fun about. If no one had anything about him or her, our lives would be one monotony after the other. So here's to the creative!

Alexandra Kostur



Art by:
Jeff Zolkes



Dare to dream

Dream — for without dreams
we are listless.
Run, fly, reach high
for the brightest star you can find,
and know in your heart
that what lies beyond
will be right.
Then, as you become the star,
gaze down and smile
for your dream has become
an accomplished reality.

There are no impenetrable walls
in your mind,
no limit to your thoughts.
Not many people can actually say
they've tried to accomplish their dream.
Be of those who do;
and let your dreams take flight.
Dare the risk.

♦ **Alexandra Kostur**



Speelmon



Artist: Irene Berrones

Modern World

It was an aged face, creased with the lines and wrinkles of over a century. She stared at me with an unwavering gaze, and the honesty there filled my heart with horror. Then her brittle voice, left hollow from the years, began to speak those terrible words that I will never forget.

"I've wasted my life," she intoned. "I spent my years on trivial, worthless things — material things. As you can see, they are no comfort to me now." I rubbed my eyes, trying to get away from the nightmarish vision. "It's no use," she gloated. "No escape from the hell you've created for yourself! No solace from the existence without love and comfort you have chosen!"

I turned my eyes away, trying desperately to control my emotions. "Remember all your accomplishments!" I admonished myself. "Are you not satisfied? Isn't the recognition enough?"

"What good are your accomplishments?" she shrieked, as if reading my thoughts. "Will they be any comfort to you when your looks have faded and you're in your old age? Will you still be so satisfied with your lonely, miserable existence?" She reached out to grasp my arm, and the ice-cold hand of death chilled my entire being. I twisted away violently, desperate to get away from the one person in the world who cared about the state of my soul. Frantically running from the building, I wondered fruitlessly if it were all a dream.

Now, nearly half a century later, I realize how right she actually was. My looks, my money, my accomplishments in the business world — all had faded with the passage of the years. Small comfort to be alone — and old in the fleeting fickleness of our modern world.

♦ **Beth Lively**

Would I be remembered?

If you had a camera
And if it was me you heard,
If you shot me then,
Would I be remembered?

Would I be remembered to you?
Or to some camera of yours?

Would you still remember me
When the time has come
for me to be free,
Or drowned at the bottom
of the sea?
Will you still remember me?

Would I be remembered to you,
Or will I be your photograph?

♦ Curt Freeman



Artist: Irene Berrones

Fifty-Three Words

I have a wish —
The wish of being heard
The dream of explanation.
Words do not explain my sorrow
Phrases do not explain my joy
Books cannot describe my adventures
Through my mind
Or through my own soul.
Thoughts and feelings
Impulse and intuition
Rule my world
And words
Are just
An excuse.

♦ **Jeremy Harris**

Editor's Note

This entry by Jeremy Harris was recognized recently by *The New York Poetry Foundation*. It has been selected to appear in its 1987 edition, and will be published nationally.

It's true that words are merely a beginning to describing our emotions. This poem is actually an introduction to the works on these and the following pages – which attempt this very successfully. Good conveyance of something we feel strongly about is incumbent upon the incorporation and decisiveness of our views and opinions. This is often an extremely difficult task, whose successful attempt deserves much credit.

AK

If

If you're out there,
Please answer me this —
Why must love act like
a child with a kiss?
Taking with pleasure
no thank-you
no thought
Never giving back
the favor they forgot.
So selfish is love sometimes
I wonder why even try
when it's done and over
It's like a river dry.
Empty and forgotten
no one seems to care
it leaves you with a feeling
So empty
So bare.

♦ Renee Walters



He called me . . .

The day has been a real bummer.
School started today.
Woke up late, of course.
Had no breakfast, but a glass
of water and mouthwash.
Classes went okay.
But he wasn't in any of them.
Each hour, waiting with anticipation
Wondering if he would be there, but no.

Lunch came around.
Couldn't find him anywhere.
Obviously he didn't have my lunch hour.
I've waited so long for this day
And nothing, not one single thing
happened.

School finally ended — sigh!
but homework awaited me
and then, the phone rang.
I picked it up . . .
"Hello," I said.



Artist: Irene Berrones

On the other end, I heard
"Hi."
Could it be? Probably not!
But it was!
He called me . . .

♦ Michelle Havran



Hadarich

idleness

If there ever were a way
For me to be next to you,
I would search for it.
But in my idleness, I choose to sit.

Looking at what it has done to me,
Feeling what it has dealt to me,
Hearing what it has spoken to me,
Knowing you're where I must be.

If there ever were a way
For me to be next to you,
I would wonder why,
And in my idleness,
I'd have to make a choice.

♦ **Curt Freeman**



Artist: Jeff Zolkes

Hold On

It consumes him
a dark virus eating away from inside
there seems no end to this mindless torture
and yet, he must try —
he must grasp to what
life is left and hold on
for all he considers dear
and beautiful in this world,
for all he loves,
and for all that love him.

♦ **Scott Geyer**

Her Own Choice



Artist: Irene Berrones

Jan's face was streamed with tears. The back of her throat and the back of stomach stung with the imminence of another wave of crying.

Her eyes, helping the rest of her body droop, stared at the dirt road (which was as black as the dire sky above); it ambled along, drearily, to her destination: the freight train tracks.

Both of her hands grabbed the neck of a hand-made bag (made out of silken sheets) which carried all of her memorabilia, even though she didn't care for it: all of her baby teeth that were pulled out, her first pair of dress shoes, a family portrait, and all of her clothes she never wore. Jan was on her own — no one could help her in her choice. She chose alone, and she walked alone. No one was out there to care: only endless corn and wheat fields. She wanted so badly for someone to tell her what to do, someone to decide for her . . . but there was no one to care nor to think for her.

It was her decision, her act, her choice. Though before she was dependent on others, she now was dependent on herself. It was all different now for Jan McCormick. Different in the way that she directed her fate . . . and she kept walking toward her fate.

By this thought, she had noticed the fear, not the sadness, existing in her. She only covered it with tears, wailing, and sniffling. And, because she noticed this fear — the fear of the unknown — she began to tear into herself and find the worst of worst flaws (she believed it would help). She looked back on her unfortunate years, dwelling on all of her misfortunes: enemies, losses, flaws, weaknesses . . .

Jan reached into her bag to find a rectangular picture. She stared as she walked, slower and slower until she was at a halt. In the portrait she saw her family quarrels, mishaps; her mother's brutality, and her brother's hatred.

Jan pitched the frame at the dirt road, jarring and shattering the pieces. The glass cut her leg, but it didn't matter.

Jan moped on. The sound was close. Her destiny was near.

Jan stared down at the two rails, tossed aside her bag of memories, climbed over one iron bar, and stopped. She stared at the light of a train that stared back at her.

Impact was her salvation. The whistle blew, and the light grew brighter.

Jan McCormick still had to choose between fighting or giving up. She had ten seconds to do so.

But it was like slow motion. The train stared her down from ten feet away.

She was determined to take the route her emotions suggested.

The train could be smelt by Jan. It did not halt.

Her life flashed before her; all of it was forced on her, even the good times: friends, triumphs, her humor, her strength (yes, she found it!) — all of it flashed before her in a millisecond.

She discovered life was good. Jan denied Fate and leaped from the tracks.

After her train to salvation passed her by, Jan, lying in the grass, heard only the sound of her breath.

It was the only sound she enjoyed.

♦ **Jeremy Harris**

Teddy Bear



One reminder from my childhood
Still remains in my treasure chest.
He's brown and fluffy and
Looks a little worse for wear.
He's seen me cry
He's seen my laugh
When I needed a hug
He was always there.
The cuddly one who
Taught me all about love
Still loves me as I do him.

When I needed to talk
He'd never argue,
He just sat by me and listened.
At night, when the wind and
clouds would fight
He stayed close with me
in case of fright
And even when my heart would
break and bend
And a horrible day never come
to an end —
One look from my one and only
Teddy Bear
And everything would quickly mend.

♦ Aimee Polte



Cox



Artist: Jeff Zolkes

The Beginning

The machines were turned off
their faces were sad.
I heard one say, "It's all over"
they turned around with their heads
hanging low and slowly they
retreated from the room.
"Where are you going?" I asked.
"What do you mean — it's all over,
this couldn't possibly be the end."
Then I saw a bright light
and a warm hand took mine
and I knew this was only the beginning.

♦ Scott Geyer



Creative classes challenge those who

Dare



Pawlus



Johansen



Johansen

Speech class can be entertaining even for teachers, as Mrs. Petrin discovers.



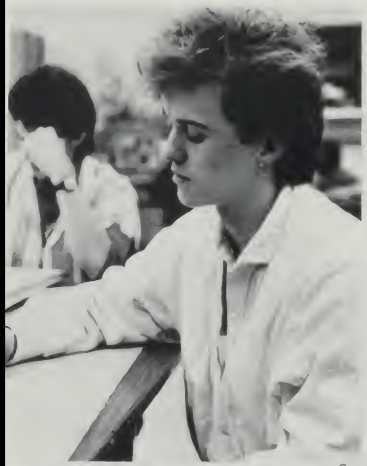
Anne Marie Whiting and Megan Dagley, above, each practice her special art.

From the silence of lone creation to audience scrutiny

Art Drama



Narcy



Cox



Mayer

Beyond any textbooks new awareness grows

Art and dramatics are two of the best fertilizers for creative growth.

In the art world, oats and chicken feed are represented by the use of a style of painting called **free painting:** It is a way of showing squiggly lines, crude shapes, and slashes as the personality of the painter. The artist just grabs a brush and blots, squiggles, jabs, and pokes at a piece of paper, canvas, or wood until it is full of personality. That is instant creativity.

Drama sparks up instant creativity by practicing **improvisations,** impromptu scenes made up by a group of thespians. The group travels through emotional battles, weird characters, and humorous illogical answers to even dumber questions. The scene continues until someone can dream up a clever, original ending. Instant creativity.

Art students find a new way of expressing themselves by taking an old idea and making it new. They redo a painting originally conceived by DaVinci: "The Last Judgement." The students create a probable way that good will be eternally rewarded and evil eternally punished (similar to heaven and hell). The situations are endless and is only limited by the artist. Automatic overdrive — overflowing creativity.

Dramatics explore the realm of characterization — the process of molding a character into the shape of inflection, bodily movements, and facial expressions that the character would possess. The creativity is in the actor; it comes out in speech.

From the building of a fictitious character to displaying personality in paint form, growth of creativity is definitely augmented by the use of these handy and easily made fertilizers of originality.

♦ Jeremy Harris

Jeff Zolkes, who did the introductory art in this section, works on another sketch to enter in the magazine *Mirage.*

While Dan Casas works with paint and brush on the opposite page, Dave Spoljoric attempts a three dimensional creation in Mrs. Sally Fitch's art class.

Create Your own special look





Havran

Express yourself!

When creativity comes into thought, many think of writing, and some think of art; however creativeness can be expressed in your clothing. Yes, it's true, "a picture paints a thousand words." So does the way a person dresses.

Walking down the hall you will notice the many different types of clothing people are wearing. Popular colors this year are black and white. Styles are somewhat the same, preppy, trendy, or conservative. The newest type; punk or new wave, which is sort of the easiest way students dress to express what they stand for. Dressing does have a language all of its own.

People express themselves through jewelry, hairstyles, shirts, pants, shoes, and the coats they wear.

Radical forms of the above, express the individual to be a nonconformist and say they either have a mind of their own or are just looking for attention.

More than ever before, some students are coming out of the trendy, "follow the leader" and are starting to become their own selves.

♦ **Jessica Diaz**



Cox

With today's styles, Jenny Ferrence learns it doesn't take much to create her own distinctive style.



Cook

Whether it's creative legwear or a new hair style, like Tami Czaja's, one can easily assert some individuality.



Excuses

Draw out the finest creativity



Cox

Senior pictures always create their own special look, and Scott O'Connor manages to look good for the camera while keeping cool.

Buttons and pins are another way of telling the world what you think is important, as well as what you may think of yourself.

Shades and Mickey Mouse help Greg Mazur make a statement about his identity these days. The haircut also helps create his image.



Havran



Leyba

"Our dog ate my homework"

"Munch, munch, munch — really, that is what happened!"

Come on, let's face it. Some excuses are just plain worn out. Dogs no longer eat homework (it gives them gas). Everybody knows that.

What one needs is a creative excuse: "It had grease all over it. Surely I couldn't turn it in when it looks like pizza." "No, my dog didn't eat it. She stepped on it." "With four paper-trained dogs around the house — well, you know what happens."

The list is endless. Think of the most heartwarming, dramatic, or the strangest story possible, and make it believable.

Then tell the story with the expression of self-pity. Stretch the truth of your experience, and have the story serve its purpose.

Remember, though, that the truth is the easiest excuse to tell (unless, of course, your dog really did eat your paper) when it is spiced up to par. Use things from the past — it would be considered the truth.

And deliver.

"Sure. We went out to celebrate my aunt's birthday, and ended up spending the night. We were in a hurry to get here, so I forgot all about it. Could I get it in by tomorrow?"

"Go ahead . . . don't do it again!"

Success!

♦ **Jeremy Harris**

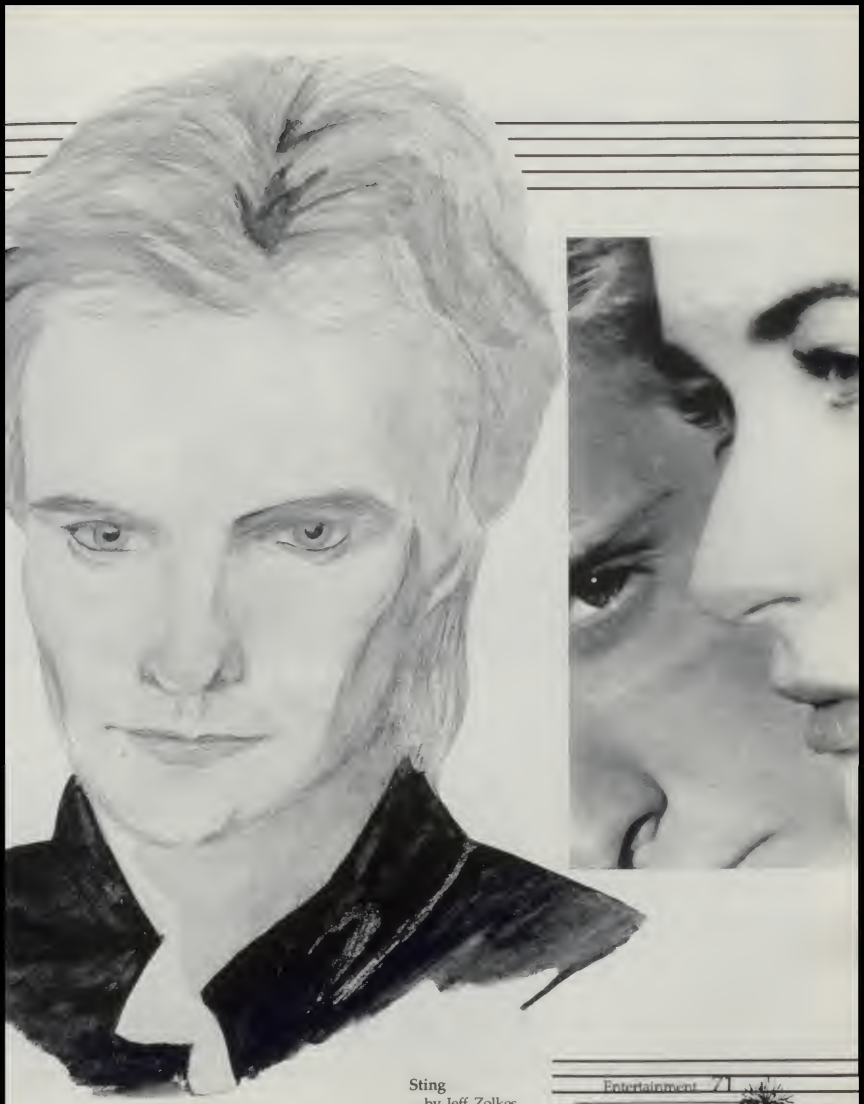
Life is a Cabaret

The last bell rings. School is out. Every-one runs home and listens to "their music", even if it's only for a few minutes while they get ready for work.

The most popular form of music in our school proves to be New Wave/Punk, with other favorites Classic Rock and Pop. Genesis and the Police were popular, as was Bon Jovi. New bands were A-ha, The Outfield, and Gene Loves Jezebel, all of which were European.

The Rosemont Horizon provided many good concerts, including Peter Gabriel and Genesis. Other smaller concert halls such as the Aragon Ballroom and the Riviera nightclub offered shows from New Order, The Human League, and Big Audio Dynamite.

Jeff Zolkes



Sting
by Jeff Zolkes

ENTERTAINMENT

New music, film add to 'The Scene'

Even between the many things Highland students are involved in, they have no trouble finding time for entertainment. Such times are: lunch, before school, after school (in between the many hours of homework), weekends, and most of all, vacations from school such as summer.

Not only does the time to be entertained differ, but there are many different forms of entertainment. Anything from reading a book to cruising the town, city or wherever. Some types of entertainment are seeing a movie at the indoors or the outdoors, beaching it in the summertime, reading a book, listening to music, going to a young adults dance club, or perhaps a concert or play.

Entertainment can be done as a group, as a couple, or all alone depending on what type of person you are.

Whether you are alone or with a group, one popular way to pass time is going to the movies. Many of us find ourselves sitting in a movie theater on a weekend night. In a poll the movie that was best liked this year was *Stand By Me*. It was a dramatic story about four young boys falling from innocence and learning about the real world. The second chosen movie was the fast paced and action filled thriller *Aliens* starring Sigourny Weaver. The third liked movie was *About Last Night*. This expressed the pros and cons of teenage relationships. Number four on the list is *Crocodile Dundee* which showed how a polite Australian would hustle and bustle in New York. And finally, the fifth chosen movie was *Ferris Buellers Day Off*, which was the epitome of what every teenager would like to do every once in a while.

Something I don't want to overlook are the so-called, "sleeper movies." These are the movies that aren't well advertised or in the mainstream theaters. One such example would be the well made and very good film *Blue Velvet*. One theater you might go to see such films would be the Town Theater in Highland.

Other forms of entertainment, sometimes so-called the teenagers favorite, is music. In a poll out of a hundred people, the most popular type of music was the category of the top 40 which contain such artists as Genesis and Bruce Springsteen. The second chosen type was New Wave and Punk. Groups from this category are, Public Image Limited or The Cure. The next chosen was the 50's and 60's music with such people as Ben E. King making a comeback. Number four on the list was Heavy Metal with Bon Jovi and the reappearing AC/DC. The fifth chosen types of music was easy listening with people like Peter Cetera and Phil Collins. A couple of other types of music are Soul and country.

In addition to movies and music another popular form of entertainment is reading. The three most popular types of books are horror, like Stephen King, others are romance, and mysteries.

Entertainment is somewhat expensive, but it is well worth the cost. So get a group of friends together, someone you love, or just go out yourself and, LIVE IT UP!!!

♦ **Jessica Diaz**



Alliance, led by Eric Remlinger, features Allison Gray, vocals, John Komacko, drums, and guitarist Jim McNabney.





LOCAL TALENT



Mayer





Mayer

Attaxx + Alliance = A+

While the professional world of entertainment draws many, there is still the real joy of making one's own music and marching to one's own beat.

Highland has always claimed its own groups of students who get together and make their own kind of music. Some of these groups — most recently Sgt. Roxx — have gone on to make a name for themselves in the Calumet Region.

Two groups currently taking the attention of some Highland students are Alliance and Attaxx. Eric Remlinger of Highland plays guitar for the group Alliance, and is joined by John Komacko on drums, Allison Gray on vocals, and Jim McNabney on guitar. Alliance has played for some local parties and gatherings.

Attaxx, another group comprised solely of Highland students, has made its first appearance on the local scene this year. Because they say they would rather get high on music than the loser's way of getting high on drugs, group members practice with determination.

Ed Zuffa is the band's founder and its lead vocalist, while Ed Czerwinski plays rhythm guitar. Brian Patterson is the bass player; John Klapak plays drums, and Jim McNair is the lead guitarist.

Whether it's singing in the church choir, in someone's back yard, in one of the school's vocal groups or even in the shower, Highland students seem to know a great deal about making music fit their own style.

Get With The Program! Drummer John Klapak shows the enthusiasm needed to form and keep a musical group going.

Highland's own ATTAXX is comprised of Ed Zuffa, Ed Czerwinski, John Klapak, and Brian Patterson.

ENTERTAINMENT

This competition season was a success for the Marching Trojan Pride. The band performed and scored well at seven invitationals and competitions.

The Pride was accepted to perform this year at the Music Bowl at Soldier Field in Chicago on October 11th. Under the direction of Pam Zimmers, this year's drum major, the band took the field and gave their greatest performance ever. Though individuals, they marched in synchronicity — artists together creating a masterpiece.

After that performance, they boarded the buses and traveled back to Indiana for their district competition, where they received a first rating, qualifying them for regional competition. Then the band received word that they had made the finals at the Music Bowl. Out of twenty-seven bands that had performed that morning, the Pride had rated fifth.

The band returned to Soldier Field. There they competed with nine other bands of all classes, and rated well.

The marching season ended with many memories of hard work, sweat, and pain, but they were faded, and hidden behind those of success.

The Pride got it together, and that's what counts.

♦ **Jill Richardson**



The flag corps adds an air of elegance to the band's performance.



Noel Rauer just loves standing at attention.

Cox

BAND





Root



Baron

"Bit by bit, putting it together . . .
Piece by piece, only way to make a work of art.
Every moment makes a contribution.
Every detail plays a part.
Having just the vision's no solution,
Everything depends on execution,
Putting it together, that's what counts."

Steven Soundheim

(A SUNDAY IN THE PARK WITH GEORGE)



In a moment of silence, Mike Zimmerman, Robert Livingston, Dave Zych, and Chuck Oprisko concentrate on their upcoming performance.

The band puts forth that extra effort during practice after school.

The Marching Trojan Pride gives it their all at the Homecoming Parade.

ENTERTAINMENT

Vocal music has been a tradition at Highland High school for many years. But this year, the Choral department underwent one major change. The choirs are now being directed by Diane Chakos.

Yet, still the tradition of previous choirs lingers on. The department consists of the freshman Girls' Chorus, the Treble (Girls') Choir, and the Mixed Chorus.

The choirs present several performances each year. There is one performance in the fall, the Christmas Concert, and two performances the winter and spring. The mixed chorus also performs at Commencement, and the combined choirs perform occasionally with the Band.

Excellence is another tradition that has remained alive with the choirs. The talent of the individuals in the choir insure that this tradition will continue in the years to come.

♦ **Beth Lively**



Baron

Maria Dallas, at upper left, is dedicated to her music, while Jim McNabney concentrates on the conductor.

Mrs. Diane Chakos prepares the chorus for an up-coming spring concert.



Paulus





VOCAL ORCHESTRA



Mayer

Highland Orchestra? What's that? Surprisingly enough, many people do not even know the Orchestra exists. But it is there, all 12 members of it, working to make the Highland Orchestra the best it can possibly be.

The Orchestra is under the direction of Miss Lisa True, who is in her second year at Highland. With a lot of hard work and determination, people passing down the math hall sixth hour can hear the group making beautiful music together.

The Orchestra performs at many activities, such as concerts, ensembles at churches, contests and much more. Sometimes band members combine with the orchestra to create full orchestra for special songs.

Led by President Carolyn Orban, Vice-President Kurt Snearly, and Dan Hayes, and librarian Heidi Steinman, the Highland Orchestra is striving for success. If you still don't believe it actually exists, go down to the math hall sixth hour — just make sure you have a hall pass.

♦ Carolyn Orban





Baron

Amy Lindner, Monkia Fuerhaupter, Stephanie Skertic, Donna Brown, Ron Nagy, and Mario Ortiz rehearse, above. At left the Treble Choir performs, and below Heidi Steinman adds her skill to a new orchestra piece.

ENTERTAINMENT

Skoog, Bukovac lead company

When the lights go down, there is more action than what the audiences realize. Mark Skoog and Lynn Bukovac are making their final checks before the curtain opens. Even though they are in command now, they know that the other members of Auditorium Staff are just as important in order to pull off the show. Mark is the Technical Director and Lynn is the Production Manager. Some of the other heads in the auditorium are: Greg Sencaj, Lighting Director; Karen Cox, Betsy Rinas, and Kelley McGroarty, Stage Managers; Sue Stanisz, Sound Director; and Melanie Rae Conley, House Manager. Along with the help of the crew and crew heads, the auditorium is able to produce 40 shows a school year.

The three biggest shows the Staff does happen to be with its sister organization, HTC. The three shows fall in the fall, winter, and spring.

♦ **Pat Johansen**

Mark Skogg, the dynamic technical director, operates the Monbeck lighting console during the summer production of **Working**.
Mayer



AUDITORIUM STAFF: (Row 1) M. Conley, B. Rinas, K. Cox, K. McGroarty, L. Bukovac, M. Skoog, S. Stanisz, G. Sencaj; (Row 2) C. Curley, A. Cartwright, C. Pumnea, R. Komorowski, S. Skertic, C. Orban, B. Lively, G. Holck, A. Lindner, M. Baron; (Row 3) J. Samis, C. Blosky, C. Cameon, D. Mathews, C. Bergner, R. O'Keefe, A. Galosich, M. Fuerhapter, S. Prast, M. Harris; (Row 4) P. Hanyzewski, M. Abraham, J. Gaskey, P. Johansen, J. Jones, S. Prast, P. Wrobel.



Mayer

HTC AUD



Mayer



Mayer

Officers and directors of HTC are Lynn Bukovac, president; Kelley McGroarty, vice president; Monika Fuerhaupter, treasurer, Director Larry Brechner, and assistant director Carol Lynn Brechner.

HIGHLAND THEATRE COMPANY: Row One: J. Kaczka, M. Trivunovic, D. Mathews, J. Jones, M. Conley, M. Fuerhaupter, L. Bukovac, K. McGroarty, K. Palmer, D. Fields, M. Harris, M. Baron, P. Krull, J. Rauer. Row Two: A. Synos, J. Adams, D. Carlino, D. Marlatt, B. Lively, M. Diosi, B. Rinas, K. Cox, D. Synos, K. Payne, E. Dalton, D. Smith, M. Ortiz. Row Three: J. Moss, J. Rauer, M. Skoog, J. Gaskey, C. Orban, J. Tryon, L. Milner, R. Komorowski, D. Fenes, S. Stanicz, D. Brown, S. Skertic, J. Samis, M. Havran, D. Boyil, V. Grubb, S. Hoadley, N. Rauer, S. Wajovda. Row Four: G. Narcy, K. Harding, D. Pawloski, C. Cameon, P. Johansen, A. Cartwright, C. Bosky, C. Easto, A. Perez, A. Urbanczyk, M. Dagley, G. Holck, C. Pumnea, A. Lindner, R. O'Keefe, A. Galosich, M. Abraham, M. Denkhoff, N. Moore. Row Five: J. Harris, D. Zych, M. Hudak, S. Bokash, S. Geyer, J. Pawlus, J. Davison, P. Wrobel, G. Sencaj, S. Prast, C. Curley, C. Bergner, K. Noble, R. Hoadley, S. Harvey, R. Palmer, J. Pazdalski., P. Hanzewski, J. Kulczyk, S. Prast, J. Johnsten, R. Bosten.

ENTERTAINMENT

Pawlus, Fields Johansen, Dalton lead all-star cast

Highland Theatre Company's production of **A Funny Thing Happened on the Way to the Forum** closed on December 6 with a fantastic three week run. The show had enthusiastic audiences that gave it a standing ovation nightly.

The cast was led by a group of young and talented performers. Joe Pawlus played the comic lead, Pseudolous; Darrin Fields was the romantic male lead, Hero; and Debi Boyll and Erin Dalton shared the part of Philia, the female romantic lead. Mario Ortiz, Senex, was married to the dominant Domina, played by Danielle "Devonne" Smith and Dawn Synos. The hysterical Hysterium was played by Pat Johansen, and Rob Hoadley debuted as the macho Miles Gloriosus. Rob Palmer and Jeff "Spaz" Pazdalski were commanding as Marcus Lycus and Erronius respectively.

"Forum" is a musical comedy set around the three Homes of Lycus, Senex, and Erronius in early Roman times. The plot deals with love, war, confusion, and lots of laughs.

The musical was directed by Mrs. Dianne Chakos and Mr. and Mrs. Larry Brechner. Their help and guidance made us all feel welcome and the show a success.

♦ Mario Ortiz



Cox



Mayer

Joe Pawlus as one ambitious slave tells Darren Fields how to win both freedom and his lady love in a key scene from the fall musical **Forum.**

Wooing the woman of his dreams, Darren Fields lets Erin Dalton know of his plans to free her from her contract so they can be together.

FORUM





Mayer



Cox



Cox

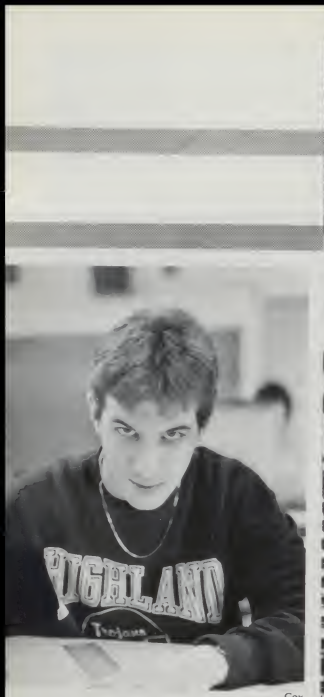


Mayer



Pat Johansen in his character helps **Forum**'s plot thicken, while at upper left Darren Fields, Erin Dalton, Pat, Debbie Pawlowski, Rob Palmer and the cast sing their way through the play.

Danielle Smith, above, Joe Pawlus, Darren Fields, and Rob Palmer join Mario Ortiz in making **A Funny Thing Happened On The Way To The Forum** a success.



Cox

HIGH-TECH













"Shall we play a game?"

From gaming with a computer friend to cooking a favorite microwave meal, the advent of high technology has helped the human race survive with a little less work.

Electric gadgets mix, blend, cook, and cut our meals. Televisions and radios and game systems entertain us. Talking cars and screaming alarm clocks monitor our forgetfulness. Word processors almost write for us and most of all, the computers now being made teach us. We spend so much time watching and listening to electrical doo-dads, we need electrical gadgets to keep us afloat. But, that is what progress is.

Jeremy Harris

Hi-Tech

We've come a long way



Today's computers might not attract the attention of many, but a few decades ago, they would have been considered a piece of science fiction hardware by many individuals. A school would have been happy with a punch-card computer in the late sixties. Lasers were just being developed and were not a common sight in industry, let alone schools. Videotape machines were in use only on a commercial level. These machines were large and did not replicate a very good picture.

A standard business computer was large enough to fill a classroom, and could do no more than a good pocket calculator of the eighties. Eight track tapes were still popular and compact laser disk players were little more than a fantasy. Cancer was generally considered a fatal disease and outpatient surgeries were rare. Color television sets were popular, expensive, and the picture was not high quality. There were only a few good television channels and they were not on twenty-fours a day.

The space-shuttle was just being thought of as a dream of the future. Stereos were considered advanced if they had an eight-track and a receiver built into one unit. Cassettes were new, and compact disk players were considered only in science fiction books and movies. Cars used too much gas, and nuclear power plants were in the experimental stage.

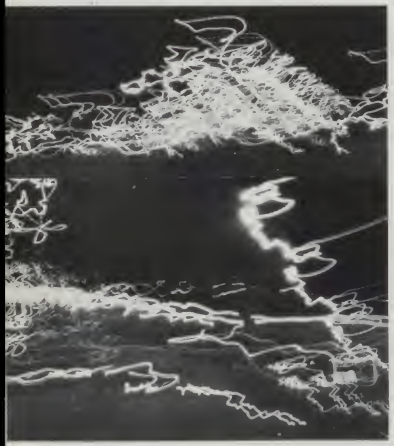
We are truly lucky to have such an advanced world. Some students realize the high-tech world we live in, but most take it for granted. It is truly great that most students that graduate from Highland High School have experience on computers, and many know BASIC programming. A calculator is now considered a necessity instead of a luxury. Most students own a Walkman stereo, a high-tech machine in action. Many students have also seen a laser at work at a rock concert, in a physics class, or at a museum. Nuclear power plays a very important part in our society. From the small nuclear in an artificial heart at the large power plants in our cities, many of us would be in trouble without this advanced field of science.

The space-shuttle has shown many of the wonders of science, and performed many tasks not considered feasible previously. It has provided us with cable television and world wide communications. The computer has played an important role in our schools. It contains our school records, English themes, and shows us how to utilize this advanced field of science so that we may obtain maximum benefit in our future. Many forms of cancer now can be cured with the aid of advanced drugs, fiber optics, the catscan, lasers, and other devices. Fiber optics and the catscan also play an important part in detecting and curing heart problems. Out patient surgery is very common among hospitals today. A new video imaging process now allows doctors to view a patient's body more thoroughly than painful exploratory surgeries or even a catscan. Ultrasound allows babies to be observed before they are born, without any side-effects to the mother or child.

Robots now play an important role in our industry. They provide fast, accurate, reproducable results. They have also improved the income of such companies such as General Motors. Robots are also found in many homes today. We have certainly advanced a lot since the late sixties.

♦ **Mark Skoog**

Photos by Skoog

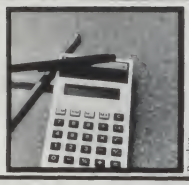








Special effect photography and laser light illustrate the modern experimentation with computers, lasers, and minds as young people touch the future.



Pawlus

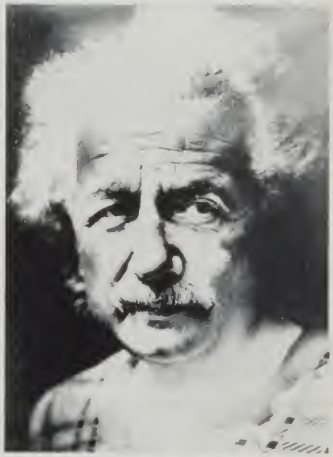
Probe

life's mysteries in science study

Science is a weird and fascinating world in which we can explore many of life's mysteries. In everyday life people use science more frequently than they think. Whether it's Chemistry or Physics, it's all a Science. Even in General Science class we used the important concept of the metric system which is encountered in daily events. If there is ever a shortage of soap, we also learned how to make it. Biology taught us such vital things as how to grow mold and how to punch our SAS cards with razor blades. On the more serious side we learned about our bodies and what makes them run. Chemistry taught us about the elements and how to make fudge! Physics is a very practical Science that can be found in almost every activity. Baseball, for example, is a fine demonstration of Physics in action. The force with which the pitcher throws the ball and the force exerted as the batter hits it. The angle the ball creates for the bat and the friction of the runner sliding into third.

Everything is a Science — an art. Those who go on to study the Sciences in college will someday discover the logical beauty of it, others will never know. Science is an ageless language beginning from the very first dawn of man. From the discovery of fire to men in outer space, science has improved our world and will keep doing so. Science, as well as helping mankind, has the power to destroy it. We can only hope that man advances as quick psychologically as they have in technology.

♦ Jill Richardson



Tom Homco attempts to think like Albert Einstein in physics.



Cox

The Sight and Sound Club with the help of Mr. Martin put High Tech to good use.

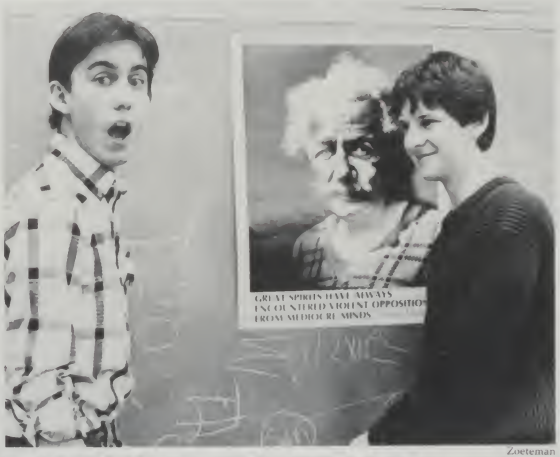


Keene

Skoog, Palmer, Pyke probe advanced research topics



Baron



Zoeteman





Baron

Science Honor seminar is a great class allowing students to perform research in a field of science he or she is interested in.

Three outstanding students are John Pyke, Rob Palmer, and Mark Skoog. Pyke performed research in holography during his freshman year. Jon enjoyed this area, but found producing one hologram was an expensive ordeal requiring a very acurate and complicated setup. During his sophomore year, he decided to form a group project with Rob Palmer. They decided to work on cryogenics. The team produced truly fascinating results, and their knowledge of the fundamentals were earthshaking.

During Rob's junior year, he started a new project dealing with the properties of physics. He entitled his project "Computer Response Due to Digital Synthesizations." He truly hopes to expand on this area throughout his high school years. Mark Skoog's research started in eighth grade. He worked on recording the fields of natural radiation surrounding all objects. His project was called "Kirlian Photography, the Measurement of Negative Electrostatic Ions." He worked with holography in eleventh grade. He hopes to connect the two research projects during his senior year.

All these students like science very much and are very happy with the help they received from the science program.

Rob Palmer and Mark Skoog are deep in discussion as they try to explain Einstein's theories.

Mrs. Konkoly takes time out to reflect on the great job she's done as science coordinator.



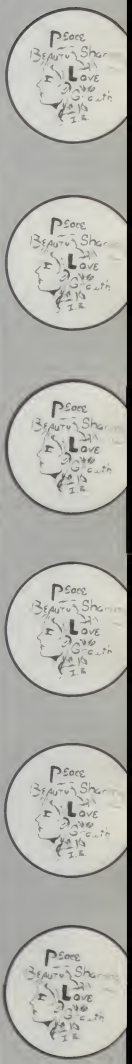

FEAR ANXIETY

pass the WORD

They're as common as the air we breathe, yet they can make or break a friendship, give others great joy or sadness, and they can also say we care.

Words can often seem inconsequential, yet following Mark Twain's advice, we must be careful how we use them. They can be our one way to help others understand those tumbling feelings inside us, or they can turn loose in a torrent of negative emotion. They can be as gentle as a summer wind when they say 'I love you', or 'I understand'. They can also be our own particular brand of hurricane, bringing devastation on those who may be around. Using words well goes far beyond any need in English class; choosing the right ones and using them with sincerity can often make the difference as we negotiate our ways through life. Words are oh, so very simple, yet they convey some of the most important, serious, and personal things we could ever want to convey.

Alexandra Kostur





New computer lab introduces a new way with **Words**

From Shakespeare to MS DOS

Writing may never be the same again!

This year Highland High students participated in an exciting new concept — learning English and writing on computers! For many students who had never before touched computers, writing actually became a new adventure.

After students learned to use the Tandy and AT&T computers, they spent their time in the Language Arts Lab correcting spelling errors, moving words across the screen, and either erasing entire paragraphs or moving them to another part of the composition with just a stroke of a button.

The lab proved to be such a success that it was enlarged in February. This gave more opportunity for all students to get more time not only working on correcting errors and developing their skills, but also experimenting with longer compositions and other forms of creative writing.

Teachers were given in-service meetings to help them become familiar with the system early in the year, and after the lab began functioning it quickly became one of the most popular rooms in the school.

Juniors and seniors were also allowed to use the AT&T computers with the software program Writers Workbench. With this program it was possible to enter in a composition and then receive back not only an analysis of one's writing, but suggestions on how to improve it. With this program students were able to make corrections on their work, do revision and rewriting, and been confident about their papers before handing them in to their teachers for final grades.



Dan McArdle finds composing on the computer an easy way to polish his writing skills.



Mrs. Musselman, Mrs. Schwingendorf, Mrs. Berg, and Miss Pullins spoke to other teams about SAT prep, while Mrs. Certa taught seniors about **Monte Cristo's** France.



Baron

Mayer

Speech

The sun also rises on weary travelers on I-65



Johansen

Lenart, Palmer lead team on road to victory

As the early sun rises, a lone bus rumbles down the highway, occasionally passing a semi going the other way. Aboard the bus its thirty or so riders talk quietly among themselves; some listen to Walkmans while others catch a final bit of sleep before the battle. One looks at his watch, pressing the light button, and groans. It's 5:30 a.m.

This kind of dedication comes from several groups of people, and one of them is certainly the Speech team. These students believe in what they are doing so much they are willing to give up sleep and travel to distant schools to present speeches before unknown judges.

Beside the more conventional events at a Speech Meet, like Original Oratory, there are also events for aspiring actors and comedians, such as Drama and Humorous. There is also a Radio section for DJ's to be.

In addition to enjoying close camaraderie, the Speech and Debate team gives its members the invaluable skill of being able to speak in front of others, and nearly everyone from the team finds out the worth of this in oral reports at school.

This year's Speech Team is led by president Dave Lenart. The vice-president is Rob Palmer, while Jeff Pazdalski serves as treasurer and Derek Pressler is the secretary.

While most students know little of what speech and debate members do, many other schools take their impression of Highland from hearing them speak and compete.

♦ Rob Palmer

Practicing the debate topic "The Supreme Court," junior Beth Lively polishes argumentative skills.



Baron

The backbone of Highland's Speech team consists of Erin Okamoto, Mr. Bill Martin, Derek Pressler, Jeff Pazdalski, Rob Palmer, Dave Lenart, and Mr. Larry Stuber.



A good place for those who care enough to **Share**

Mayer

Deadlines, cutlines, and bylines are three of the most common words heard during any Trojanal or Shield class. Members of these staffs know how many long hours it takes to put out one of their publications.

This year's Trojanal staff succeeded in changing the format of the newspaper. Under the printing of Mr. Poi, the paper now has a neat, clean look. Danielle Smith was this year's Trojanal Editor, and Ken Balasz was the Managing Editor.

Students also found that Highland's journalism classes were very rewarding. In Journalism 1-2, students learn how to write news stories, conduct interviews, and learn the fundamentals of layout and design. Students are exposed to the types of work done on the Trojanal and Shield staffs.

Besides the Journalism 1-2 class, Journalism 3-4 allows students to concentrate on their particular area of interest. Some students in Journalism 3-4 work on pieces of writing in hopes of getting their writing published. Other students prefer to learn photography. In journalism classes, a student must learn how to use a camera and also how to develop pictures in the darkroom. Trojanal and Shield staffs use many pieces of writing and photographs done by students in journalism 3-4.

Mirage is the literary magazine published by high school journalists. Mirage gives students who are not involved in journalism a chance to publicize their work. Mirage is circulated each spring, and it consists of short stories, poems, art, and photography.

♦ Karen Klickmann



Jeremy Harris wonders what to say next as he types his story on the Epson computer.



Mayer



Photography not only involves taking pictures like Mike Baron, but also working in the darkroom like Joe Pawlus and Michelle Havran.

Trojanal Staff: (Top Row) T. Czaja, M. Baron. (Row 2) R. Caperich, M. Ortiz, A. Freyek, M. Walsko. (Row 3) J. Korwek, D. Smith, K. Balasz, K. Cox.

Members of Quill and Scroll, the journalism honor society, have fun as they ride in their truck during the Homecoming parade.

Shield
Trojanal
Mirage

Pictures,
Print, &
Pressure



Cox









Root

'Do you see what I mean?'



Christine Zone's behind her head shows her openness to what someone may be saying. Her eyes seem a bit fearful of what may be coming ahead.



Louis Covelli's hand is open yet in a pensive, thoughtful pose. His eyes are intent and he's zeroing in on what the speaker is saying. He's also judging the outcome.



Melissa Anderson looks open and confident as she greets another. She looks ready and comfortable with what may be ahead of her. The soft smile on her face and the light in her eyes show optimism.



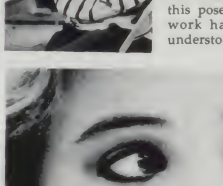
Not only his hand, but that terrific tug boat tell us **Dave Doehring** is not afraid to call attention to himself, and his obvious enjoyment of the moment. He's also free from fear.



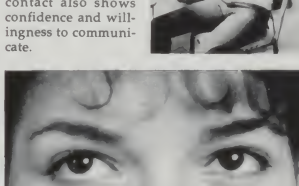
Tami Czaja illustrates the defensive pose. Arms and legs crossed, a person in this stance is closing off another's ideas and remarks. When someone listens in this pose, you must work harder to be understood.



With his body open and comfortable, **Jim Steiner** shows the type of pose which is sure of itself and also willing to listen to what another is saying. The direct eye contact also shows confidence and willingness to communicate.



Eyes to the left, **Kelly Keene** is considering possibilities.



Eyes up and to the right, **Alexandra Kostur** is remembering something happy.

Photos; Narcy, Korwek, Mayer

'It's Greek to me . . .'

a-mon-a-go I'm leaving.

ac-ne The main reason God invented zit cream.

ain't 1. Improper form of verb isn't. 2. One word never to use in English class.

an-i-mal 1. Family pet, i.e. Giovanni The Wonder Bird or Tiger the Cat. 2. Person who loses control at social function. i.e. party animal.

bomb 1. Fail, flunk, flag a test. 2. drunk, inebriated. This word often makes many high school students SADD.



Giovanni
The Wonder Bird

botch To mess something up 'really bad'.

bum-min' 1. Depressed or dejected, as in Turnabout date not showing up. 2. cruising.

busted 1. As in broke. 'Flat busted broke'. 2. Caught in the act.

chill out To make oneself less enthusiastic or annoying. To calm down. To go with the flow. 2. some classrooms in mid-January.

chow down To eat ravenously.

cop some rays To lie out in he sun. A must before Prom. 2. To develop some local color.

crab-bin To complain on and on about anything and everything. Often heard after curfew hours.

cruisin' Driving from place with no definite destination. 1. Getting a job on the cast of "The Love Boat".

do it up To have a good time. 2. To own a bird. 3. To meet A Flock of Seagulls.

Do you see what I'm say-ing A physical impossibility, except on the opposite page.

eegh To express harsh disapproval. Usually used after someone suggests a bad idea, such as spending Saturday evening cutting out coupons from **The Calumet Press.**

fer sure Yes. Definitely.

Fi-red up To become enthusiastic about certain events, but not final exams. 2. A freshman cooking dinner.

Get a re-al life Stop making a fool of yourself.

Get off my case 1. Leave me alone, please! 2. Lament of the wild saxophonist.

Get out-ta town You can't be serious!

goo-ber Not to be confused with the candy. Almost synonymous with goon.

goon Self explanatory. You know one when you see one.

Got the mun-chies Wanting to eat everything and anything outside the basic food groups.

hap-pe-nin' Stylish, socially acceptable; i.e. used to describe hair styles, clothes or social functions.

He goes / she goes He said / She said. 2. They both talked too much.

hey dude Hi, friend.

ho-mi-na To rattle on without a general topic. a la Ralph Kramden.

let's do lunch Planning to scarf down a few Big Macs at Mickey D's.

like 1. not a soft drink 2. used when trying to explain something, like right here.

mon-do lots and lots.

mega bucks more and more of lots and lots of the green stuff.

munch describes a teenager who eats only one meal a day — all day.

nay 1. No 2. Horse sound.

nerd 1. One who wears a Purdue sweatshirt to a home IU game 2. One who wears Reeboks to Prom 3. Someone who usually doesn't wear very well.

out ta hand Going beyond the limits.

out ta state Going beyond the Calumet Expressway.

out ta sight 1. Terrific 2. gone out of it 1. Not knowing what anyone on the planet is saying 2. How alumni think of Highland High School.

r vay No way! (Senior exclusive)

sca-ry Something that happens out of the ordinary, such as when a teacher doesn't try to cram in two weeks of work in the last three days before Christmas break

See ing some one 1. Dating someone 2. Getting new glasses

smart mouth Not to be confused with intelligent conversationalist. Someone who has an abundant supply of generally tasteless and inane comments.

space A person who has no knowledge of what's really happening within his own.

spare me 1. Begging for mercy at the beginning of a very long story 2. The ten pin all alone.

spaz An overexcitable person.

spiff-y Neatly dressed, color coordinated. Often used to describe someone who is wearing some really far out threads.

Stuck up Someone who acts too "good" for others.

that's his-to-ry Something that happened a long time ago, or something you'd like to forget.

wea-sel Someone who turns you down for Turnabout, then goes with your friend.

whi-ner 1. Chronic complainer 2. Saturday Night Live reject.

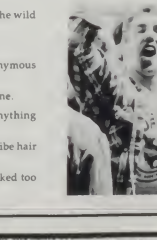
way to go 1. Telling someone you like what he did 2. Showing someone the door.

ya know Do you understand?

yuck 1. Hearty laugh 2. yuck

zilch 1. Nothing, nada 2. born loser

'Way To Go'



Zoeteman

---

a faint, wavering light; glimmer, *—v.i.* **1.** to form or make a rhyme: *"Wide" rhymes* it wealth: *a rich man, a rich* *adj.* *"side."* **2.** to compose rhyme or verse. *—v.t.* **1.** to h something. *The old house*

pl., **shim-mies.** **1.** an unusual shak- nto rhyme: *to rhyme an old folk tale for a song* active; fertile: *rich soil, a rich*

dance characterized by much shak- use as a rhyme. *—rhym'er, n.* *a rich baritone voice, a rich*

lar in the 1920s. *—v.i.*, **shim-mied, shim** (rith'əm) *n.* **1.** a regular or orderly repetition of ing a heavy, strong flavor or

ake; vibrate. **2.** to shake the body, ls or movements: *the rhythm of drumbeats.* **2.** move- utritious, sugary, or creamy

---








The World

No wonder the world spins! Continual ups and downs keep it dizzily rotating — from Iran's hostage-arm scandal to Star Wars to a trillion dollar budget to South Africa's racism — and this is all on **one** *planet in a year! Keeping up with politics and world news can be a difficult task for many, even when the media tries its hardest. Reacting to news may be even tougher — and the right reactions can be even rougher to get. Whichever way it is put, the world affects us, whether we like it or not — and it is up to us to keep it spinning at a comfortable rate. Good luck for the earthlings.*

Jeremy Harris



HOW FAR DOES IT GO?

REAGAN LASHES OUT

"There is bitter bile in my throat"

One very simple request - PEACE



Maver

Wouldn't it be easier?

Since the sixties protests for peace have been practiced by concerned individuals. They have carried their signs, written their letters of disappointment, and literally voiced their opinions in public. Their lives have been filled with disapproval, disrespect, and mockery for their opinion — their cause. They've lived through beatings by police, torment by the government, and ill-support from their families. All this for the vague concept called peace.

Wouldn't it be easier to go with the general consensus on war issues, to forget the needy and the hungry, to become another formed mind of society? Why go through the pain of rejection and hopelessness that one feels when a slap-in-the-face is received when giving your bus seat to an elderly negro man? The answers are for you and you alone, for you must live with your conscience, not I. But I trust society enough to make the right choice — the peaceful choice.

We all possess the choice to peace, whether we use it to its full extent or not; it's there. It's there in our daily lives that we control for and by ourselves. Does this mean that we control peace? Yes, we do control peace. Just as we control how many missles are going to be fired, or how many guns are going to be made; we control our wars and our peace — the peace we must live with till our death or destruction. Our future, some say, looks grim because of lack of peace, because of weakness in our government, because of weakness in ourselves. Society has to have more control on their "wars" or else face their peace, kill it, and move on to be as barbaric as ever. Here, again, I trust society enough to make the right choice, the peaceful choice.

Society is capable of its own peace as long as it realizes that it is indispensable to its survival. Society's future cannot last through another war, another famine, another holocaust. Peace must come soon or we'll lose our lives to these demons of the world. We alone possess peace, we alone must make it happen.

♦ Mario Ortiz

Our world



Smith

In the hands of individuals lies our collective HOPE

Is there no hope left for true and everlasting peace? Everywhere you look; wars, prejudice, hatred. It's enough to make even the most ardent peacenik give up. People's attitudes seem to grow increasingly negative as the future grows dimmer. So, what is the matter? Or is there even an answer?

If there is any hope for our collective future, it lies in the individual hearts and minds of every man, woman, and especially child of the world. Today's governments essentially stand in the way of peace. Economic and political goals are rarely achieved through peaceful means, and one of the most basic aims of some governments is to reach these goals by whatever method they must use, including violence.

Despite names like "democracy" and "republic", and high-sounding, idealistic concepts such as "government for the people by the people", there are few countries where the people actually have a great amount of control over the leaders. This is a particularly dangerous situation when the ability to govern is granted in return for strong public interest and interaction with the government.

Nowadays, very few people are actively aware of what exactly the government is doing, be it a free nation or an iron-handed communist dictatorship. However, it is the governments that decide policies, make laws, and really carry out all activities that have a bearing on peace.

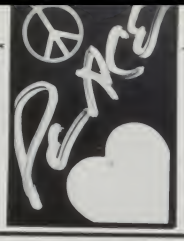
The only way to turn this around is to place these important decisions in the hands of responsible people. Deep down inside, there are not many that are in favor of violence. It is agreedly an animalistic desire that, if not repressed, can take a person over and influence all of his actions. But the thing that makes us human is the ability to repress our animalistic urges in favor of civilized behavior. Humanity longs for peace.

Unfortunately, as long as people are willing to sit by and leave their fates in the hands of others, the future will remain full of grim possibilities. Governments cannot always be trusted to initiate world peace; it's up to everyone to decide for themselves if peace is so important to them that they would be willing to stand up against errors in their own government for it.

♦ Robert Palmer

is only as

good as we are



A Democracy Demands An
Intelligent Electorate

"Strong hearts and helpful hands are needed, and fortunately we have them in every part of our beloved country. We are reunited. Sectionalism has disappeared. Division on public questions can no longer be traced by the war maps of 1861. These old differences less and less disturb the judgement. Existing problems demand the thought and quicken the conscience of the country, and the responsibility for their presence as well as for their righteous settlement rests upon us all."

— William McKinley

This quote of William McKinley's captures our true government and people who are free from the chains of anarchy, free from the old church of England, free from oppression itself. We are what we are and we are free. Our government is the best in the world. It is ours; it is for us and by us. For we are Americans, and we are free.

Our freedom, that I write of, is a right that not many may claim. For many of our allies are surpressed by irrational tyrants who may hold them hostage, or by their fear of speaking out, or by their communist neighbors. But, as I wrote before, our freedom is ours and ours alone.

Our government is a democracy that lets its people take part in its affairs. From letters to state senators to protests in Central Park, we have a voice in our future. One of the most special things of our government is the fact that everyone counts. Whether you're a pineapple picker in Hawaii or the head of IBM in New York you are a vital part of our government. Without all the volunteers for local voting, all the local leaders helping their community, or without you our government would probably fall and become non-functional in our modern world.

The fate of our government lies in the hands of our youth. The youth of today some say aren't capable of the responsibility that our forefathers started. They say we are unmotivated and uncaring . . . but I disagree. We are the youth of the present and the future of tomorrow and we can handle it. We are a generation like no other. Our vitality keeps our bodies going as does a human's heart. We are preparing for our future by asking questions, by going to school, and by voicing our opinions. For this also is our country, whether we learn about it in class or by our own curiosity WE CARE.

Our world is changing faster than we can keep up with it. Our towns, cities, and states all are going through change even as you read this. But that is okay. Because we will adapt as need be. Our forefathers dealt with change in similar ways as we. They had their ups and downs, wealth and poverty, wars and peace; but, look around — they made it.

Although our government does have its faults I still believe (and probably so do you) that America is a great country and has lots to offer us. From government and history classes to summits our government is around us and, as Americans, we care.

♦ **Mario Ortiz**



Skoog



Baron

Key Club: (Top Row) Mr. Young, S. Prast, D. Lenart, P. Johansen, L. Bukovac, G. Sencaj, T. Wanicki, R. McFee, J. Jones, C. Sizemore, C. Kretz. (Row 2) T. Calvin, S. Prast, S. Weldon, K. McGroarty, M. Skoog, B. Clausen, J. Fowler, S. Bokash, E. Logan, S. Stanisz. (Row 3) C. Smith, C. Geyer, D. Synos, R. Komorowski, J. Samis, J. Rauer, A. Lindner.

Key Club officers Susan Weldon, Dawn Synos, Claudia Geyer, and Susan Prast proudly display the Key Club Banner.

Key Club

Serving makes Everyone Stronger







Spectrum





Baron

By sharing time, talent, and love, Key Clubbers have positive influences on their communities. Highland Key Clubbers are no exception.

Key Club International, a high school service organization sponsored by Kiwanis International, promotes higher standards in scholastics, sportsmanship, and social contacts and the development of a more concerned citizenship. The purpose of this organization is to help build a better community.

Led by Susan Prast, Susan Weldon, Dawn Synos, and Claudia Geyer, Key Club has done many projects including selling candy canes at Christmas, singing at Community Hospital, and the state project — fingerprinting children. Thanks to the work of these senior officers, the club's enrollment was boosted a great deal.

Of course none of this could have taken place without the help of Mr. David Young, the sponsor. He has kept Highland's club communicating with the other clubs in the district. And since Highland's Key Club is the fastest growing club in the district, many feel the next district representative will come from here. For a Key Club member, this is a high honor. It is a position to say "Hey, I care about my community!"

It is obvious that more and more students are realizing how fun, knowledgeable, **AND** rewarding it can be to help out your own community.

♦ **Pat Johansen**

Mr. Young explains the meanings of the different patches on the Key Club banner, as the city whose politics we all are a part of stands proudly.

Mr. Petrin sits in on a class discussion in government. Every good citizen needs this knowledge.

Highland students get involved in the outside community as they wait for the start of Hands Across America.

Student Council

For those who make a difference



Student Council members. Who are these kids who get out of first, second, third, and fifth hours consecutively each Wednesday? Do they serve a purpose? Do they deserve to get out of class?

First of all, to even be considered for council, one must submit an application in April of the preceeding year. The Board of Officers of the past year and the newly elected president of the next year go through all the applications, picking students from each class. The three percent from each class is chosen by grades and involvement in extra-curricular activities. This is to insure that the council has a little of everything in the school represented.

When the new members are chosen, Student Council holds a pizza party at the end of the year to welcome in the new members, and say good-bye to the old. This is also where the new officers take their positions and run their first meeting! This party is also to decide on a Homecoming theme and other activities related to Homecoming. This is one of the big projects Student Council does during the year.

Some other projects include two Blood Drives — One in November, which was a success, and one in May; a UNICEF drive in October-November; a Valentine's Day Dance in February; and many community services.

Council is led by Miss Halpin and Mrs. Ivers, the advisers, and also the Board of Officers: Claudia Geyer, President; Susan Weldon, Vice President; Pam Zimmers, Corresponding Secretary; Dan Stein, Recording Secretary; Debbie Hoppe, Treasurer; and Eric Good, Parliamentarian. The council had one of its most successful and involved years.

♦ **Pat Johansen**



Steady now! Claudia Geyer assures Carrie Sizemore that giving her blood will be a painless procedure.

Cox



Student Council Officers: Eric Good, Debbie Hoppe, president Claudia Geyer, Pam Zimmers, Susan Weldon, and Dan Stein.



Baron



Youth Advisory Council

Seeking improvement through communication

Dedication works

Student Council this year has been dedicated to promoting participation among students. It has also become more evident to the school that the Council serves as a backbone for all student organizations and activities.

New ideas this year have been cultivated and acted upon, as well as the traditional projects that have been successful in the past. Far greater interaction between the Council and the teachers, administration, and other inter-school organizations has produced beneficial activities through cooperative efforts.

The council this year has been comprised of dedicated officers guided by two outstanding sponsors, and a group of top students who have opened their eyes to the needs of the school, community and the less fortunate.

Claudia Geyer
President
Student Council

Cox



The Youth Advisory Council (YAC) is not only one of the newest clubs in the school this year, it was also one of the most moving clubs as well.

Since its formation in October, YAC has been able to reach over 1,100 students in the school for their opinion, have sold frozen yogurt, had a Sandwich Bar installed, and made the cafeteria more appealing to students.

YAC was the idea of Mrs. Kretz, President of the Highland chapter of the Indiana School Food Service Association (ISFSA). As the president, Mrs. Kretz had to make a list of goals she wanted to obtain by the end of the school year. YAC was one of her goals.

She approached Claudia Geyer, President of Student Council, to choose three people to get the group rolling. Claudia's three choices were: Pat Johansen as chairman, Amy Lindner and Nada Samardzija as co-chairmen. However, these three students could not function without the support of their sponsor — Mrs. Jo Hanrahan and the Food Director — Mrs. Simmons.

With the help of the administration and the student body, Highland's YAC group was able to obtain almost 1,120 opinions about the cafeteria. From these surveys, the group was able to accomplish many additions to the cafeteria!

For their first year as a club, many feel this organization is one that is needed and one that will be a moving force in the years to come.

♦ **Pat Johansen**



Student Advisory Council leaders are Jo Simmons, Joan Kretz, advisor Jo Hanrahan, and student president Pat Johansen.

Baro



Mills

Travel

Around the Region Around the World

Just as textbooks and supplementary reading give knowledge of one kind, most of us realize there is another kind of knowledge available — but it takes a bit of movement on our part.

The world of travel — whether it be traveling around the world or simply going a few miles away — can give us experiences which often put things into better perspective. From traveling up to Chicago and down to Indianapolis to flying to another country, we soon learn there are different types of people who can teach us things, and there are different attitudes and ideas which seem to be strong in different areas.

Foreign exchange students all tell us we live different lives, but we can all grow in whatever lives we live simply by understanding there are ideas other than our own, and there are other places which can teach us much, if we only open our eyes to learn.

Even a trip up to Chicago on a day when there is no school can be educational. If we don't choose to visit the Art Institute or one of the museums, we can take advantage of some of the other things Chicago has to offer. As Debbie Gavranic and Kaura Raskoczy learned, for example, visiting the Oprah Winfrey show not only gave them exposure to a nationally-famous celebrity. It also opened their eyes to the ideas, opinions, and even prejudices of others. More than entertainment, it was a learning experience in many ways.

Whether it's a trip to the Hoosier Dome or the Eiffel Tower, there are always new people and new things to add to our world.

Exchange students, for example, learn much from visiting other countries. Our own students, after returning from Japan, France, Germany, and Spain, also report they have learned much more about themselves.



Oprah Winfrey not only gave a gracious welcome to Laura Raskoczy and Debbie Gavranic. She taught them, as well.



Christmas shopping at Chicago's Marshall Fields is fun for Lydia Madura, Leah Wermuth, Kathleen Hoffman, Anna Wermuth, Tami VanSenus, and Kelly Spencer.



In Tournai, Belgium, with her host sisters Isabelle and Anne Janseen, Dawn Synos learns to relax in a less hectic European sitting.

Creating
New Perspective



"It really is a small world after all", says Danielle Smith, speaking for the many Highland students who have traveled abroad in youth exchange programs and individual visiting.

"Anyone who has the opportunity to travel should definitely take that chance to explore and learn," Danielle says. After spending part of her summer in Brittany, France, she returned to her senior year at Highland with a broader view of life and how it is lived by different people.

Carrying on the tradition which Highland started many years ago, Sonja Hauge was the exchange student this year, traveling to Highland from Norway. She has been active in German class and also enjoys volleyball and handball. She has learned much from her experiences here in Highland. She is following in the footsteps of last year's exchange students; Ingrid Strandmo, also from Norway, and Edgar Garcia, from El Salvador.

Just as students are coming to Highland from other countries, our school is sending delegates to other countries to participate in the youth exchange program. Lynda Chick is spending her senior year in Germany, and April Watkins is living in Belgium. They are having a great time learning about the culture and experiencing life.



Though teens tend to throw them aside with age, the bicycle still remains a good means for getting to local spots with minimum effort and expense.





Visiting with friends before her trip to Belgium, April Watkins accepts well wishes from Alexandra Kostur, Sharon Paluga, and Karen Klickmann.

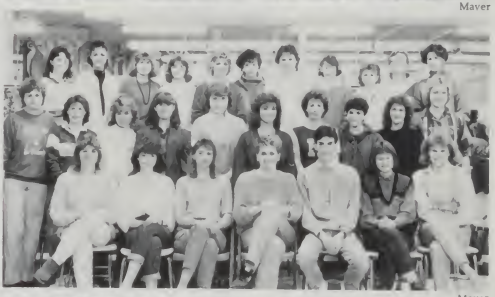
Making other languages not so foreign

Lingua



Mayer

SPANISH CLUB: Row 1: D. Rybicki, N. Ramsey, D. Barabas, T. Brysz, S. Quigg, P. Johansen, S. Prast. Row 2: Mrs. Poropat, A. Cairns, M. Walsko, C. Kretz, S. Kaucak, M. Abraham, S. Claesgens, L. Bukovac. Row 3: T. Martinez, J. Reichmuth, J. Rauer, K. Gardow, D. Miloshoff, J. Moore, G. DeReamer.



Mayer

FRENCH CLUB: Row 1: D. Fisch, B. Hargis, K. Bohlin, D. Smith, D. Kirincik, J. Hemingway, S. Weldon. Row 2: Mrs. Certa, E. Fenstermaker, A. Doerr, H. Steinman, M. Szubryt, C. Domsich, A. Summers, J. Kaczka, A. Bakker. Row 3: K. Lippie, J. Dimopoulos, S. Giba, N. Petska, C. Shulock, M. Gembolis, C. Pumnea, A. Synos, L. Johnson, P. Krull, D. Adad.



Mayer

GERMAN CLUB: Row 1: J. Palla, T. Ceperich, K Palmer, R. Rockliff, M. Fuerhaupter. Row 2: Mr. Rogers, T. Smith, K. Payne, K. McGroarty, I Lively, E. Logan. Row 3: B. Poi, M. Deters, I Zych, J. McNabney, L. Walker.

Magnifique!

Classes, clubs promote world awareness



Speelmon



Speelmon

Bonjour, Guten Tag, hola, hello! Surprise — you have just said hello in four different languages. French, German, and Spanish are the three languages which students can learn at Highland. Students learn how to speak and write in foreign languages, and they also study the culture and customs of the people.

Each year foreign language week is held in the beginning of February. Classes learn songs and exchange them on song exchange day, and students prepare different types of food from their ethnic backgrounds.

Guest speakers also provide insight on their experiences in foreign countries, and how people have different values around the world. They also help students understand that there are millions of jobs where a knowledge of a foreign language is either required or helpful.

By studying a foreign language, students are offered a chance to spend the summer of their junior year in another country. This can only be achieved by taking tests through the Indiana University Honors Program.

In a recent questionnaire, students were asked to describe a French, German, and Spanish word. When asked what a **pamplemousse** was, Mark Skoog replied, "It sounds like something you would eat." In fact, **pamplemousse** is the French word for grapefruit.

Freshman Shawn Hoadley was asked what do you do with a **caballo?** He answered, "A **caballo** seems like something you ride in." A **caballo** is actually the Spanish word for horse.

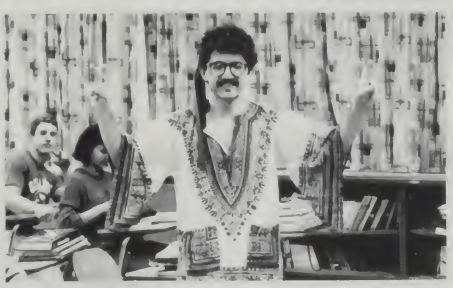
Junior Dave Long was asked what is **lieben?** He replied, "It sounds like a type of automobile." However, **lieben** is the German word for love.

♦ Karen Klickmann

LAURA RAKOCZY knows that taking a foreign language is not only fun but also rewarding.

AS MRS. POROPAT'S class knows, taking Spanish is not necessarily the easiest class of the day.

MR. TOM DOUKAS, decked out in his 60's attire, is joining in Highland spirit as well as teaching his Spanish class.










Mind Your Own Business

"This planet . . . had a problem. Most of the people were unhappy pretty much of the time. Many solutions were suggested for this problem, but most of them largely concerned the movements of small green pieces of paper." Douglas Adams finds humor in our obsession with money, for our lives are centered around these pieces of paper: moonlighting, education, business class, clubs (Junior Achievement, COE, Building Trades), and plain, everyday purchasing. But money should not be mistaken for life itself. Green pieces of paper cannot substitute for someone's integrity, personality, or love, but it should also not be considered a light issue. Money brings us food, housing, and education. As long as money is kept in perspective, not in awe; and as long as it is not regarded as a measure of success, money can prove to be a useful, but not infamous, way of life.

Jeremy Harris





Money

The root of many things

Money. It affects each and every one of us, each and every day. We all need it to keep our social lives in action; to finance our movies, dances, meals, and other teenage habits. Just about every aspect of a high school student's life requires a little bit of the green stuff.

It's only logical that one must have a job in order to earn money, and that takes a great deal out of teenage life. It's a sort of "catch-22" situation: You work to support a social life, but working, in turn, takes a huge chunk out of that which you are trying so hard to support.

The life of a working student is anything but easy. A typical day involved 7 hours of education, anywhere between 4 and 6 hours of work, leaving you with just enough time to do your homework before crawling into bed at 1:00 a.m. There has to be an easier way.

Unfortunately, though, there isn't an easier way. Students will continue to struggle through their high school careers, trying to juggle homework, a job, and some sort of a social life. There's barely time to breathe.

Even after you have earned the money, there is always the matter of how to spend it. Should you save it for college, or that car you've had your eye on, or do you go to the dance on Friday night? Do you save for the future or live for the moment? Along with the money comes the responsiblity. A responsibility between the present education and college later on, a responsibility to your family's time, a responsibility of time to yourself; and definitely the responsibility to your own success, which is worked at through a job.

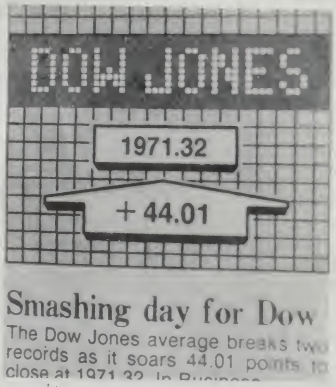
And with the money also comes the relaxation, satisfaction, and self-achievement. And it sure doesn't come automatically. The work is tedious, and the dedication is endless.

As your high school career goes on, so does your struggle for life, love, and the pursuit of greenbacks. The years may bring you wisdom, but you will always have some doubts in your mind. The battle goes on.

♦ **Debbie Hoppel**



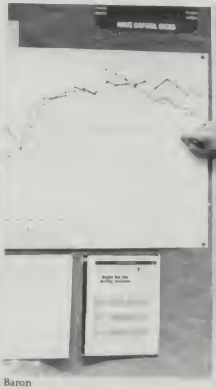
Baron

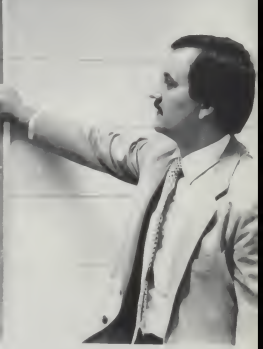


The Dow continued to soar towards the magic 2000 mark on January 5, 1987.

Smashing day for Dow

The Dow Jones average breaks two records as it soars 44.01 points to close at 1971.32 In Business





Baron

From Dow Jones to not keeping up with the Joneses



Do Frog Hollow and Brantwood really matter?

Money. It's a teen's ticket to paradise. Teens use money for many things. When their money supply dries up they are forced to look for another resource in which to get money.

Teenagers **love** money. Any amount of money and a shopping mall is a teen's dream. Teens spend money (pardon the expression) "like it is going out of style". Teens use money for food, clothing, dates, and other things that they might want.

Some teens like to flash how much money they have. These teens are what we will now refer to as "rich". These teens have the right amount of money so that they can shop at Fields, Carsons, or Lord and Taylor. There is also another group of teens who don't have much money and are forced to shop at K-Mart or Venture. The rich teens are usually the ones who will be the first to put the poor teens down because of the amount of money that they have.

There are many social barriers that develop by the amount of money that a teen has. There are groups or "cliques" which are only composed of the rich "well to do" teens and there is the "poor teens" group. This is a social barrier and there is a rivalry between these groups. Some teens think that if you don't wear Izods or Guess or any of the popular brands, then you are referred to as a "loser" and you aren't worth liking.

Teens may also be catagorized by the area of town which they live in. The areas of Highland (Meadows, Lakeside, Frog Hollow, and Brantwood) in which people judge others in the relation to the amount of money that they and their family have. Money is an important thing to teens today. We use more and more money everyday, but there are times when we may use money to judge others which is unfair to the other person and yourself because you are showing your immaturity when you judge someone for a reason like that.

♦ **Steve Bailey**

Gina Welty and Jennifer Johnson receive instruction from Miss Hires about their bank jobs.



Baron

Senior Econ students listen to Mr. Boskovich's lecture about fluctuating money.

COE

'The training of a lifetime'

In a remote corner of Highland High school, there is a section of classrooms created especially for students with the desire to achieve in the art of business.

Computers, keyboarding, and shorthand are a few classes offered. A new arrival to the business department is the C.O.E. program, otherwise known as Cooperative Office Education.

The C.O.E. work-study program gives a student the opportunity to see what a secretary's job is really like. Training stations are set up with the 12 participating students. The students leave school at 1:00 pm and work until the office closes. Meanwhile, the students receive school credits, pay, and a terrific reference on a resume. At the end of the six weeks, students are evaluated by their employer and by Ms. Hires. The hour before the students leave, they attend a relative class. In this class, they discuss new types of computers, word processors, and typewriters. They also discuss situations which occur in their jobs.

The 12 students involved in C.O.E. are: Shelly Basham, Debbie Brock, Deanna Duvall, Kim Flemming, Danielle George, Kim Humble, Denise Hyslop, Jennifer Johnson, Theresa Snow, Sherry Suchala, and Gina Welty. The kinds of skills each student has determines which training station she attends.

Ms. Hires, the person behind C.O.E., stated, "I'm very happy with the success of the program at this time. It is a good opportunity for those going into the secretarial field. Students will be marketable upon graduating."

♦ **Aimee Polte**





Johansen

Above, business teachers Miss Pam Hires and Mrs. Barbara Lovin work through a problem with a student.



At left, Denise Hyslop works at Blunt, Ellis and Loewi, and Sherry Suchala works for Saul Ruman and Associates.

Helping homes rise in Highland

Building Trades



Baron





Cox

Anyone in Building Trades should know the feeling of accomplishment. This is not just a class of getting out of school for three hours to have fun, these students are known to work very hard.

Under the direction of Duane Sieb, the students in Building Trades work on the construction of a house. There are two groups that work on the house daily. A bus picks up the first group at 8:00 and they work until 11:15. The second group is picked up at 12:00 and they work straight through until 3:15.

A few of the students taking the class had some comments to say. One said, "I've learned a lot, and this class is a lot of fun." Another said, "It's a real good experience to know, because it's a goal you can carry on with for life."

The location of the Tri-level house is located in Highland on 43rd Street. When the house is finished there will be an Open House for everyone.

Highland High School has an excellent program dealing with Building Trades. So far people out there not quite sure of what to be, this is a good opportunity to take a chance and see if they might like to be in the construction business.



Baron

At top left and right, Jeff Fletcher and Brian Patterson work at the site.

Afternoon Building Trades students are: (Top) Dave Anderson, Brian Kollwitz, John Kussy. (Bottom) Jack Hutchinson, Ken Clauson, Ken Kooi, Rob Switzer, Scott Benko, Brian Patterson, Mike Drabak, Jeff Fletcher, Randy Lee, and Tom Smith.



Johansen

Home Ec

Tomorrow's homes rely on learning well today

From the raw idea to the final product

Females only? No way! The Home Ec. classes at Highland High are exploding with good recipies and patterns for today's fashions.

Our school offers sewing classes, in which students design their own outfits and dresses. The cooking classes offers students the materials to prepare meals, desserts, and appetizers and more.

For the more advanced student, there are advanced cooking and sewing classes. students have worked on their now Prom and Turnabout dresses. The claim to fame for the cooking classes is to cook goodies for scholastic events at night, such as Open House.

The cooking class is set up so that students work together in a group, in their own kitchen. The kitchen is supplied with cooking and eating utensils,, and all the ingredients needed for a successful project. Each student is assigned a job such as cook, or waitress, or hostess. Together they prepare gourmet dishes.

In sewing classes, students are given a space to sit, construct, and work with a sewing machine. Before they know it, a magnificent creation has been made from their own hands.

The Home Ec. department helps those who need to learn life's necessities.

♦ **Aimee Polte**



Galich



Johansen

Amy Stofcik learns about nutrition and gains valuable cooking skills in Foods class.



Building skills
to build society

Shops

Precision, patience win rewards



Galich

Males only? No way! The shop classes at Highland High are exploding with opportunities for everyone.

Our school offers five different shop classes: welding, auto shop, wood shop, electronics and drafting. These classes are led by many talented teachers.

The welding teacher, Mr. Pearson, gives students the chance to create any project they would like to make in his class.

Another shop that students might be interested in is wood shop. This class has three required projects.

In electronics, there is a lot to be discovered. This shop doesn't involve as much creating as the other shops do.

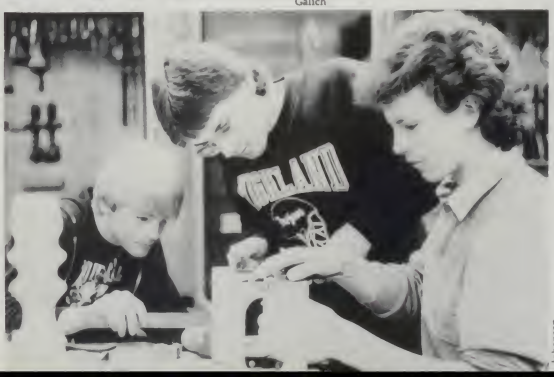
Drafting involves designing and self-creativity. Drafting is definitely a class to take if the architectural field is what you find interesting.

Auto shop is a class that will be extremely useful in life for anyone who takes it. This shop will review basic knowledge everyone should know about a car.

The shop classes are an asset to our school. So, why not take the chance to learn some basic knowhows for life?

♦ **Marsha Fritter**
Kim Cook

At lower left, Greg Mazur gets a start on his project for Woods.



Johansen

At top, Mike Gaskey and Shop teacher Mr. Mastej inspect the grain.

At lower right, Mike Bedka, Pete Trivunivich, and Mike Burcheck gain valuable experience in shop.



Johansen





EVERYBODY IS SOME BODY



Fortunately and unfortunately we all have bodies. They get bruised, sick; covered with makeup, perfume, wooly clothes; tackled, and tortured until they reach perfection. Perfection? Sure! Immunization, toughness, good looks, great smell, and nice dressing all add to perfection. All of this perfection is achieved through physical education, weight lifting, dancing, and regular visits to the nurse. Our bodies, in turn, take us places, grab things, smell, feel, hear, taste, and see danger or enjoyment. They help us look good and give us something to mess with in the morning before school or work. They do so much, and we commend this self-curing machine with (ice cream?) the fun things we do. Not a bad price for all the things it does for us. Just take care, and appreciate your body today.

Jeremy Harris





In Shape

Kingsbury, Travis lead lifters

While there are many sports to fill time in high school competition, many students also enjoy participating in indoor and outdoor sports on their own or within a group. Ski Club does not compete, but merely enjoys the challenge of the slopes. Motorcross, bowling, aerobics and exercise are also popular with Highland students.

One sport which has also grown in popularity in the past few years is weightlifting, and Highland's two premier lifters are Wayne Travis and Lisa Kingsbury. Both have won competitions in the Midwestern area, and while Wayne concentrates on power lifting, Lisa enjoys sculpting her body through exercise and weights. Both agree the conditioning and workouts they get through weight training add to their confidence as well as their looks, and both feel more students would enjoy the challenge and benefits of working out with weights.

While Highland does have a weight training class, there are also gyms such as Iron Power in the area, and opportunities for even setting up a workout room at home with a good set of weights and equipment.

While news magazines still maintain that the least fit group of Americans is the teen population, young people like Lisa and Wayne are beginning to turn those statistics around. As they learn how much staying in top shape can add to so many dimensions of their lives, they are also getting the message across to others.

Whether it's on an individual level, working to top your last best game in bowling — or competing with friends on the intramural level, it may be time to consider the benefits and entertaining value of your own particular sporting endeavor.





Both Wayne Travis, Lisa Kingsbury, and Jim Kingen know the challenge of man against machine, and they win.



Howell

Outside Ski Club braves winter weather





Zoeteman

Some people tell actors to "break a leg" for good luck. When people say that to skiers, it could go either way. Ski club, which is one of the biggest clubs at Highland, draws membership from all four classes. It also brings together people who wouldn't necessarily meet otherwise.

Mr. Pearson, who assumed sponsorship of the club this year, finds ski club a lot of fun. The club is led by Pat Sankowski, president and senior vice president Darren Lewandowski. The junior and sophomore classes are represented by Tom Powell and Tracy Oprea.

This year ski club took three day trips to Timberidge, Cannonsburg, and Bittersweet. Yet the favorite is the weekend trip to Boyne, where club members spend two days alternately skiing and relaxing in a heated pool. Another enjoyable part of ski club is the long bus rides. One the way up, everyone is excited, but the ride home always is much calmer.

As one skiier said, people who love winter weather, whether they are beginner or expert skiiers, belong in Ski Club. Skiing teaches one that after a fall, the best thing to do is to get back up again. That's not a bad thing to learn.

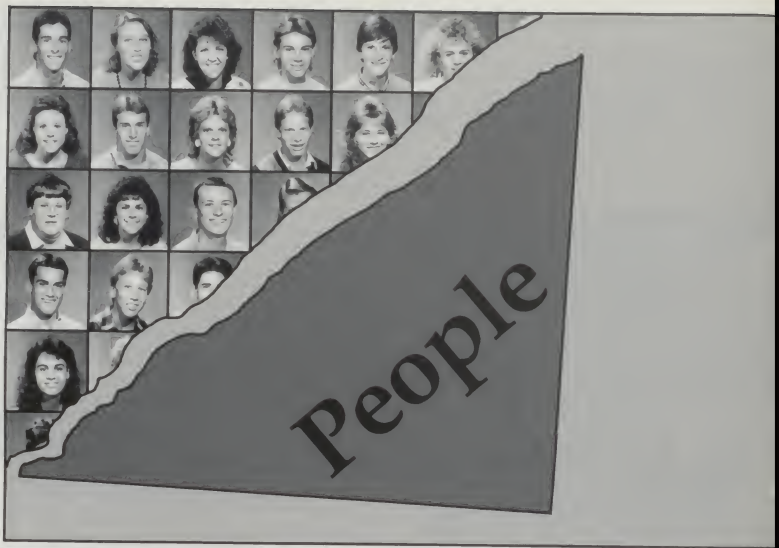


Early morning hours are worth it when the ski slopes are waiting, and Tami Van Senus seems ready for another day.

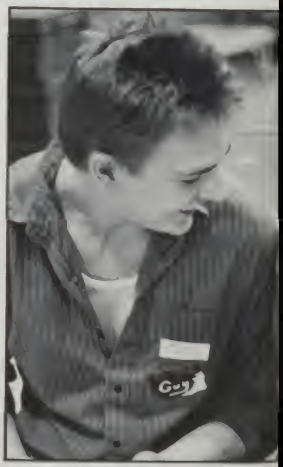


Baron

Representing Ski Club are sponsor Mr. Doug Pearson and officers Pat Sankowski, Tracy Oprea, and Darren Lewandowski. Tom Powell is not pictured.


People







Zoeteman



Cox



Cox

From the time a person walks

through the doors of Highland High, one senses all the opportunities which wait. Besides the knowledge, growing, and maturing, there are also many friendships waiting also.

Freshmen, sophomores, juniors, and seniors learn to identify themselves as a whole and as individuals. Often very different people begin to learn to understand and like each other, and from these beginnings the first fruits of friendship can grow.

How can this happen? Joining clubs, teams, and extra-curricular activities helps, and another way is by attending school functions such as plays, parties, and dances.

Opportunities for friendship are there if people only look for them. Even in classrooms there is opportunity to meet people. In class discussions we learn much about each other, and often just hearing what another thinks makes it possible to consider him or her as a potential friend. When we learn another has similar interests, ideas, or opinions, that may give us the courage to search that person out away from class and begin probing the possibilities of friendship.

And of course there are teachers and administrators. We can soon learn they are people too, and in discussions over class material, assignments, personal problems or career decisions, we can begin to see how they show interest and even care and concern about our lives. That is one of the surest ways to begin developing friendship, and we can start realizing friendship has very little to do with age.

Friendship is always possible!

MRS. JUDITH DeMUTH completed her second full year as Highland Senior High School Principal. She is an alumna of the school.

MRS. DIANE HENRY, new Guidance Coordinator, won praise for her caring and new ideas.



Root



Root



Root





Root

WHILE MR. MERLIN CLINKENBEARD, left, served as assistant principal all year, Mr. Steven Grigsby, right, was first semester assistant. Then Mrs. Marion Hoyda, center, took on that role.

'86-'87 sees changes in high school administration



Root

Changes in Highland High School's administration took place this year, but school business managed to stay on an even keel.

As Mrs. Judith DeMuth completed her second full year as HHS principal, a change at second semester saw Mr. Steven Grigsby leave his assistant principalship as he moved to the Junior High School. Mrs. Marion Hoyda, Foreign Langauge Coordinator and past interim assistant principal, took on the permanent job of assistant principal after the semester break in January.

Mr. Merlin Clinkenbeard continued as assistant principal of Highland High School.

Dr. Philip Cartwright and Dr. Dennis Shawver led the Highland School administrative team, with Mrs. Diane Henry and Mr. Ken Bye joining the staff as very able administrators.

This year's school board president was Mr. Burton Masepohl, and other board members were Mr. Larry Vassar, Mr. Al Prendergast, Mrs. Judith Bell, and Mr. Henry Betchen. All helped to make 1986-87 a successful school year.

LEADING HIGHLAND'S PUBLIC SCHOOL system into America's quest for educational excellence is Dr. Philip E. Cartwright.

Baron



AIDING IN the areas of buildings and finances, Mr. George Savin, left, and Mr. Ron Price, right, work with Dr. Shawver and Dr. Cartwright.

PROVING TO BE A good team are school board members Mr. Al Prendergast, Mr. Burton Masepohl, Mr. Henry Betchen, Mrs. Judith Bell, and Mr. Lawrence Vassar. With them are Superintendent Dr. Philip Cartwright and Assistant Superintendent Dr. Dennis Shawver.



Baron

THIS YEAR'S NEW athletic director was Mr. Ken Bye, who worked with the coaching staff.





Linda Anast English, **Mel Anderson** Math, **Karen Bailey** Math, **Catherine Berg** English, **Flora Black** Special Ed., **Marge Bluhm** Art.

Mike Borowski Business, **Mike Boskovich** Social Studies, **Larry Brechner** Auditorium, **James Brennan** Monitor, **Rosemary Bright** Business, **Harlan Brown** Guidance.

Mary Certa Foreign Lang., **Diane Chakos** Chorus, **Dan Chapman** Science, **Maxine Clark** Registrar, **Rosebrock Coil** Foreign Lang., **Laurene Coles Treasurer.**

Ken Coudret Science, **Mary Damasius** Home Ec., **Ken Darrow** English, **Thomas Doukas** Foreign Lang., **Betty Durling** Reading Tutor, **Ken Dowdy** Art.

Jeanette Erhart Audio Visual, **Lee Farley** Science, **Nona Fiegle** Math, **Matt Figi** Math, **Shelly Fitch** Art, **Carole Fozkos** Office.

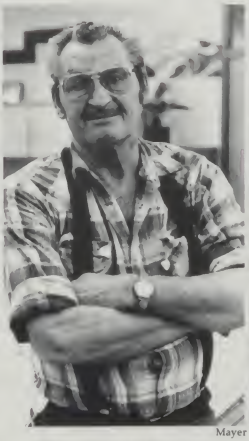
Douglas Fralinger Social Studies, **Steve Furman** Social Studies, **Amy Gleason** Comp. Lab Aide, **Alice Halpin** Math, **Jo Hanrahan** Cook, **Jerry Hedges** Guidance.

N. Hedinger Tutor, **Diane Henry** Guidance Coordinator, **James Hill** Business, **Pamela Hires** Business, **Betty Ivers** English, **Gloria Johnson** English.

Kim Johnson Science, **Larry Johnson** Science, **Darrell Jones** Math, **Douglas Justus** English/Social Studies, **Mary Ann Julius** Secretary, **Cindy Kaluf** Math.

Dennis Kaminski Foreign Lang., **Gloria Karr** English, **Eugene Kelly** Social Studies, **Charlotte Kessler** Math, **Martin Kessler** Math, **Lynn Kimble** Special Ed.

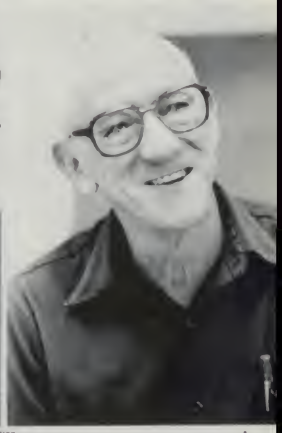
They make it work, too!



Mayer



Johansen



Mayer

The Total Picture

While people often think of teachers, students, and administrators as those who make up a school, everyone involved in day-to-day activities knows that isn't exactly true. Without the hard work and dedication of those in the custodial and secretarial areas, no school could function well.

With Mrs. Mary Anne Julius and Mrs. Carole Fozkos in the front office, Highland can greet any visitor with professionalism. From Guidance to Attendance, from the library to the athletic office, Highland has "super secretaries".

And who can know people like Mr. Bill Coles without not only liking them, but seeing in them the extra effort it often takes to keep a building as large as Highland High in top condition. Highland's custodial staff is also there day and night to help in those extra emergencies that occur, and both students and teachers agree without them, Highland would be missing a lot if its spirit and kind humanity.



Baron

Working in the office, during the day, or through the evening and night, Mrs. Mary Anne Julius, Mr. Ed Ruebel, and Mr. Bill Coles help keep Highland aware of itself and in top condition.

Marking another year in his long service to Highland, Assistant Principal Mr. Merlin Clinkenbeard not only helps with "attitude adjustments", but is there to handle locker problems and personal problems for any student who talks with him.

Sandra Leeney Math, **Randall Lemon** English, **Elia Lopez** Foreign Lang., **Barbara Lovin** Business, **J. Machuca** Special Ed., **William Martin** English.

Robert Mastej Industrial Art, **Barbara Mayer** Journalism, **Jerry Mazur** Science, **Mike Milich** Industrial Art, **Dan Miller** Social Studies, **Judith Mussleman** English.

Sandy Nicholls Secretary, **Martha Nicholson** Librarian, **Kathleen Nowicki** Science, **John Onoff** Phys. Ed., **David Owen** Industrial Art, **Vivienne Palaiologos** Foreign Lang.

Doug Pearson Industrial Art, **Gregory Petrin** Social Studies, **Joyce Petrin** English, **Bert Poi** Industrial Art, **Georgia Pontious** Nurse, **Josephina Poropat** Foreign Lang.

Susan Powell Librarian, **Debra Pullins** English, **Ann Pyke** English, **Mona Quinn** English, **Dan Richardson** Science, **Kevin Roche** Hall Aide.

Diana Rogers Foreign Lang., **Wes Russell** Band, **Deborah Ryzewski** Phys. Ed., **Herb Schmidt** Science, **Kathy Schwingendorf** English, **Lynn Scheidel** Special Ed.

Dave Shelbourne Guidance, **Duane Seib** Building Trade, **Mary Skertic** Home Ec., **Lee Skimina** Tutor, **Carolyn Slys** English, **Larry Stuber** English.

Thomas Summers Social Studies, **Michael Sunny** Social Studies, **William Thegze** Math, **JoAnn Thompson** Phys. Ed., **Brian Toweson** Math, **Lisa True** Orchestra.

Leo Van Laan Math, **Pam Wilson** Phys. Ed., **David Young** Social Studies, **Karen Zendian** Business.



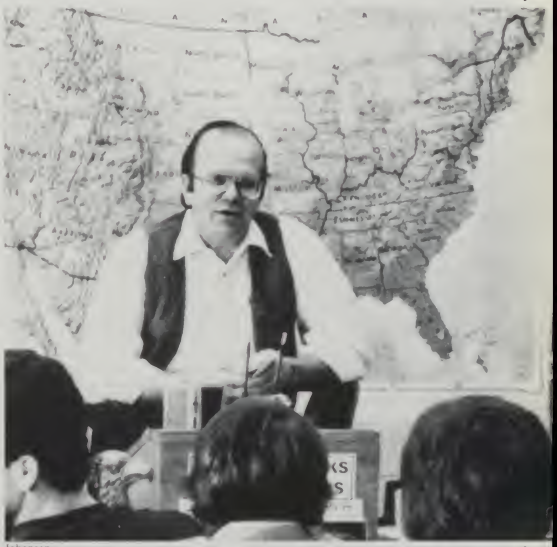
Quality education demands the work of Quality People

With everyone from Tom Brokaw of NBC and Presidential Commissions worrying about schools, everyone agrees the future of education depends on the quality of teachers. And while he, in his prime-time special, wondered about the future of education, the present this year has been a real gift of quality educators giving their personal and professional best.

From Miss Pam Wilson taking on the duties of Turnabout to Mr. Bert Poi putting in hours of evening work — to the strong, challenging classes of Mrs. Mary Certa, Mr. Mike Sunny, and many other teachers' commitment to good teaching — Highland has continued to claim one of the best faculties in the state.

True, the sometimes lack of student motivation is hard for those who have dedicated their lives to helping others learn. Yet teachers do believe there comes a turning point when every student realizes he or she can rise above mediocrity and reach for his personal best. It is that moment which makes it all worthwhile for the real teacher, since educator comes from the Latin word **educare**, which means "to draw out".

When a teacher has begun to "draw out" the potential of one student, education begins to really succeed.



Johansen



Skoog



Mayer

From joining in the spirit to help send the football team on to victory to Mr. Mike Sunny's lively classes, Highland's teachers did make from mediocrity to honest quality.

Mr. Bert Poi, whose evenings are often spent back at school to keep up with his work load, handles his computerized typesetter with skill.

Class of '86 Moves On

"We Will Always Have A Dream"

The tension was very evident as the graduating class of 1986 proudly sat in their seats awaiting the call of their names.

The class, consisting of 354 students was led by class president Cricket Reynolds. The valedictorian was Alan Spott, and Glen Hunter and David Wierman shared salatutorian honors.

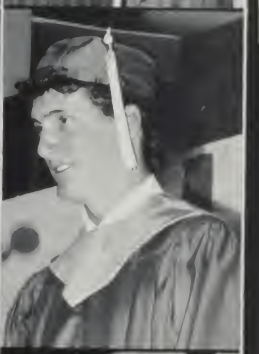
Proud parents and relatives looked on as each graduate was called, and members of the Class of '86 joined band and chorus members for the last songs of their high school careers.

Also present at the ceremony were Mrs. Judith DeMuth, Highland principal, Msgr. Joseph Viater, uncle of graduate Peggy Viater, who gave the invocation, and Dr. Philip Cartwright, Superintendent of Schools. He congratulated graduates as Miss Barbara Mayer, class sponsor, read the names aloud. Mr. Al Prendergast, president of the School Board, helped give out diplomas, assisted by other board members Larry Vassar, Burton C. Masepohl, Noel Hall, and Henry Betchen.

At Cricket Reynold's direction, all graduates moved their tassles to the left at the end of the ceremony, thus becoming official alumni of Highland High School.

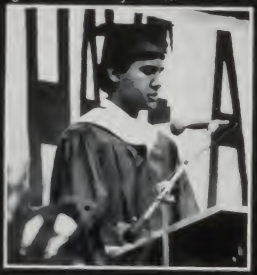
Members of this class then moved on to colleges, universities, and trade schools where reports of success reach the high school guidance office during the present school year.







Alan Spott, top scholar of the Class of 1986, gives his valedictory address.



Key people to the graduation ceremonies include board member Al Prendergast and salutatorian Glen Hunter.

Dave Wierman, salutatorian, and Cricket Reynolds, class president, speak to the graduating class.



Skertich leads Class of '87

The Year Of Superstars

The Class of '87 was made up of many leaders. They led the school with excellence in academics, athletics, and in the fine arts.

The senior class officers were President, Stacey Skertich; Vice-President, JaNeen Kokot; Secretary, Pat Sankowski; and Treasurer, Gary Winiecki. The six National merit Scholars were Lynda Chick, John Davison, Julie Hedges, Jim Jones, Rolf Rockcliff, and Todd Smith. Seniors named Commended Students were Maria Deters, Claudia Geyer, George Sefler, and Cynthia Toth.

Kathleen Hoffman led the Girls' Cross Country team to another fine season, and Kip Kelly was the starting quarterback of the football team for three years. Lynn Bukovac led the Theatre Company, along with Devonne Smith and Mario Ortiz. This year's Shield editor was Karen Klickmann, the Trojanal editor was Devonne Smith, and Alexandra Kostur was Editor of Mirage.

Lynda Chick spent her senior year in West Germany, and April Watkins spent the year in Belgium.



Kelly Keene, Brian Dennis, Julie Clinkenbeard, Ted Schwandt, Veronica Rios, and Tom Brown get into the spirit of Homecoming '86.



Stacey Skertich, class president, poses with sponsor Mr. Ken Darrow and other officers JaNeen Kokot, Gary Winiecki, and Pat Sankowski.

Sue Weldon and Lori Lankow capture the feeling of senior year on a favorite bench.



Cox

Dan Alb
Nina Anderson
Jim Andrisko
Leslie Andrisko
Rob Bach
Ken Balazs
Kathy Bandura
Laurie Barnes

Shelly Basham
Lisa Bates
Vanessa Bedella
Meri Beasley
Christine Beison
Scott Benko
Laurie Benware
Dawn Marie Berdine

Irene Berrones
Cindy Bilyak
Babs Bisbee
Debra Blabolil
Richard Black
Nora Blink
Violet Bogacz
Pete Bonaventura

Nady Boutros
Ron Bremer
Debbie Brock
Donna Lynn Brown
Donna Sue Brown
Tom Brown
Lisa Brownd
Brenda Brumley

Amy Bruynell
Kristina Brysz
Lynn Bukovac
Susan Burke
Jennifer Burosh
Grant Butler
Angela Cairns
Rick Ceperich

Cyndi Chapman
Lynda Chick
Joe Chong
Beth Ann Clausen
Julie Clinkenbeard
Melanie Conley
Timothy Cook
Steve Coover





My dream is . . .

" . . . a nightmare." Mad Dog

" . . . to be the richest man in the world." Pat Sankowski

" . . ." living right on the beach in California and being able to handle a job, have a husband, and raise a family successfully." JaNeen Kokot

" . . . to become independently successful." Gary Winiecki

Dreams take us away from the grim reality of everyday life — the reality of living.

"We all dream a lot — some are lucky"

For those who can find their dream and keep it, I honor you. Keep dreaming and don't give up to the reality of raltionalization — be free. The time has come to dream more than ever before. Poeple want to be celebrities, doctors, lawyers, teachers, or anything they can imagine — or dream.

In our dreams nothing is untan- [illegible]

are the monsters of our dreams; we alone tell who, what, when and where — we are in control. We can believe in all that we do, see, and dream. The mind we possess has no bounds and wants to expand into the other world of the imagination. We therefore are incumbent to give in to its insatiable dare to dream.

♦ **Mario Ortiz**

Kip Kelly may be dreaming about a football game or his plans for the future.

My ideal date . . .

" . . . being with someone you feel comfortable with, having a good time, and being yourself." Ken Balazs

" . . . a person who enjoys talking a lot and has a great sense of humor." Dana O'Donnell

" . . . with Tom Cruise." Renee Kaptur

" . . . is spending an evening with someone you care about." Krisi Risley

Finally it's 3:10 p.m. on Friday afternoon, only five more minutes until the final bell. In four hours your dream date will be arriving at your house, to pick you up. You've been waiting for days, weeks, maybe months for him to ask you out, and finally he did. Now the big day has arrived and nothing is going right.

In your feeble attempt to get yourself all dressed up, you can't believe what is happening, everything is a total disaster. The red sweater you were planning to wear is no where to be seen. As you reach to plug in your electric hair curlers, they give off a spark and don't heat up.

Now as you start to cry, the doorbell rings. "Oh well," you think to yourself, "tonight should be better than today."

Everyone has an idea of what an ideal date should be. Some may dream of going out with the star of the football team, while others envision themselves with the guy who has the lead in the school play. It may be nice to go out with the guy of your dreams, but just remember that that day may never come. So, give the other guys a chance.

♦ **Stacie Quigg**



Eric Good and Debbie Hoppe enjoy their ideal date by dining out together.





Heather Coppi
Louis Covelli
Karen Cox
Gerald Crosby
Guy Crundwell
Chris Cunningham
John Davison
Melissa Dawson

Lisa De St. Jean
Tom Decanter
Mark Decker
Matthew Decker
Alisa Deering
Brian Deleget
Beth Dennis
Brian Dennis

Laura DeRolf
Maria Deters
Dwayne DeYoung
Keith Dickerson
Chris Domsich
Michael Drabek
Michael Drawl
Laura Dunning

Deanna Duvall
Kathy Elder
Dana Emmanuelle
Steven Evans
Joseph Fabian
Michael Fabian
Albert Faygas
Penny Fedrick

Julie Fiegle
Darren Fields
Brian Fitzpatrick
Jeffery Fletcher
Angela Flowers
Kevin Flynn
Brenda Foutch
Mike Frejek

Gail Fritter
David Frye
Robert Futrell
Veronica Garcia
Danielle George
Claudia Geyer
Scott Glotzbach
Brian Golec

Eric Good
David Granger
Denise Gray
Jan Gray
Lori Greene
Brian Greer
Tim Gurnsey
Nancy Guerrero

John Gusman
Linda Haag
Darren Haehnel
Matthew Hall
Jeff Hands
Dean Hanzivasilis
Todd Harbrecht
Regina Harris

Sonja Hauge
Karl Hausman
Julie Hedges
Jeanine Hemingway
Larry Hepp
Tanya Herod
Jill Hipp
Robert Hjertquist

Mike Hmurovich
Michelle Hmurovich
Kathleen Hoffman
Debbie Hoppe
Debbie Hoppel
Tom Horgash
Kim Humble
Chris Hummer

David Hupke
Jack Hutchinson
Mike Hutchinson
Denise Hyslop
Darren Inman
Mike Isenberg
Steve Jackson
Alexander Jacque, Jr.

Sue Jinkerson
Jim Johnson
Janine Johnson
Jennifer J. Johnson
Jennifer Johnson
John Johnson
Mike Jonaitis
James Jones





I'd like to visit . . .

". . . either to Puerto Rico, Florida, or California where there is nothing but tropical weather." Ken Rodriguez

". . . France because it looks like an exciting place to go." Sharon Kusbel

". . . Spain to learn more of the culture and the language." Christy Robenhorst

". . . the moon." Dean Hanzivasillis

By mid-January most students become quite disenchanted with the weather. Cold temperatures, snow, sleet, and Arctic "breezes" last about two months longer than most people would like. Students wait anxiously for spring break, and this brings up the subject of where to spend it.

Everyone has a special place where he or she would like to travel, but teenagers are usually not fortunate enough to go there while they are still in high school. While the other forty nine states may not be too far out of their reach, other places which are the most desired are.

Exotic islands in the Carribean, a cruise around the world, an African safari, an Australian adventure, or a tour of Europe would satisfy almost anyone's dream vacation. It is most unfortunate that any one of these vacations cost more money than most students earn during a school year. It these types of vacations are simply unattainable, maybe one can resort to wander Indiana during spring break.

♦ **Karen Klickmann**



Visiting a tropical island is what JaNeen Kokot and Sharon Paluga want to do.

Zoeteman

You know you're in trouble when . . .

". . . you come in one hour late and your parents are waiting up for you." Laura DeRolf

". . . you get a note to see the principal." Denise Pocci

". . . you put a dent in your mother's car." Lisa Brownd

". . . your test grade is below positive numbers." Tracie Jones

It's 1:15 a.m., and you're making a feeble attempt to sneak into your house. You're two hours and fifteen minutes late, there are three unexplainable dents in the family car, and somehow you lost one of the shoes your sister lent you for the evening. You quietly open the door, take off your shoe and tiptoe down the hall towards your room. Maybe, if mom and dad are asleep, you can get away with it. You're almost there now — then you step on a creaky floor board. Bright lights flash on, and you're surrounded by snarling parents. You are in trouble.

Webster defines trouble as "an instance of, distress, annoyance, or perturbation." To the average high school student, however, it means not being able to talk on the phone or watch TV, having to stay home for a week or so, or not being able to use the car. Without a lot of effort, you can get into trouble with just about anyone — parents, friends, teachers — the possibilities are endless. Trouble can't be avoided either. No matter how careful you are, or how hard you try, it happens.

♦ **Debbie Hoppel**



While some may be in trouble, most students know Mr. Merlin Clinkenbeard can be a real friend.

Baron





Jill Jones
Tracie Jones
Debrorah Kaminski
Janel Kaminsky
Alecia Kantowski
Renee Kaptur
Kelly Keene
Kevin Keil

Chris Kerrigan
Lisa Kingsbury
Diane Klapkowski
Karen Klickmann
Tom Kliza
JaNeen Kokot
John Koleno
Brian Kollwitz

Michelle Korem
Jerome Korwek
Alexandra Kostur
Christine Kotlowski
Agatha Kotsonis
Joan Kovach
Debbi Kozak
Linda Krolak

Lon Krooswyk
Richard Kula
Sharon Kusbel
John Kusy
Lori Lankow
Raymond Lea
Kristina Lee
Randy Lee

David Lenart
Tammy Lenick
Darren Lewandowski
Joe Lewis
Robert Livingston
Amy Lobodzinski
Michelle MacCartney
Julie MacDonald

Dana Majewski
Jennifer Marcinek
Deborah Mathews
Dianne Matusiak
Donald McCain
Derek McCrea
Pat McGowan
Kelley McGroarty

Diane McRoberts
Jennifer Mendoza
Julie Mercer
Bob Messmer
Jeffrey Michaels
Cherree Miller
Mark Moore
Tim Morgan

Cheryl Mrzlock
Betty Muvich
Ron Nagy
Darrel Nitz
Steve Oakley
Jonathan O'Brien
David Ochman
Scott O'Connor

Dana O'Donnell
Donald Olenik
Rebecca Ondo
Kathy O'Neil
Brian Onofrio
Chris Opperman
Mario Ortiz
Keith Palmer

Sharon Paluga
Leslie Parker
Nancy Parlor
Robert Pawlak
Erin Pawlus
Kathi Payne
Jaime Perko
James Peshel

John Peters
Melissa Phillips
Denise Pocci
Michael Polen
Susan Prast
Steven Pruzin
Ron Rankin
Eric Remlinger

Darren Rhyne
Jill Richardson
Carol Riley
Elizabeth Rinas
Veronica Rios
Krisi Risley
Sheryl Roback
Christy Robenhorst





My pet peeve is . . .

" . . . when people chew their gum like a cow." Kathy Bandura

" . . . teachers' pets." D. Anderson

" . . . guys who wear girls earrings." Mike Frejek

" . . . girls who know they're good looking and act too good to say hello." Kevin Keil

" . . . when people are late for anything, especially when they are late to pick me up." Sharon Paluga

Pressure builds as a senior English class prepares to take the dreaded *Beowulf* essay exam. Pencils are sharpened and paper is taken out of folders to prevent any distractions during the test. The classroom becomes uncommonly silent, until you sense a faint noise coming from the back of the room. "No, it can't be," you say to yourself. Unfortunately, in reality it is. Someone has finished early, and he decides to crack his knuckles to pass the time.

What do cracking your knuckles, tapping your feet to your favorite song, and accidently scratching your fingernails on the chalkboard all have in common? For some people it may be nothing, but for others these examples may be some of the most common pet peeves.

Pet peeves are certain annoyances and distractions which affect different people. Just as one person may love chewing gum while giving a speech in front of the class, this could be another person's most disturbing pet peeve.

Pet peeves are like homework, because they never seem to subside. Worst of all, pet peeves usually increase through the years. Even though pet peeves can be quite distracting, they do not always arise everyday. The best thing to do is hope that your pet peeve doesn't present itself while you are trying desperately to concentrate.

♦ **Karen Klickmann**



Distractions are some of Donna Sue Brown's most annoying pet peeves.

The most important thing I've learned . . .

". . . is to do your best and make use of the knowledge offered to you." Kim Humble

". . . the value of a true friendship." Chris Domsich

". . . to have a better attitude towards school." Jim Peshel

". . . that there is a lot of respect in this school." Jody Stammis

When people are confronted with the question, "What is the most important thing you have learned in high school," they may answer in a variety of ways. For some it may be mastering the Pythagorean theorem, perfecting the 100 word spelling test, or learning how to say hello in a different language.

But there are also things that students cannot learn from textbooks, lectures, and handouts. These things can only be learned through experience. Establishing good friendships, learning to respect people for who they are instead of "what" they are, and dealing with problems are some of the things students learn in high school.

It is true that some times people forget all the facts and figures they have learned at one time or another during high school. What is important is to remember the joys, the sorrows, and the knowledge that high school has given each of us.

♦ **Karen Klickmann**



Friendship is a top priority for Dana Emmanuelle, Shelly Basham, Michelle Tucker, Jenny Johnson, and Amy Lobodzinski.





Pamela Robert
Charles Roberts
Rolf Rockliff
Lynn Rodda
Ken Rodriguez
Dave Rothchild
Tabitha Sanders
Patrick Sankowski

William Schmidt
Laura Schutte
Theodore Schwandt
Tammy Scott
George Sefler
Jenny Silny
Misty Simpson
Carrie Sizemore

Stacy Skertich
Tim Skertich
Bryan Smith
Danielle Smith
Thomas Smith
Todd Smith
Matt Smolen
Theresa Snow

Tim Sommers
Liz Spottiswood
Dante Stabler
Susan Stanisz
Harye Stavropoulos
Mike Steele
Dan Stein
Bob Stettin

Sharon Stofcik
Heidi Stoica
Dawn Synos
Michael Szubryt
Dave Szymborski
Karl Terrana
Erik Thompson
Monica Tillner

Bob Tkach
Cindy Toth
Wayne Travis
Pete Trivunovic
James Troutner
Keith Tucker
Michelle Tucker
Rick Tuttle

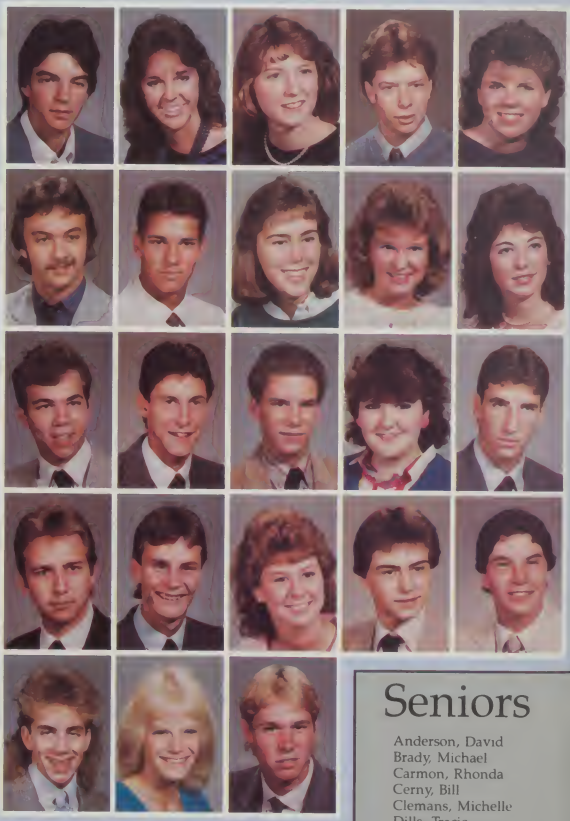
Dennis Tyburski
Lisa Tyskiewicz
Krissy Uglietti
Joe Ulanski
Darlene Vandertuck
Joe Vates
Norbert Viranyi
Lisa Volkman

Rob Vonderbrink
Ron Vranesevich
April Watkins
Susan Weldon
Gina Welty
Anna Wermuth
Scott Weston
David Whiting

Roger Wilhite
Gary Winiecki
Joseph Wisniewski
Kelly Wolak
Marc Wolfson
Tammy Worley
Mark Wozniak
Jay Yosai

Kevin Yurkus
Tim Zahn
Beth Zarndt
Jerry Ziants
Phil Ziller
Mike Zimmerman
Pam Zimmers
Keith Zoeteman

Ed Zuffa
Nora Zuhl
Fred Zwoll



IN MEMORY
Jim Johnson
1969-1987

Seniors

Anderson, David
Brady, Michael
Carmon, Rhonda
Cerny, Bill
Clemans, Michelle
Dills, Tracie
Dufault, William
Gasaway, Susan
Hardesty, Pat
Hillegonds, Donald



Not Pictured

Howell, Teresa
Jendreas, Michelle
Jones, Billy
Kamizeles, Jeanine
Kelly, David
Klapak, John
Long, Kenneth
Markovits, David
McLees, Robert
McCasland, Kerry
Meadows, Richard
Novosel, David
Patterson, Brian
Quigley, Erin
Ross, David
Stammis, Jody
Stevenson, Mark
Suchala, Sherry
Wajvoda, Steven
Yuhan, Anthony

After high school . . .

". . . I will go to college and get a good engineering job." Alexander Jacque Jr.

". . . things will get tougher." Rick Tuttle

". . . I am going to college in New England to study advertising and marketing." Debra Blabolil

". . . life begins." Jill Richardson

". . . I plan to attend Loyola University and double major in pre-med and a language." Sandy Kostur

Many high school students are asked, "What are you going to do after high school?" Some of us answer with college, some with the armed forces, and others with a vocational school.

All of these answers are fine for each individual, but this is also a time to grow and be independent. Mom can't make a call to Bobby's mom and clear everything up . . . your problems are now your own. All mom can do is listen and send a care package, but you must rise and seize and conquer that which lies ahead. Because after graduation, we lose our security blanket of parents, teachers and close friends. And we are put in to a new life where we must function well or else be conquered and go home.

But don't get me wrong, after high school is the best time to find new friends — new bonds of hope and joy — new ideas, and a new you. Those who are going to college will be swamped with classes, new territory, and the responsibility of their own bank account. If you do well the benefits will pay off for a long time. Mom and dad will be proud, instructors satisfied; but most of all you'll be the victor, the conquerer of your life. You can live after high school.

♦ **Mario Ortiz**



After high school Larry Hepp and Missy Dawson hope to continue their friendship.

Exploding the Myth

'We keep becoming what we are'



Last year Keith Palmer and Sharon Kusbel played for graduation. This year they'll be in their own caps and gowns.

Reflecting the spirit of her class, Claudia Geyer was one of its leaders.

Mayer

Root

On hand to greet the graduates, Dr. Philip Cartwright wishes them well for the future.

Root





Class of '86 One goal reached — — Another challenge begins

Graduation nears

It all started seemingly so long ago. As freshmen with dreams and fears, we entered Highland High School and began learning not only what school, but our newer lives, was all about.

And in one flash of memory it all will soon be over. The games. The dances. The friends. The classes. The teachers. The good times. The growing. Not it all passes into our past, and we take a deep breath before moving on. Whatever has happened to give us bad days, or whomever may have hurt us in some way doesn't seem to matter that much any more. Now there is a need to put it all into perspective in order to tuck away four precious years of our growing and our lives — and face what lies ahead.

There have been many leaders in this graduating class, but not it becomes more important to see ourselves as ones who will lead. While there is still much learning ahead, we will soon be moving into situations where more and more will be asked of us, and where our opinions will begin to matter more and more in the larger scheme of things. What we've learned in these four years will be a big part of the foundation we take with us, and though we may never know exactly what we've learned until it is time to prove it, we leave high school with the sense that what we learned here will not go to waste. Our knowledge will help us as we move on to the "real world."



Mayer

One friend who will witness this class's graduation is a man who cares — Merlin Clinkenbeard, HHS assistant principal



Looking back at it all, Lisa Kingsbury knows all the effort was well worth it.

Harris



Speelman

Bravo for '88!

Junior year brings many new realizations, and with them new responsibilities. It is the juniors who begin leading many of the school organizations. It is also the juniors who carry many of the work loads for sports, clubs, and extra activities.

Leading this junior class is president Lorenzo Bravo. He is also a member of Student Council. Treasurer John Gaskey is in tennis, and secretary Vince Spataro is a wrestler. The only female member of the junior officers, Denise O'Malley, is in gymnastics and swimming.

Junior Class Officers: Denise O'Malley, vice-president; Lorenzo Bravo, president, Vince Spataro, secretary, and John Gaskey, treasurer.

Tareq Ahmadzai
Mark Akrop
Jeff Almaraz
Michelle Almaraz
Sophia Amanatidis
Kent Ambler

Hunter Atkins
Rich Atkinson
Peter Auksel
Kim Avery
Steve Bakota
Shelley Banik

Susan Bannon
Michelle Barr
Amy Bartlett
Liz Beaman
Charles Behary
Rick Behr

Debbie Bell
Jeff Benko
Greg Benko
Damon Bentley
Cindy Bergner
Vanessa Bianchi

Tracy Biel
Kathy Biesen
Dave Blaskovich
Kathy Blaskovich
Terri Blitz
Carol Blosky





Sandra Blummer
Beth Bogusz
Kathy Bohlin
Dave Boilek
Julie Bonaventura
Deanne Bracken

Dan Brackett
Lorenzo Bravo
Bart Broviak
Michelle Burton
Ted Calvin
Rene Camadeca

Mike Campbell
Beth Castro
Tina Ceperich
Tina Chase
Kevin Cibulka
Ken Clauson

Renee Conn
Gil Contreras
Mike Copp
George Cordero
Cindy Cullom
Sally Cummins

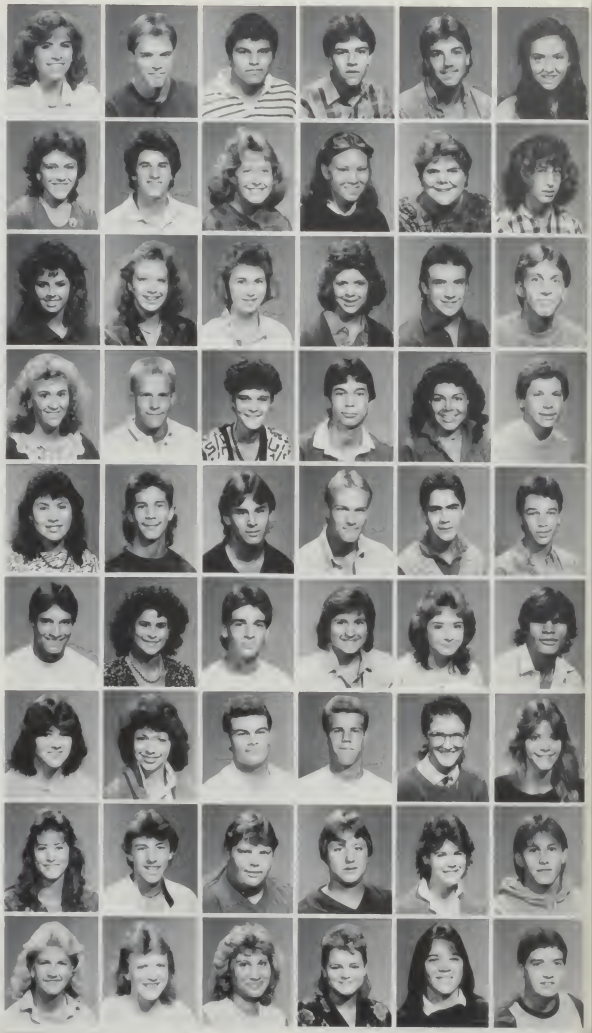
Cheryl Curley
John Czaja
Ed Czerwinski
Debbie Dado
Kevin Dahlkamp
Greg Danko

Kim Darnell
Krish Dasgupta
Susan Daum
Scott Denny
Gui Dereamer
John Deters

Paula Devries
Joy De Young
Joan Dimopoulos
Dave Doehring
Audra Doerr
Greg Doffin

Dan Domsich
Rob Dorsey
Rene Dosado
Tisa Drake
Mark Dresden
Diane Dull

Kim Esterline
Mike Ebert
LaTanya Evans
Michelle Fairman
Dianne Falk
Bill Fenn



Jennifer Ference
John Ference
Kevin Ferrel
Dan Figley
Mike Filler
Kim Fleming

Barb Fogarty
Lance Forester
Joni Fowler
Wendy Fozkos
Dawn Francoeur
Curt Freeman

Tracey Frets
Andrea Freyek
Monika Fuerhaupter
Allison Galosich
Brian Ganz
Rick Gard

Kim Gardow
John Gaskey
Nicole Genito
Tony Gerenda
Liz Gil
Alan Golec

Diane Gomez
Mark Gonzales
Greg Gordon
Tom Gorsich
Chris Grencik
Eric Grimler

Tony Gross
Suzi Gusman
Chris Guyman
Jolyne Halton
Jackie Hamacher
Jeff Hampsten

Ruth Hampsten
Bridget Hargis
Doug Harrison
Harold Havlin
Michelle Havran
Sallie Haworth

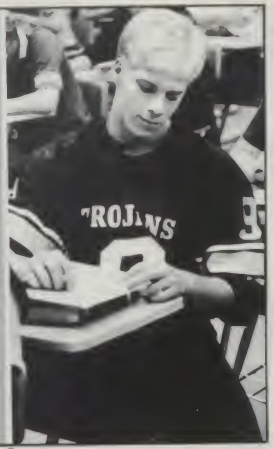
Sandy Haworth
Jim Head
Tom Hedges
Tony Heminger
Kim Hendrix
Chris Hepburn

Laura Hibbard
April Hickman
Amanda Hiddle
Heather Hill
Vicky Hill
Brian Hillegonds

Decisions: 'The Right Choice'

During life one experiences many different things. Some may be happy and long awaited, while others may be sad and disappointing. Through the four years of high school many decisions must be made. Decisions that will reflect the rest of your life. One decision may be as easy as deciding which hall to walk down, while another may be very crucial such as whether or not to cheat on your English test, knowing if you're caught you could fail the six weeks. No matter what the situation is, a decision will usually accompany it. Life will always involve decision making situations, so when the time comes for you to make your next decision, think carefully over the good and bad qualities that each decision will include, and then choose which one is right for you.

♦ **Stacie Quigg**



Junior Dan Paucak tries to decide whether or not the Trojans will win the big game.

Zoeteman



Andrea Hluska
Rob Hoadley
Gail Holck
Tom Homco
Jim Hooks
Kim Horvatich

John Howard
Donna Hudak
Angie Hugus
Kelley Hugus
Bob Hullinger
Amy Hyland

Mike Jankovic
Tom Jenkins
Mike Johansen
Pat Johansen
Earl Johnson
Krista Johnson

Jason Johnston
Jeff Jovanovich
Bob Kammer
Chance Karwoski
Sue Kenders
Rick Kennedy

Trish Kerman
Dave Kirincic
Doug Knoles
John Komacko
Robin Komorowski
Amy Kooi

Ken Kooi
Kim Korem
Scott Kosteba
Carolyn Kretz
Ted Krygoske
Mark Kusbel

Mike Kussy
Steve Kutcka
B.J. Lacewell
Todd Larson
Sherrene Lee
Debbie Lesczynski

Amy Linder
Debbie Linger
Beth Lively
Renee Logan
Ellen Logan
Dave Long

Brian Lynn
Ann LaBelle
Lydia Madura
Amanda Magura
Scott Malkowski
Susanne Manos

Diana Marlatt
Brad Marsh
Michelle Mastey
Laura Matovina
Michelle Matury
Eliccia Mayes

Pat McBride
Angie McLaughlin
Michelle Meadows
Mike Mendoza
Mary Michalak
Dan Michalson

Denise Miller
Todd Miller
Jenny Moore
Christy Moore
Jenny Moore
Kitty Mulligan

Michelle Munoz
Rhonda MacCartney
Bonnie MacDonald
Renee McFee
Mike McGee
Donna McGuire

Jeff Napiwocki
Kim Nielsen
Mike Niksch
Darlene Nitz
Kim Noble
Troy Noel





Michelle Norman
Becky Norris
Christine O'Dea
Theresa O'Dea
Brian O'Donnell
Denise O'Malley

Bryan Ondas
Charles Oprisko
Carolyn Orban
Kim Orzechowicz
Mike Overturf
Tom Pae

Janel Palla
Rob Palmer
Dan Paucak
Debbie Pawloski
Joe Pawlus
Jeff Pazdalski

Joey Pedraza
Kim Pitlik
Rich Ploof
Eric Poe
Joel Pogar
Bret Poi

Aimeé Polte
Patty Porta
Tom Powell
Carol Pumnea
Jon Pyke
Stacie Quigg

Junior Superstars

This year at Highland High, the students seem to have succeeded in more of the extra-curricular activities. The reason for this may be from the extra spirit expressed by this years junior class. After this year we will be the seniors of this school. We would like to influence everyone to join in an activity. There are many categories ranging from drama to sports. Joining an activity has many advantages. It is good for college resumé. It helps you to be a more responsible person, and most important an activity can experience you for a future career. The time has come for everyone to make something out of themselves. It is time to explore the myth of teenage responsibility.

♦ Jessica Diaz



Michele Norman having fun at the all star games during spirit week, scarfs down spaghetti.

Zoeteman

Dana Radivojevic
Nicki Ramsey
Jenny Rauer
Becky Ravenscroft
Judi Reichmuth
Rudy Rios

Marisol Rodriguez
Nancy Roe
Scott Romano
Roseann Rubino
Debbie Rybicki
Shawn Rybicki

Dawn Schafer
Larry Schlink
Rose Schontube
Janet Seehausen
Greg Sencaj
Laura Sexton

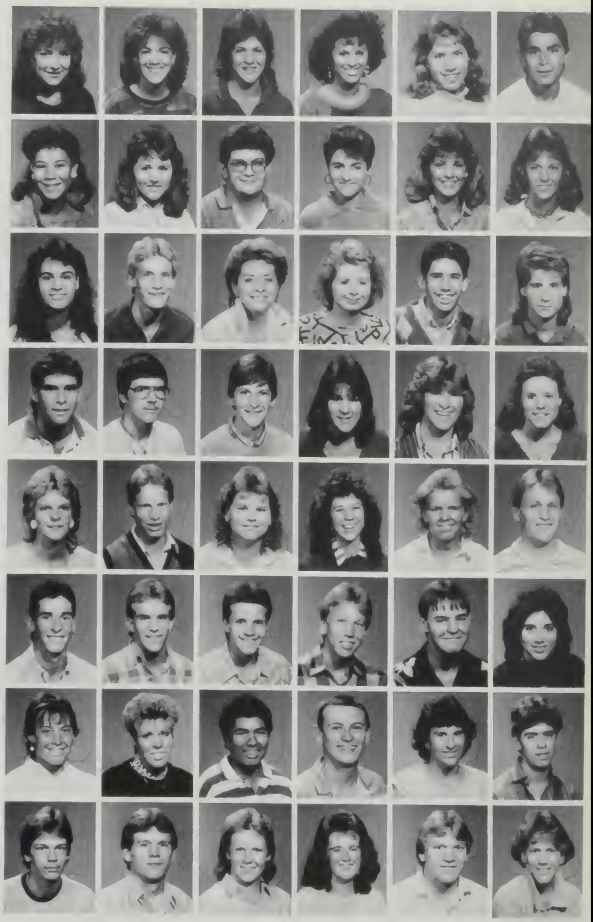
Steve Skertich
Dan Skinner
Mark Skoog
Alissia Smith
Cindy Smith
Molly Smith

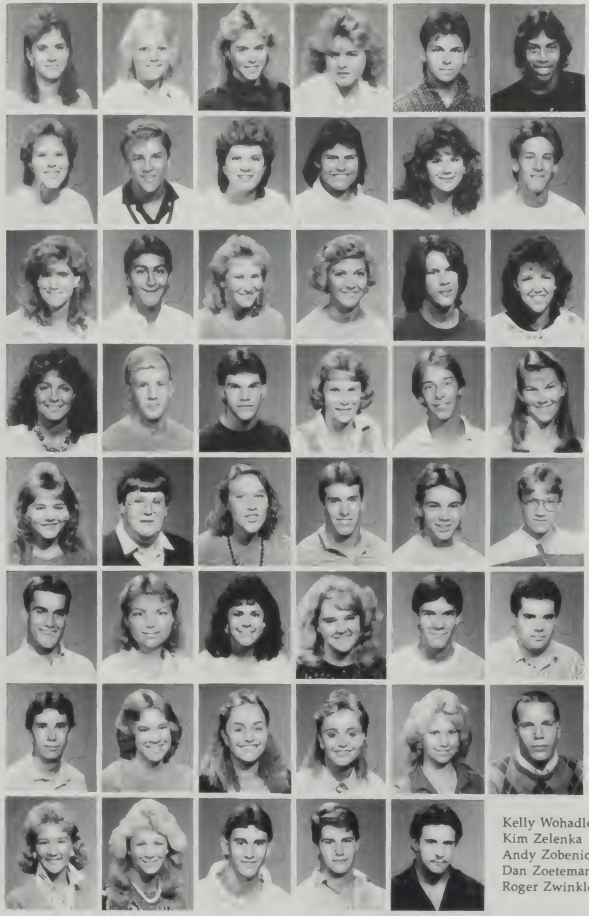
Angie Stein
Keith Stein
Michelle Steinbeck
Julie Stephens
Jeanette Stewart
Jeff Stiglitz

Matt Terpstra
Steve Thompson
Jim Tobolski
Jim Tokar
Bob Tratebas
Toni Tratta

Tami Van Senus
Nona Vanzo
Matt Villarreal
Bill Vincent
Stephanie Vlahos
Brian Wagner

Mark Wayco
Rick Westcott
Diane Whiting
Lisa Wignall
Don Witt
Kelly Wleklinski





Leslie Rivich
Karrie Robinson
Laura Robinson
Linda Robinson
J.J. Roche
Henry Rodriguez

Michelle Rzepczynski
Greg Sacha
Nada Samardzija
Cindy Sampias
Darlene Sanchez
Rick Satterfield

Lisa Sexton
Omar Shabaz
Barbie Shattuck
Christine Shulock
Alan Simpson
Stephanie Skertic

Marci Smolen
Vince Spataro
Lance Speelmon
Kelli Spencer
Brad Spiegel
Lori Steele

Amy Stofcik
George Stout
Diane Strange
Mike Stuckert
Steve Stuckert
Bob Szubryt

John Trelo
Lisa Trudeau
Julie Trznadel
Jean Uhlir
Brad Uram
Jim Vail

Chris Walsh
Mary Walsko
Lauri Walters
Renaw Walters
Lisa Warth
Jeff Watson

Kelly Wohadlo
Kim Zelenka
Andy Zobenica
Dan Zoeteman
Roger Zwinklers

On to Graduation: '88!



Speelmon

Class of '89

Yes, there is life after freshman year, and the class of '89 has proven that true. Led by class officers Bill Kepler, President; Sue Ogrentz, Vice President; Tami Richards, Secretary; and Stacy Mustard, Treasurer; the Class of '89 has made itself well known at Highland High School. Hopefully, they will continue their hard work throughout the next two years! Way to go Sophomores!

♦ Stacie Quigg

Sophomore class officers: Bill Kepler, President; Stacey Mustard, Treasurer; Sue Orgretz, Vice Pres.; Tami Richards, Sec.

Michele Abraham
Dina Adad
Shelly Adams
Kristie Akin
Lisa Altgilbers
Melissa Anderson

Julie Ault
Jason Azzarelo
Tammie Bach
Steve Bailey
Amit Bajaj
Kathy Balazs

Jennifer Bannon
Julie Bapst
Mike Baron
Tracy Barreiro
Mike Bedka
Annette Beebe

Andy Beison
Darren Belford
Billy Berdine
Tricia Berdine
Brent Begner
Jeff Bilyak

Tom Blackburn
Ron Blink
Scott Bokash
Jeff Boston
Colleen Bowman
Darice Boyll





Debi Boyll
Andy Bradley
Doug Breger
David Brock
Don Bruen
Kathryn Bruner

Tom Bruynell
Jennifer Bukovac
Mike Burczyk
Kellie Burgans
Beth Burkman
Tiffany Burns

Brian Buscik
Scott Cairns
Jenny Calligan
Melissa Campbell
Amy Cartwright
Dan Casas

Chris Cash
Todd Castro
Dennis Cervik
Christine Chalko
Bev Chandler
Julie Chappey

Gary Charbonneau
Dave Cichon
Dana Ciszar
Sue Claesgens
Dan Clark
Kim Cook

Bill Cowgill
Kim Craig
Mike Crnkovich
Rose Crnkovich
Tammy Cullom
Tami Czaja

Maria Dallas
Erin Dalton
Heather Danko
Steve Decanter
Magdalena Diosi
Mark Dobrowski

Chris Dragus
Mike Duffy
Michelle Dunning
Cassie Dehaven
Maria DeRosa
Aaron East

Debbie Echlin
Ron Eckert
Mike Edwards
Tony Estill
Tim Evans
Cheryl Everly

Chris Fabris
Dawn Fenes
Laura Fentress
Chris Ferko
Dan Fieldhouse
Mike Filkowski

Joe Filler
Deanna Fisch
Tracie Fleck
Karey Foster
Mark Fozkos
Christy Frazee

Marsha Fritter
Ned Galic
Eli Galich
Jim Garcia
Mike Gaskey
Debbie Gavranic

Sam Geeve
Margo Gembolis
Shawn George
Scott Geyer
Lorien Gilchrist
Tony Gilless

Dan Glumac
Laura Golumbeck
Petra Gonzales
Jim Grabill
Chris Granger
Richard Green

Julie Grskovich
Marcia Gurevitz
Jennifer Haake
Derek Haas
Sharon Hall
Dawn Hampsten

Kim Harding
Jeremy Harris
Marianne Harris
Rick Harvey
Scott Harvey
Tracey Haskins

Dan Hayes
Mike Hayward
Sean Herod
Michele Heymig
Mike Hickman
Bev Hilburn

Dave Hilburn
Jamie Hillegonds
Mary Hinkel
Mark Hirchak
Rick Homans
Jennifer Hook





Denise Hoppe
Gordie Horn
Karla Hughes
Jeff Huitsing
Mike Huitsing
Mike Hullinger

Jeff Humble
Joanne Hutson
Keith Iler
Arafat Isa
Tim Ispas
Dorothy Ivetic

Lenny Jacobs
Kim Janecek
Ken Janik
Dave Janney
Jill Jenkins
Exsondra Jones

Scott Jusko
Bob Kallen
Tara Kasbaum
Jim Kauchak
Susie Kauchak
Stacey Keil

Bill Kepler
Jim Kingen
Brad Kleinschmidt
Bill Knight
Jennifer Kopacz
Anne Kovacik



Cox

The sophomore class struggles to pull their own weight in the Superstars battle.

John Kovacik
Jim Krager
Kim Krivach
Pat Krull
John Kutcka
Carol Langner

Brian Lewis
Chris Lewis
Doug Lewis
Derek Leyba
Matt Leyva
Tonia Livingston

Ted Loehrke
Tammy Longacre
Sharon Korezyk
Chris Lovaultg
Darrell Lusk
Dana Lynn

Angie Malkowski
Greg Maravilla
Jim Marcinek
Jeff Markovich
Jason Marsh
Tom Marscalek

Larry Martin
Tara Martinez
Michelle May
Tammy Maynard
Greg Mazur
Dan McArdle

Randy McCasland
Jean McGee
Gina McGuire
Shellie McKeever
Ed McLeod
Jim McNabney

Allison Miklusak
Jennifer Morton
Michael Morton
Nikki Moulesong
Robby Moyer
Roger Mullins

Joe Munoz
Greg Munsie
Stacey Mustard
Gina Narcy
Bob Nemcek
Jennifer O'Day

Laura O'Rourke
Kevin Ochman
Vickie O'Connor
Sue Ogrentz
Joanne Ohlstrom
Tracy Ohlstrom





From A to zzz . . .

The morning bell rings. Walking laggardly to class, you finally reach your seat. You sigh to yourself as you realize that there are 59 more minutes of staying awake.

Listening to a lecture, your mind starts to wander, slowly the eyes begin to close. Now you're oblivious to the world. In dreamland, you hear your name being called. Opening your tired eyes, you awake to the astonishment of 31 other eyelids gazing your way.

Now very embarrassed, you think, "I'll never do that again!" That is until next hour.

♦ Stacie Quigg

Sophomores Gina Narcy and Derek Haas are staying awake by having fun in their favorite class.



Jason Olah
Charissa Oostman
Dave Opperman
Tracy Oprea
Debbie Orrick
Lynnea Ossanna

John Pae
Ted Palmer
Lori Pappas
Lisa Park
Debbie Pavnica
Tanya Petersen

Nan Petska
Chris Pitts
Dave Polen
Amy Polito
Kathy Potesta
Steve Prast

Chris Price
Scott Radwan
Laura Rakoczy
Kathleen Ratkay
Noelle Rauer
Charlie Rayson

Kevin Redvay
Brian Reed
Sean Rhea
Tami Richards
Dianna Rietman
Kenny Riley

Teri Risley
Christine Ritchey
Pete Roach
Glen Robinson
Kevin Rochford
Renne Roderick

Don Routh
Rob Sabol
Arthur Scherer
Bill Schocke
Karen Schramm
Michele Schutter

Bryan Scofield
Sherri Sepiol
Joanna Shockley
Michele Shockley
Mark Shoppe
Connie Sizemore

Kelly Skaggs
Heather Smith
Cara Smith
Kurt Snearly
Lisa Solecki
Shelly Soltesz

Susan Sorota
Tonya Sowles
Gerilynn Stabler
Jim Strange
Susan Stofko
Kathie Stout

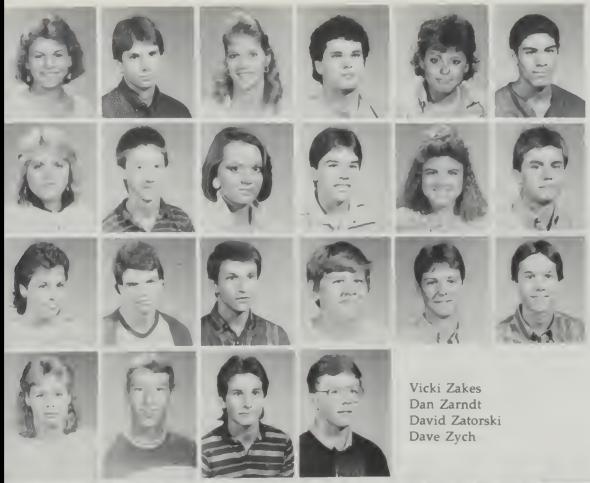
Aaron Straker
Larry Svitko
Dave Sweeko
Michelle Sweeney
Joe Szczygielski
Karen Szot

Kim Szot
Rick Szymanski
Eric Tampauskas
Rick Tharp
Rick Toth
Laura Townsend

Diane Trkulja
Deanna Tuttle
Brian Olenik
Carry Vandernoord
Ted Vitek
Kim Voss

Jim Wagman
James Wagner
Joe Wagner
Josh Wakefield
Larry Walker
Tom Wanicki





Jackie Watson
Blake Werner
Laura Wheeler
Eric White
Ann Marie Whiting
Rick Whiting

Pat Williams
Ryan Williams
Debbie Wilson
Eric Wilson
Kristine Wilson
Scott Wolendowski

Kelli Wood
Jeff Woody
Brad Wozniewski
Phillip Wrobel
Gary Younkers
Ken Zak

Vicki Zakes
Dan Zarndt
David Zatorski
Dave Zych



Zoeteman

Fire Up! The winning season helped spirit, but the fans and cheer back also did their part to make Highland feel like a winner.



A good beginning

Freshman year is a milestone in anyone's life. The move from junior high to high school always involves the changing of many things, and as the months move toward winter, one slowly begins to feel at home in Highland's halls. Classes with students from other years make the label of "being new" start to fall away, and as others, both teachers and upperclassmen, finally realize what each individual has to offer, every freshman soon begins to feel like a real part of the high school family.

Beginning is never easy, but once it's over, many good memories and a lot of good things are bound to move from the future into the past.

Freshman class officers; President Jason Hugus, Vice-President John Kallen, Treasurer Jenny Kacka. Secretary Jenny Gray was not present at the time the picture was taken

Speelmon

Lisa Abraham
Jason Adams
Joanne Adams
Mike Akrop
Paul Allen
Dan Ambler

Lisa Andrews
Dennis Aspan
Rob Azar
Lisa Baccino
Ed Bailey
Brett Bailey

Andrea Bakker
Brenda Balach
Jennifer Banas
Mark Baranowski
Kaci Barnes
Brian Baxter

Jennifer Bayer
Kim Beck
Marc Bedalla
Bev Behary
Bill Bishop
Darin Bentley

Brad Berdine
Richelle Bosten
Chris Bowinkle
Chris Bremer
Alan Broviak
Jim Bruen





Deanna Bryant
Shawn Bubala
Michele Buck
Shawn Bullock
Debbie Burnette
Sean Burke

Heather Burton
Ron Busick
Colleen Cameon
Danielle Carlino
Dawn Cerny
Bob Challman

John Chapman
Melissa Cherbak
Chuck Chervenak
Ker Churilla
Sherry Ciecierski
Angelo Cirincione

Bill Claisgens
Bob Clark
Chris Cobb
Jocelyn Colby
Jeff Collet
Michelle Conley

Candida Contrera
Kerry Cook
Rick Corliss
Dave Cortright
Natalie Costillo
Dawn Cowgill

Valerie Cowelli
Scott Cosby
Milena Culic
Agnes Czyszon
Laura Day
Megan Daglex

Dave Danko
Jeff Davies
Jeff Davis
Mel DeRolf
Anthony De Rosa
Matt Deleget

Martin Denkhoff
Rich Diaz
Steve Dobrowolski
Sheryl Dominguez
Chuck Dumfee
Tim Dupin

David Duvall
Chris Easto
Jim Echlin
Gene Emanuele
Kathy Erwin
Rick Evans

Matt Evon
Don Faist
Kim Farver
Jennifer Fenn
Erica Fenstermaker
Coreen Finick

Deanna Finke
Sara Fisher
Kelly LaFlech
Julie Frankiewicz
Deena Frye
George Galic

Scott Gard
Julie Gaskey
Darren Gentry
Kim Gerenda
Shelly Giba
Jennifer Gilbert

Marco Gomez
David Gonzales
Fred Gonzalez
Bryan Gordon
Ellen Gorsich
Jenny Gray

Mike Grencik
Ryan Grigson
Vince Grubb
Joe Grubish
Arthur Guerrero
Liza Guerrero



Speelmon

Who says it's hard? Christine Zone, Milka Trivunovich, JoAnne Adams, Allison Synos, Jennifer Harwood, and Liza Guerrero know freshman year can also be a time for fun and friends.



Steve Guyman
Carl Hall
Rebecca Hall
Bill Halley
Tiffany Halley
Eric Hanson

Pattie Hanyzewski
Jennifer Harwood
Michelle Hauck
Brian Hawkins
Tom Head
Debbie Heaps

Aaron Hedges
Denise Helfen
Tim Herrin
Sue Herron
Rob Hill
Shawn Hoadley

Josh Holder
Jason Hugus
Jim Houchin
Eric Howell
Mike Hudak
Jim IntVeldt

Jennifer Jantzen
Christie Jazyk
Brian Johnson
Lisa Johnson
Doug Johnson
Jennifer Johnson

Jennifer Johnston
Dan Jonaitis
Dottie Jones
Jennifier Kaczka
Jeannie Kaczka
John Kallen

Jeff Kantowski
Dianne Kasper
Jeremy Keen
Joe Keeton
Jennifer Keil
Joe Kennedy

Kelly Kerr
Sean Kingston
Darlene Klapkowski
David Klein
Lance Kline
April Knight

Jackie Knight
Yvette Kolb
Myra Kosier
Jeannie Kozak
Dennis Kozak
Brian Kruper

Julie Kulczyk
Jeff Kuna
Nicole Kupchik
Mike Kusbel
Sandy Kusbel
Jeff Ladwig

Ted Larson
Cresencio Leon
Jennie Lesniwski
Chris Lewis
Michelle Lewis
Nicole Leyba

Greg Liddle
Chuck Linebaugh
Becky Linger
Kara Lippie
Michelle Lockrey
Ben Luna

Julie Loudermilk
Eric Maar
Jeff Marciniec
Keith Margraf
Eric Marks
Dave Marshall

Scott Martin
Robert McDonald
Jennifer McNeiley
Ken Michales
Katrina Middleton
Jeff Mihalic

Lori Miklusak
Caryn Mikula
Dave Milausnic
Angie Miller
John Milligan
Lauren Milner

Dave Montalvo
Jeannette Moss
Brant McCrea
Molly McFarland
Jon McPheron
Tina Nail

Jeremy Nedreau
Eric Nelson
Mike Nemcek
Terry Norris
Joe O'Brien
Bernie O'Neil

Joe Oakley
Bill Ondas
Kelly Orzechowicz
Denise Ossanna
Tim Pae
Crissy Patrick





A time for growing

It doesn't take long to start feeling at home, and once the old friends from junior high school start being added to by many new friends in different classes, freshman year begins to take a very positive shape.

Whether you come from OLG or Highland Junior High, it soon becomes obvious that Highland is a place where there are many people who are always potential friends, and they can provide many good times of caring and enjoyment.

Even with homework and studying for tests, class time is still a place where people can get to know each other. Whether it's finding someone to help in the English computer lab when you're stuck on the next command to give the machine, or a few people to simply sit with and enjoy some humor, there is always the potential for having fun. Even learning can become fun when it's shared with others.

Teachers can also add to enjoyment, as freshmen quickly learn. When examples and even some good jokes liven up the class, one can actually start enjoying school and all the various parts of it. From cheering at a pep session to sharing good times with friends and classmates, freshman year soon can become a very good time.

Some good humor always makes the day go by faster, as freshmen Shawn Hoadleyn and Jennifer Gilbert discover.

Zoeteman



Susan Pawlosky
Kurt Pedraza
Andrea Perez
Mike Peterson
Tara Peterson
Mark Petraitis

Rick Phillips
Mike Pizer
Nicole Plesha
Cheryl Pontow
Jackie Pratico
Mark Price

Rob Pruzin
Ryan Pyke
Eric Richardson
Athena Rivera
Jim Robert
David Robinson

Rita Roderick
Ron Ross
John Rossi
Michelle Rossi
Greg Rothchild
Stacy Ryskamp

Jennifer Sabo
John Samis
Elena Sanchez
Todd Sandefur
Amy Sanders
Cindy Schau



Tony Scherette
Jen Schnabel
George Schwandt
Jim Schwingendorf
Kevin Scurlock
Kristen Sebahar

Rob Schwingendorf
Sharon Semko
Christa Simmons
Tom Skertich
Jay Skutle
Jeff Slavena

Kelli Smith
Christina Son
Eric Spain
Cindy Stanisz
Kirsten Steen
Jim Steiner

Heidi Steinman
Bill Stephen
Janet Stewart
Darci Sudlak
Andrea Summers
Melinda Svetic

Scott Swalek
Allison Synos
Kevin Szirovecz
Marianne Szubryt
Laura Temple
Brad Potesta

Ted Textor
Kim Thomas
Judi Tillner
Pam Timm
Bob Tomaszewski
Mike Torres

Vicki Travis
Milka Trivunovic
Jennifer Tryon
Shannon Tucker
Mike Turner
Amy Urbanczyk

Bob Uzelac
Rhonda Van Prooyen
Deanna Vega
Mirjana Vekich
Jennifer Venable
Marcy Vermejan

Melissa Vicari
Doug Vincent
Sue Wajvoda
Bob Waldron
Matt Walsh
Chris Warkentien



Tim Watson
Russ Wegner
Jim Weis
Mike Wells
Leah Wermuth
Jason White

Rob Whitford
Joy Wieland
Debbie Wiers
Traci Williams
Kim Wilson
Jennifer Wisniewski

Ed Wleklanski
Keith Woodrow
Michale Woodward
Lisa Worley
Brenda Yoho
Mike Zager

Missy Zandstra
Tim Zoeteman
Christine Zone

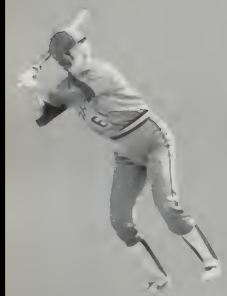


Mayer

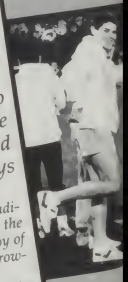


Mayer

Adding to the spirit at the Great Pep Session were teachers Dennis Kaminski, Leo Van Laan, Mike Urban, Dan Richardson, Bill Marton, and Hall Guide Kevin Roach.



SPORTS





There are those who play for the challenge, and there are those who seek the glory, but those who can sense the thrill of meeting one's personal best and meeting the demands of any sport are always the real winners.

Sporting competition at Highland has always been a tradition, and as each new individual and each new team takes the field, the court, the mat, or the water, there is always the joy of knowing another record may fall or it may not, but good growing of attitude and body is sure to take place.

No matter how many people are in the stands, or what the final standings may be, there is still the ultimate victory of going through the training, the practice, the tension and anxiety of competition, and walking away from any sporting event knowing one has done his or her best for that time and that circumstance.

No matter who tells us we have succeeded or failed, we are the ones who know where the real winners are, and we can take pride in the fact we saw the challenge and we responded to it!



What's in a game?





Cheerleaders Working Together

Dennis Named Captain



Beth Dennis

'Through cheerleading all of our friendships have strengthened greatly. We support each other and we support our school. We all work together for one reason — to support our school and to raise school spirit. Through working together we become like the best of friends and this relationship with each other is very special.'
Beth Dennis

The word "Cheerleader" means a person who leads the audience of a sports event with cheers. The Highland cheerleaders definitely do that and a lot more. Our girls work many hours practicing cheers and making up new ones.

The girls also have a very important job at every game; they must get the crowd involved. The cheers they do must be unique. Fans get tired of the same old things. They have to yell loud and do cheers that attract a lot of attention. They want to let the team playing know they're behind them all the way.

Some may think a cheerleader has an easy job, but that's not true. The girls must attend every football and basketball game, and they can't just sit there; they have to cheer throughout the entire game. Winning or not, the girls have to keep up the school's spirit. The girls cannot let the crowd know when they don't feel well or when they are having personal problems. They have to continue promoting school spirit.

During the year the girls have to raise money. They have bake sales, car washes, and sponsor dances. The team captain this year is Beth Dennis. She, along with Mr. Dennis Kaminski, should be commended for a job well done.

♦ **Angie Hugus**



Zoeteman





Baron

Varsity and JV cheerleaders gather together in the cafeteria during camp at St. Mary's College

The 1986-87 Junior Varsity Cheerleaders. Row 1, B. Bogusz, N. Roe, Row 2, M. DeRosa, L. Golumbeck, S. Ogrentz, Row 3, D. Rybicki, J. Dimopolous.

Michele May, Nora Blink, and Debbie Rybicki smile for the camera during the Homecoming parade.

The Varsity Cheerleaders. Row 1, J. Kokot, B. Dennis, Row 2 J. Kovach, N. Blink, Row 3, M. May, S. Skertich.

Freshman Squad. J. Venable, M. Cherbeck, J. Kozak, K. Barns, J. Kazha, G. Emmanuelle, R. Van Prooyen, K. Gerenda, A. Summers, C. Stanisz.

S.W.A.K. . . . The Varsity squad blows the cameraman a kiss during practice at summer camp.



Root







Baron

'Let Us Entertain You'

Majorettes



Roc

The Highland Majorettes perform dances at half-time of varsity football and basketball games. During football games, the girls perform with the band on the field. Throughout the basketball season, the band plays within the stands. Sometimes the girls use taped music for their routines.

Most people do not realize just how much work goes into one performance. The girls practice from 3:30 until 5:00 four days a week. They also arrive at each home game two hours early to practice with the band.

The Majorettes also perform in the Fourth of July, Homecoming, and Christmas parades. Which means they have to practice during the summer.

All through the year the girls hold fund raisers. For instance, they sponsor dances, hold car washes, and have garage sales to raise money.

So, the next time you attend a football or basketball game, don't get up, give the girls a chance, they're great at entertainment.

♦ **Angie Hugus**





Hugu



Majorettes: S. Coil, S. Adams, J. Morton, M. Anderson, L. Fentress, D. Cizar, T. Berdine, S. Semko, J. Frankiewitz. (Row 2) R. Rubino, D. Sanchez, M. Barr, M. Smolen, M. Masty, L. Hibbard, A. Hugus, J. Palla, A. Bartlett. (Row 3) R. Ondo, M. Hmurovich.

Whether it's marching in the Homecoming Parade or performing at half-time, majorettes do their job with enthusiasm

Cox



Root



Baron

L.C. win caps great season

Kelly leads attack

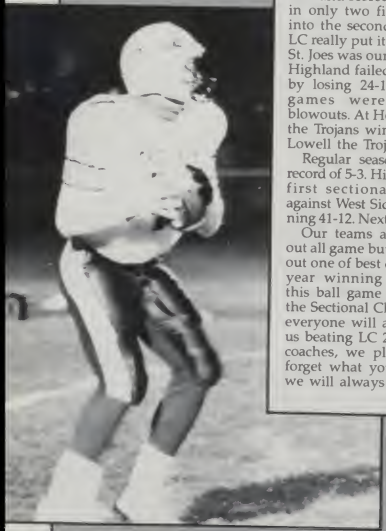
What a season! It started with an easy 26-0 victory over always tough Portage. Next, it was arch rival Munster. Although the Trojans lost a heart breaker 15-14, Highland never gave up. Then we played two very important games. One was our first road game at Crown Point. The Trojans fought hard down to the end and senior Pete Trivunovic kicked a field goal to win it! Following CP we then played and beat Calumet 24-14. Then it was Lake Central. Mistakes plagued the Trojans, and the fourth ranked team in the state capitalized and scored two touchdowns in only two first downs. Going into the second half down 14-3, LC really put it to us. South Bend St. Joes was our next away battle. Highland failed to please its fans by losing 24-13. The final two games were pretty much blowouts. At Homecoming it was the Trojans winning 35-6 and at Lowell the Trojans won 48-7!

Regular season ended with a record of 5-3. Highland played the first sectional playoff game against West Side. Highland winning 41-12. Next was Lew Wallace.

Our teams and theirs battled out all game but Highland pulled out one of best come backs of the year winning 20-18. Winning this ball game put Highland in the Sectional Championship and everyone will always remember us beating LC 20-19. And to our coaches, we players will never forget what you taught us, and we will always love you.

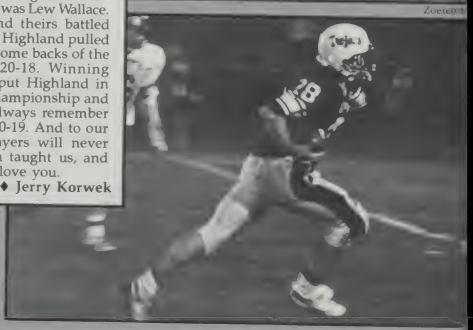
♦ **Jerry Korwek**

All Conference and All State Quarterback Kip Kelly gets ready to throw pass.



Senior Pete Trivunovic attempts a field goal while Junior Mike Stuckert runs for many yards.





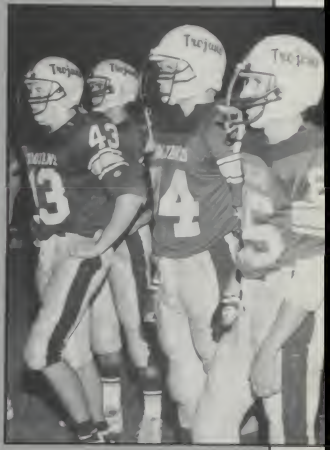
Football



Junior Tom Homco gets looked at by the trainer while other teammates listen to Coach Renn

Senior Dean Hanzivasilis, junior Tom Gorsich and senior Kevin Flynn wait for their time to play.





Stats

Portage	W
Munster	L
Crown Point	W
Calumet	W
Lake Central	L
St. Joe	L
Griffith	W
Lowell	W
SECTIONALS	1st



Zoetemat



Another Successful Season

Phillips: MVP, All Conf.

The 1986 girls' volleyball team and Coach Pam Wilson had another successful season. The whole team played to the best of their ability, and their seasonal record of 20-4 showed what outstanding ability they had. Team captains were seniors Melissa Phillips, Debbie Hoppe, Missy Dawson, and Michelle MacCartney.

In the beginning of August, the team started practicing for their upcoming season. The girls managed to beat area rivals such as Bishop Noll, Munter, Lake Central, Calumet, and Gavit.

Going into sectionals with a promising record, the team faced a close loss to Hanover Central. Hanover Central went on to become the Sectional Champs. Melissa Phillips was named first team All-Conference, and Missy Dawson was named second team All-Conference. Tracy Biel also received an honorable mention.

At the autumn sports ceremony, three girls were honored for their special achievements. Melissa Phillips was voted the Most Valuable player, Laura Rakoczy received the Most Improved player award, and Debbie Hoppe captured the Attitude Award.

With an excellent record and a lot of fine athletes, the team proved that they were all important.

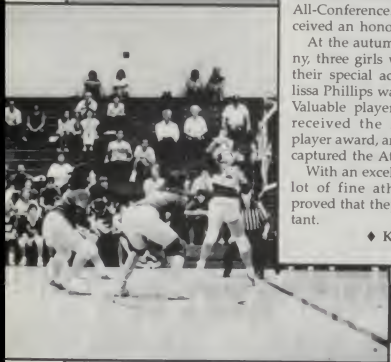
♦ Karen Klickmann



Debbie Hoppe and her teammates get in position to spike the volleyball.



The Lady Volleyers eagerly wait to see if the referee calls the ball in or out.



Matury



Volleyball

Deciding what game plan to use next, Coach Wilson informs her players that another win is close at hand.

Sue Kenders keeps her eyes on the ball, and Jennifer Banas spikes another ball to her opponents.

Front Row: L. Ossonna, D. Hoppe, M. Phillips, S. Kenders. (Middle:) M. Macartney, D. Hoppe, T. Biel, D. Dado, D. Nitz. (Back.) Coach Wilson, A. Deering, L. Rakoczy, M. Dawson, D. Linger, T. Scott.



Havran





Matury





Matury

"A year to be remembered, a season to be rejoiced, a future to behold."

Stats

Whiting	W
Andrean	W
Valpo	W
M.C. Rogers	W
Hebron	W
Marquette	W
Clark	W
Mishawaka	W
LaPorte	W
Gary Wirt	W
Bishop Noll	W
Gavit	W
Portage	W
Munster	W
Lowell	W
Morton	W
Lake Central	W
Merrillville	L
Griffith	L
Calumet	W
Chesterton	W
Crown Point	L
E.C. Central	W
Hanover Central	L

Miller's Men carry on Legacy

Terzarial is MVP

Another year and another group of men have gone on. Here at Highland the baseball tradition that has been long lasting since the start of Highland baseball.

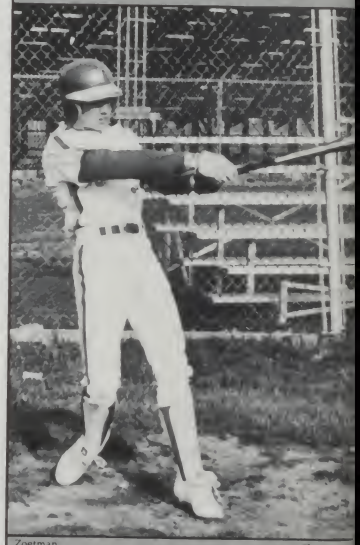
Current Coach Dan Miller each year has put together a fine bunch of men and over the past two years has compiled a record of 48-30.

Last year's squad had a record of 24-9. It also had a number of excellent athletes. Senior Tony Terzarial along with Mike Milausnic and Larry Meding were definitely the leaders of this team. Tony was selected Most Valuable Player, Mike, Most Improved, and Larry not winning a team award, but was selected to play in the Sports Festival. Which is a prelude to being selected to the Olympic team! Other team members putting in great seasons are: Kevin Keil and Hunter Atkins. Kevin was Highland's ace pitcher with a record of 6-3 while batting .380, he also had 10 doubles. Hunter on the other hand only a sophomore had a real fine season hitting a team high 8 homeruns, and batting .325.

In conference play Highland battled with arch rival Munster for a share of the Lake Surburban conference title, both having records of 9-3.

Team members putting in good seasons were: senior Mike Sankowski, junior Eric Good, Mike Polen, Ray Lea, Marc Wolfson, Ron Vranesevich, and Ted Schwandt. It's time to show everyone what great ballplayers you are. Utility pitcher John Trelo and Steve Thompson along with Mike Stuckert show great promise for the coming years.

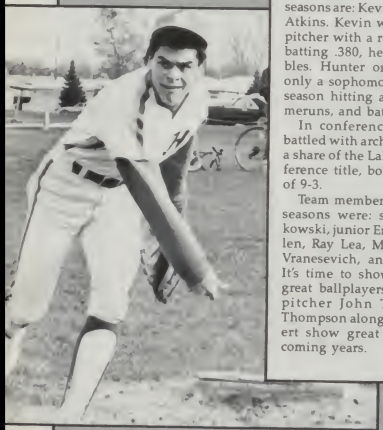
♦ Jerry Korwek



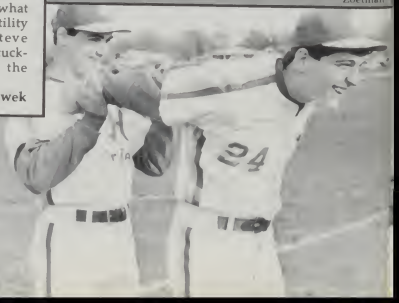
Zoetman

Ray Lea practices his batting while sophomore John Trelo stretches Hunter Atkins.

Junior Kevin Keil practices his pitching that helped him earn a 6-3 record for the season.



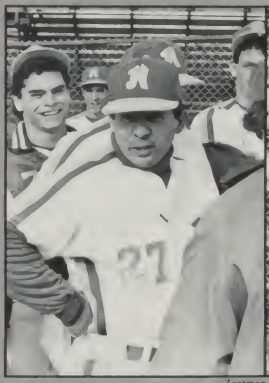
Zoetman



The 1986 Trojan Baseball Team consisted of L. Meding, M. Sankowski, H. Atkins, D. Miller, Coach, M. Milausnic, M. Wolfson, M. Isenberg, R. Vranesevich, Les Kerr, Coach, K. Keil, R. Lea, J. Trelo, R. Lee, T. Terzarial, E. Good, M. Polen, D. McGuire, Mgr. D. Miller, Mgr. T. Schwandt, S. Thompson.



Zoetman



Zoetman



Zoetman

Coach Dan Miller jokes with some players while Coach Les Kerr studies the action of the game.

Track turns in fine season

Bluethmann takes state



Zoeteman

Shawn Rybicki checks to see who won the race.

Jason Johnston goes into the final lap in the lead.

John Czaja pole vaults to another first place finish

Opposite, Coach Furman instructs Matt Terpstra on how to perfect his high jump technique.

Bill Bluethmann, the 1986 IHSAA State Champion and Purdue University scholarship winner.

Experience was the key to the girls' track season. Coach Van Laan has put emphasis on getting the girls the experience they need rather than winning all their meets. Even though the emphasis wasn't on winning, the girls won The Calumet Relay, which was a major invitational.

Shawn Rybicki earned the award for Most Valuable Player, Dana Miloshoff was Most Improved, and Beth Ann Clausen won Best Mental Attitude. Others who excelled were Tami VanSenus in the mile run and mile relay, Kelly Hixon in the quarter run and mile relay, and Melissa Mantel in 300 hurdles. Also adding to a successful season were Kelly Hoffman, Anna Wermuth and Renée Kaptur.

The 1986 boys' track season was based upon the strength of the senior and sophomore class. The seniors helping the team to a winning season were Alan Neve, Bill Bluethmann, Derrick Johnston, and Dave Gentry, who together won 6 conference events and who all went to regionals. Matt Terpstra and John Czaja also played important roles in the team winning second place in conference.

Derrick Johnston was named Most Improved, Alan Neve — Best Mental Attitude, and Bill Bluethmann was the MVP. Bill was named to NHSACA "All America" Track and Field team for the high jump. Bill was the 1986 IHSAA State Champion and earned a scholarship to Purdue.

♦ **Linda Krolak**



Zoeteman





Zoeteman

Track



Bosko

Girls Track Front: K. Hoffman, D. Hoppe, T. Kasbaum, T. Cullom, T. VanSenus, R. Kaptur, A. Wermuth, D. Pavlica. Second: J. Fiegle, D. Tuttle, B. Clausen, M. Miloshoff, R. Camadeca. Third: K. Hixon, J. Bukovac, J. Schlueter, R. McFee, D. Strange, N. Guerrero, J. Luna. Last: Mr. Alan Neve, S. Rybicki, K. Hendricks, K. Avery, J. Schlueter, J. Hemingwaay, Coach Van Laan.

Boys Track Front: L. Forrester, A. East, G. Robison, S. Bakota, J. Hands, T. Miller, K. Stein, B. Broviak. Second: D. Paucak, T. Powell, J. Johnston, M. Leyva, R. Nagy, T. Homes, J. Tobin. Third: D. Nitz, J. Tokar, S. Skertich, D. Johnston, C. Guyman, R. Eckert, M. Hmurovich, D. Domsich. Fourth: J. Ferrence, S. Golarz, E. Robinson, B. Bluethmann, A. Neve, M. Terpstra, J. Almarez, J. Czaja, T. Gilless. Fifth: P. Johansen, G. Witt, Coach Ken Coudret, T. Gorsich, Coach Steve Furman, D. Gentry, D. DeYoung



Zoeteman



Bosko



"The highlight of our season was when we won The Calumet Relay."

Beth Ann Clausen

"We hope to win conference this upcoming season, we have a good group."

Coach Furman



Softball takes Conference

Horvatich named MVP

The Highland Girls Softball team led by coach Pam Wilson had a very successful season this year. After losing three straight games in the beginning of the season, the girls came back to win fourteen consecutive games. This winning streak included a very important victory against Crown Point and capturing first place in the Valparaiso Tourney. Also during this winning streak the team avenged previous losses to Calumet and Lake Central. The girls finished the season with an overall record of 16-5 and a conference record of 11-1. Their conference record enabled them to be named the conference champs!

Sophomore Kim Horvatich was named the teams Most Valuable Player while also being the leading pitcher of the team. During the season Kim faced 393 batters. She struck out 111 and walked 34. Her ERA for the season was 1.38. Kim, along with junior Michelle MacCartney, was named First Team All Conference. Sophomore Deb Linger was named Second Team All Conference. Honorable Mention went to senior Trish Wilder. The teams leading hitter for the season was junior Michelle MacCartney with an average of .438. Sophomore Deb Linger was the teams second best hitter and Junior Alisa Deering and senior Trish Wilder were the third and fourth best hitters respectively.

♦ **David Long**

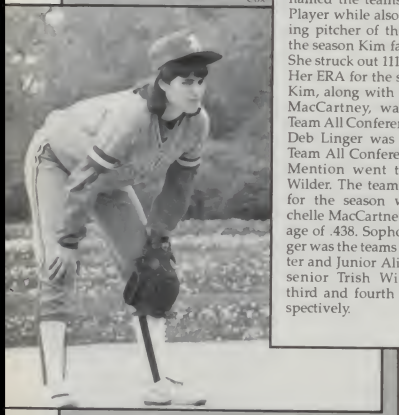


Cox

Ready for action, Alisa Deering keeps her eye on the ball from the shortstop position.

Coach Pam Wilson and Michelle Havran get set for a game, while below, team members show spirit.

Cox





Softball

Sophomore Kim Horvatich was named First Team All Conference and was also the teams MVP.

The Softball Team. Row 1: R. MacCartney, L. Rodda, K. Horvatich. J. Reichmuth. Row 2: T. Wilder, T. Biel, D. Linger, M. MacCartney, M. Havran, T. Scott Mgr. Row 3: T. Price, Asst. Coach, A. Deering, T. Jones, C. Miller, J. Hedges, P. Wilson, Coach.



Cox



Mayer



Mayer



"I was very pleased with this year's team. We accomplished a number of team goals I had set at the beginning of the season. It was an enjoyable and successful season. I'm very proud of these girls."

Coach Pam Wilson

Stats

Griffith	W
Lake Central	L
Chesterton	L
Calumet	L
Munster	W
Lowell	W
Lafayette Jefferson	W
Lafayette Harrison	W
Crown Point	W
Griffith	W
Lake Central	W
Calumet	W
Munster	W
Valparaiso Tourney	1st
Lowell	W
Crown Point	W
Portage	L
Hobart	W
SECTIONALS	L
Overall Record	16-5
Conference Record	11-1

Soccer, Golf both succeed

FOZKOS, KEPLER MVP

Last spring, the Highland Trojan Golf team finished the season with a .500 record and a 4th place finish in the conference.

Returning Lettermen are senior Tom Horgash, juniors Mark Dresden and Larry Schlink, and sophomore Bill Kepler. The main competitive portion of the team lies in the upper two grades with the exception of Bill Kepler. As a freshman Bill worked his way to the top spot, and we all hope his success will continue there.

Highland's 1986 Soccer team also had a productive season. With seven seniors on the team the experience and talent was evident. Highland ended their season with a 4-5 record, but the record doesn't show the effort that went into each game. Against Lew Wallace, Robert Fozkos scored four goals as the Trojans won 8-2. In another game, Marc Olah had six goals. Dave Blaskovich and Jason Evans also had great seasons which gives us high hopes for the upcoming '87 season.

Robert Fozkos, the leading scorer, received the award for the Most Valuable Player, John Gaskey was named Most Improved, and Pete Maver received Best Mental Attitude.

Even with the loss of seven seniors, the future of the Highland Soccer team looks very bright.

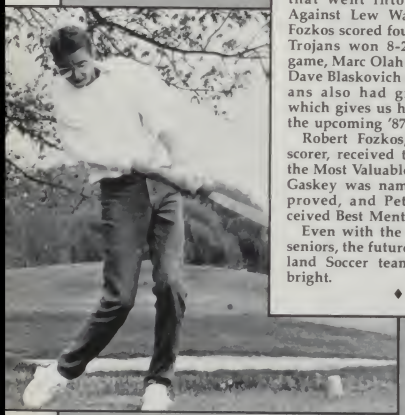
♦ Linda Krolak



Speelman

Coach Renn cheers the soccer team to another well-earned victory.

FORE!! Mark Dresden drives the ball to a hole-in-one and a Trojan victory.



Baron



Soccer, Golf

Kent Oprea inbounds the ball to his teammate Robert Fozkos who scores the winning goal.

Soccer. Front, L-R B Demitis, M Olah, Robert Fozkos, C Potesta, M Ondas P Maver, K Oprea, J Gaskey, J Montalvo Middle T Calvin, B Kleindschmidt, T Ahmadzai B Ondas, M McGee M Mendoza, J Evans Back B Berdine, T Krajoski B Cowgill, J Watson D Blaskovich, E Tampauskas, G Younkers, D Hillegonds, Coach Reid.

Golf. Back, R Sustar, B Kepler, A [illegible] M Dresden K Dahlkamp L Schlicker, [illegible] Uram, T Horgash, C Kepler Front S. Bailey, C Dragus, D Zarnow, D. Clark E Wilson Coach Dan Richardson.



Mickow



"Along with being a good student, Bill Kepler earned a top spot on the golf team as a freshman. He definitely is the team's Most Valuable Player."

"Golf is a very demanding sport. Concentration, endurance, and nerves of steel play the most vital roles in golf."

Tom Horgash



Maver



Speelmon





Baron

In The Swing Of Things

Bell stars

An unusually frigid spring caused several make up games, limited amounts of outdoor practices, and many indoor practices for the 1986 girls' tennis team and Coach Jerry Mazur. Despite weather problems early in the season, the girls' tennis team managed to complete another rewarding season.

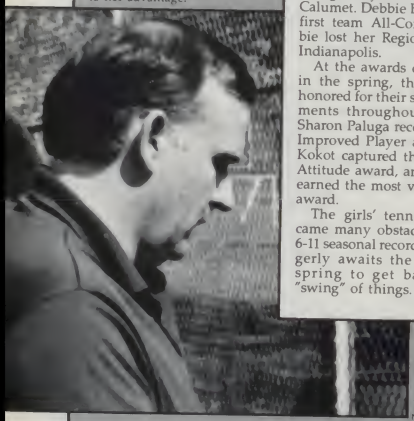
The team captured victories over Hammond High, Calumet, Hobart, Griffith, and Bishop Noll. The girls lost to Chesterton and Lowell in close matches.

Sophomore Debbie Bell led the team to finish the season with a record of 6-11, and she had another outstanding personal record of 18 wins and 3 loses.

In Sectionals, the team captured a victory off Griffith, though they lost a close match to Calumet. Debbie Bell was named first team All-Conference. Debbie lost her Regionals match in Indianapolis.

At the awards ceremony held in the spring, three girls were honored for their special achievements throughout the season. Sharon Paluga received the Most Improved Player award, JaNeen Kokot captured the Best Mental Attitude award, and Debbie Bell earned the most valuable player award.

The girls' tennis team overcame many obstacles with their 6-11 seasonal record. The team eagerly awaits the first sign of spring to get back into the "swing" of things.



Reviewing his starting line up, Coach Jerry Mazur feels optimistic about another victory.

Debbie Bell knows a powerful serve is an essential part of winning tennis matches.

Giving it her best shot, JaNeen Kokot uses her backhand stroke to her advantage.

Zoeteman

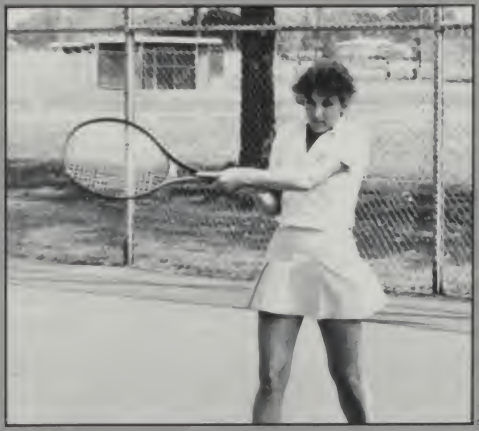


Zoeteman

Girls' Tennis Team: (Front) T. Kerman, H. Stoica, D. Hoppe, C. Geyer, S. Kaucha, N. Petska, M. DeRosa. (Middle) D. Bell, J. Kokot, D. McDonald, A. Watkins, S. Roback, S. Quigg. (Back) Coach Mazur, P. Jackson, C. Cada, S. Paluga, K. Funston, K. Klickmann. (Not Pictured) B. Brumley.



Zinterman



Zinterman

Stats

Andrean	L
Portage	W
Hammond High	L
Chesterton	W
Calumet	L
Munster	L
Merrillville	L
Lake Central	W
Hobart	W
Griffith	L
Lowell	L
Valparaiso	L
Crown Point	L
Clark	L
Bishop Noll	W

Nagy, Granger named MVP

Youth builds

The Boys Cross-Country team completed a long aggressive year. Throughout the season, each individual runner's ability was proven.

Of the thirteen runners, six of them were returning Varsity Lettermen. The other seven were first year runners, who gained experience throughout the season. Fine performances were turned in by seniors Ken Balazs and Mike Hmurovich, juniors Jeff Almaraz, Bart Broviak, Lance Forester, and Chris Guyman; freshmen Ken Churilla, Ryan Pyke, and Rob Schwingendorf. Ron Nagy won the team's award for **MOST VALUABLE**, Bob Tkach was **MOST IMPROVED**, and **BEST MENTAL ATTITUDE** went to Jeff Hands.

This year's Boys Tennis team, coached by Mr. Mazur, finished their successful season with a 10-6 record. The season started out slow, with two losses, but the team came back with 8 wins in their next 12 matches. They capped off their regular season with three straight wins. As the season progressed, the talent on the team became very evident.

In Sectional play, Highland defeated Griffith but lost to Lake Central.

Those receiving honors this season were Amit Bajaj and Greg Doffin who made All-Conference in doubles. Chris Granger was also All-Conference in singles. The team awards went to **MOST VALUABLE** Chris Granger, Jason Olah won **BEST MENTAL ATTITUDE**, and **MOST IMPROVED** went to Amit Bajaj.

♦ Ken Balazs
♦ Linda Krolak







Pyke



Tennis: Front: M. McGee, J. Olah, S. Bakota, C. Granger, T. Miller. J. Gaskey. Back. G. Doffin, A. Bajaj, S. Glotzback, S. Cairns, M. Edwards, D. Haas.

Ryan Pyke gives his best as his mother Mrs. Anne Pyke cheers him on during a meet.

Greg Doffin gathers up all his strength to help the team to another victory over Gavit.

On the other page, John Gaskey shows his frustration of being photographed through wire.

Freshman Ryan Pyke looks to take the lead and beat his fastest time of 20:08 in the 500m.

Cross Country: Back R. Pyke, S. Skertich, C. Guyman, B. Tkach, J. Hands, Coach Leo VanLaan. Front: L. Forrester, R. Nagy, B. Broviak, K. Churilla, J. Almarez. Not Pictured: K. Balazs, M. Hmurovich, R. Schwingendorf.





Matury





Baron



McGee

Stats

Cross Country	Meet/Place
Chesterton/Noll	3-3
Gavit Invitational	6-7
T.F. South	14-30
C.P./Valpo/L. Central	4-4
New Praire Invit.	15-16
L. Central Invit.	13-18
Lafayette Jeff Invit.	12-12
L. Suburban Conf.	5-7
Sectionals	7-10

Tennis			
LaPorte	5	Highland	0
Portage	4	Highland	1
Highland	5	Hammond	0
Calumet	3	Highland	2
Highland	5	Lowell	0
Highland	5	Morton	0
Munster	3	Highland	2
Andrean	3	Highland	2
Highland	3	L. Central	2
Highland	4	Griffith	1
Crown Point	3	Highland	2
Highland	5	Merrillville	0
Highland	5	Bishop Noll	0
Highland	5	Hobart	0
Highland	4	Griffith	1
L. Central	3	Highland	2

CC third in State

Van Senus stars

The Girls Cross-Country team continues to carry on a terrific Highland tradition as they completed a fifth undefeated season in six years. For a third consecutive year, placing first at Regionals, the team placed third at State on November 8th in Indianapolis. The girls finished behind Columbus and Carmel High schools. With a 10th place finish by Tami VanSenus and a 12th place finish by Kathleen Hoffman the Girls Cross-Country team captured their third place title.

Considering honors, this year's Long Blue Line has achieved Highland High Schools best season ever. All Conference Individuals were Kathleen Hoffman, Tami VanSenus, Kelli Spencer, Anna Wermuth, Leah Wermuth, Beth Ann Clausen, and Renee Kaptur. Tami VanSenus and Kathleen made All-State, and Anna Wermuth, Renee Kaptur, and Kathleen Hoffman were named Academic All-State.

The team's MOST VALUABLE player award went to Tami VanSenus. MOST IMPROVED player award went to Leah Wermuth. BEST MENTAL ATTITUDE player award went to Renee Kaptur. After completing another fine season, the girls should be congratulated for all of their achievements.

♦ **Linda Krolak**



Tillner

Tami VanSenus has a few extra minutes to smile and wave after finishing another terrific long distance performance.

Whether it's raining or shining bright the Cross Country team is out there giving it their honest effort.



Tillner



Tillner

After the corner and slipping in the mud, it's a relief to relax and celebrate victories with friends.

Team members Anna Wermuth and Kathleen Hoffman regain their energy after a grueling race by eating some sweets.





Tillner



Tillner



Stats

Penn Invit.	1st
Chesterton	W
Munster	W
T.F. South Invit.	1st
Boone Grove	W
Hobart	W
Rensselear Invit.	1st
Crown Point	W
Bishop Noll	W
New Prairie Invit.	1st
Lake Central Invit.	1st
Highland Invit.	1st
Valparaiso	W
Lafayette Jeff Invit.	1st
Gavit	W
Andrean	W
Morton	W
Portage	W
Lake Suburban Conference	1st
IHSAA Sectionals	1st
IHSAA Regionals	1st
IHSAA State	3rd

"Considering the honors this team has achieved, Highland High School has its *"BEST"* ever."

—Coach Furman

Foster, O'Malley lead HHS squads

9 State Qualifiers

This year's girl's swim team turned in another excellent season with a record of 12-2. Their only two losses were to Elkhart Central and Lake Central. They finished second in the Lake Suburban Conference, and placed second in sectionals to Lake Central.

State Qualifiers this year were Erin Pawlus, Sheri Roback, Amy Lobodzinski, Monica Tillner, Maria Deters, Kim Janecek, Stacey Mustard, Karey Foster, and Shawn Rybicki. The Medley Relay team of Erin Pawlus, Sheri Roback, Karey Foster, and Stacey Mustard were named All Conference, and Shawn Rybicki and Karey Foster were second team All Conference.

The six seniors on this team, five of whom were state qualifiers, provided the leadership which helped this year's team to have another great season.

Karey Foster was chosen as Most Valuable, Stacey Mustard was Most Improved, and Alecia Kantowski won the Attitude Award.

This year's gymnastics team is coached by Kristy Pieters and Brian Fozkos. The team is very young with six juniors, four sophomores, and one freshman. The team is led by junior team members Denise O'Malley, Tisa Drake, Lydia Madura, Kelly Wohadlo, Darlene Nitz, and Shawn Rybicki. Rounding out the rest of the team are Julie Bapst, Mary Hinkle, Sheri Sepiol, Debbie Pavnica, Agnes Czyszcon, and Jackie Knight.

♦ **Linda Krolak**

THE ALL CONFERENCE Medley Relay team of Sheri Roback, Erin Pawlus, Karey Foster, and Stacey Mustard.



7 OF THE 9 STATE Qualifiers find time to take a picture down at state.

FRESHMAN JACKIE KNIGHT takes a break before she mounts the balance beam



Cox



Lobo

GIRL'S 1978 GYMNASTICS TEAM. Bottom K. Wohadlo, D. O'Malley. Middle Asst. Coach Brian Fozkos, L. Madura, S. Rybicki, M. Hinkle, D. Nitz, Coach Kristy Pieters. Back T. Drake, S. Sepiol, D. Pavnica, A. Czyszcon, J. Bapst, J. Knight.

1986 GIRL'S SWIM TEAM. Front: D. O'Malley, C. Son, K. Avery, D. Reitman, K. Kerr, N. Kupchik, A. Kantowski. Middle S. Rybicki, T. Drake, C. Pumnea, K. Foster, K. Janecek, M. Hinkle, S. Mustard Back. A. Lobodzinski, B. Shattuck, M. Tillner, E. Pawlus, S. Roback, K. Blaskovich, S. Blummer, M. Deters, Coach Brian Toweson.



Bosk



Cox

STATS

Merrillville	W
Lowell	W
LSC	
M.C. Rogers	W
Chesterton	W
Portage	W
Elkhart Central	L
Munster	W
Crown Point	W
Lake Central	L
Highland Invite.	2nd
Griffith	W
Calumet	W
Conference	2nd
Valparasio	W
Hobart	W
Sectionals	2nd

9 Swimmers go to State

Stuckert, Smith lead team

"Remember where you're from," was a common phrase used by Coach Mike Boskovich to instill a sense of pride within his swimmers. Along with their coach, the swimmers took great pride in knowing that they were the Highland Swim Team.

The Highland Trojan Swim team was ranked #3 in the state for the entire swim season this year. And with only three losses to Munster, L.C., and Valparaiso, which were all also ranked in the top 10, they definitely earned their #3 state ranking.

The Trojans finished the season with a 12-3 record with wins over top 10 ranked Chesterton and Merrillville. The team also finished third in Conference. All Conference for the team were Brian Smith, John Deters, Mike Stuckert, and Mark Dresden in the 200 Medley Relay and Mike Stuckert in the 100 Fly. Mike Stuckert was also 2nd team All Conference in the 50 Free along with Brian Smith in the 100 Back and Derek McCrea in Diving.

Wrapping up the season with a 2nd place at Sectionals, the swimmers managed to qualify 9 of their 12 state hopefuls for the state meet. Mike Stuckert and Brian Smith each qualified for 3 events. Others qualifying for the state meet were swimmers John Deters, Tim Morgan, Mark Dresden, Tom Homco, and Freshman Ryan Pyke. Derek McCrea and Ron Blink finished 1st and 2nd in Sectionals respectively, qualifying them for the state meet also.

♦ Dave Long



Speelman Barrow

SENIOR TIM MORGAN (top right) works on his freestyle kick that gained him a place in the state meet

TOM HOMCO at the start of his race (right) and below, feeling satisfied after the race went well.



Speelman



Boys Swimming

THE 1986-87 HIGHLAND TROJAN SWIM Team Below, the team's seniors get nostalgic at their last meet



Bosk



Speelman

"This year's greatest attribute was the fact that Highland had many outstanding young performers coupled with a large number of state qualifiers."

– Coach Mike Boskovich

STATS

Chesterton	W
Munster Relays	3rd
Portage	W
Bishop Noll	W
Crown Point	W
Calumet	W
Valparaiso	L
Highland Invite	3rd
Lowell	W
Munster	L
Gavit	W
Lake Central	L
Morton	W
Lake Suburban Conf.	3rd
Hobart	W
Griffith	W
Frosh-Soph Conf.	3rd
Merrillville	W
Sectionals	2nd
State	9th

Trojans battle for new skipper

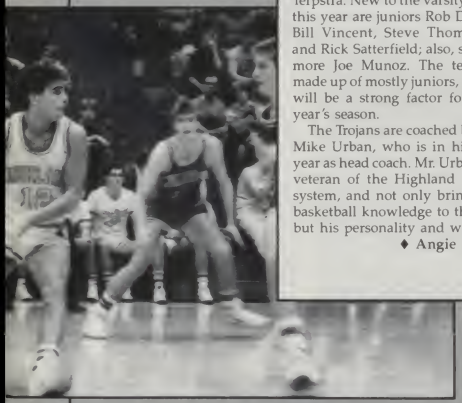
Atkins leads scorers

"Hoosier Hysteria," or in other words, Indiana Basketball, is becoming a main event here at Highland High School. The team was loaded with talent this season. They've put up a fight against some of the state's toughest teams. For the first time in several years the Trojans beat area rival Bishop Noll. At half-time it looked as though they were beat, but the Trojans came through thanks to Steve Oakley's four free throws in the last 15 seconds.

Senior captains are Kevin Keil and Oakley. Returning letter winners are senior Chris Opperman, juniors Hunter Atkins, Pete Auksel, Steve Skertich, and Matt Terpstra. New to the varsity team this year are juniors Rob Dorsey, Bill Vincent, Steve Thompson, and Rick Satterfield; also, sophomore Joe Munoz. The team is made up of mostly juniors, which will be a strong factor for next year's season.

The Trojans are coached by Mr. Mike Urban, who is in his first year as head coach. Mr. Urban is a veteran of the Highland school system, and not only brings his basketball knowledge to the job, but his personality and wit.

♦ **Angie Hugus**



STEVE SKERTICH drives down the court during a Highland home game.



TOP SCORER Hunter Atkins connects for two points during the Valpo game.

PAGE

MISSING

PAGE

MISSING

Girls Basketball

GIRL'S VARSITY. Front: T Peterson, J McGee, K Horvatich, T VanSenus, T. Biel, K. Spencer, A. Kubacki. Coach Onoff, S Paluga, M Dawson, K. Ratkay, K. Szot, Asst. Coach John Valiska.

GIRL'S J.V. Front: J. McGee, J. Banas, T Kasbaum, B. Linger, D. Boyll. Back: T Peterson R Crnkovich, J Bukovac, D Gauranic, K. Szot, K. Balazs, Coach Richardson.

JUNIOR KELLI SPENCER looks for a teammate to help her out of a jam.





Baron



Baron

STATS

Horace Mann	L
Andrean	L
Hammond Noll	W
Hammond High	W
Calumet	W
Morton	W
Lake Central	L
Portage	W
West Side	L
Lowell	W
Merrillville Tourney	L
Griffith	W
Valparaiso	L
Gavit	L
Munster	L
Crown Point	L
E.C. Central	L
Sectionals	
Hanover Central	W
Lake Central	L

Wrestlers are Sectional Champs

Tom Brown 6th in state

The Highland Trojan Wrestling team finished off the season with an 11-8 record. The boys put in endless hours of hard training. All that one has to do is wait around after school and in no time they'll see hard-working wrestlers getting in top condition.

All the hard work and long hours paid off — the wrestlers were Sectional Champs! Winners were Jim Grabil (98), Chris Hepburn (105), Rudy Rios (132), Tom Brown (138), Bill Kepler (155), John Trelo (177), and Jason Evans (185).

In Regionals the team took 2nd place, but Tom Brown and Bill Kepler won in their weight divisions. Wrestlers who also went to regionals were Chris Price, Rick Phillips, Ken Riley, and Dan Paucak in the runner-up category.

Highland's only senior, Tom Brown, finished another outstanding season with 28 wins and 4 losses. He also placed sixth in state.

The wrestlers should be proud of their accomplishments this season, and grateful to Coach Renn for all he has done.

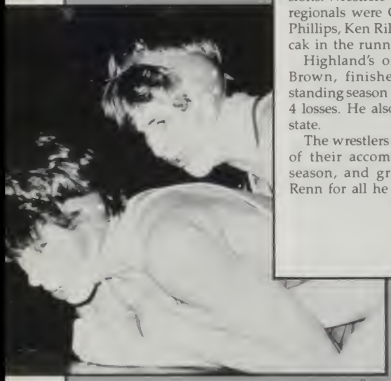
♦ **Linda Krolak**



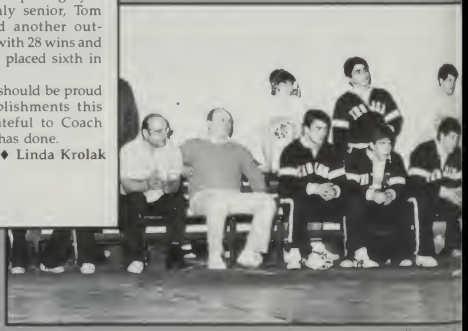
Baron

TIM HERRIN tackles his opponent during a tough meet.

TOM BROWN and Jason Evans relax during practice while Coach Renn isn't watching.



Baron



Baron

THE VARSITY PLAYERS look on as one of their teammates battles for another Trojan victory.

VARSITY WRESTLING TEAM. Row 1: R. Rios, J. Grabel, C. Hepburn, C. Price, R. Phillips, M. Price, T. Johnston 2nd Row: Coach Coudret, J. Tobolski, T. Larson, J. Evans, B. Kepler, Coach Johnson, T. Brown, K. Riley, J. Trelo, D. Paucak, Coach Renn



Bakoff

STATS

LaPorte Triple Dual	WWL
Lowell	W
Highland Quad Dual	WLLL
Calumet	L
9/10 Crown Pt. Invite	W
Griffith	W
Crown Point Invite	4th
Munster	W
Lake Central	W
Chesterton Tour.	SNO
Crown Point	L
Culver Military Acad.	WWW
Lake Suburban Conf.	2nd
Sectionals	1st
Regionals	2nd
Semi-State 8th	
Overall 10-6	

Lettergirls show HHS spirit

Lankow, Weldon lead

The 1986-87 Lettergirls: Row 1, M. Burton, C. Bruner, M. Almarez, R. MacCartney, S. Amanatitis, D. Klapkowski, L. Greene, Row 2, K. Beison, A. Mikluskak, T. Chase, Row 3, S. Weldon, A. Hiddle, T. Risly, S. Kaucak, L. Gil, L. De St. Jean, S. Stanisz, B. Ravenscroft, J. Halton, L. Lankow.



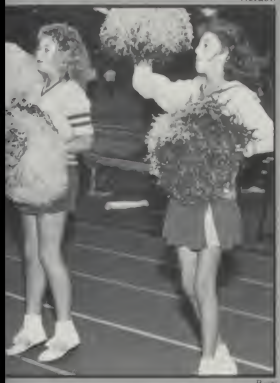
Baron



Root



Weldon



Roge

The Highland Lettergirls is a group of girls full of spirit and cheer. They attend all football and basketball games, home or away. The girls are a main part of the cheer block. They help the cheerleaders with routing on the team. Captains this year are Sue Weldon and Lori Lankow. These two girls must make sure everything is in order. Along with Mr. Dennis Kaminski the two girls have many responsibilities. The squad is made up of seventeen girls and three alternates. The Lettergirls perform the school song at the beginning of every game and help the cheerleaders with the starting lineups. During the games the girls sit in the cheerblock and do cheers with the cheerleaders. The Lettergirls spend many hours learning cheers and practicing old ones. They must be able to keep up with the cheerleaders and they have to know all the cheers the cheerleaders will be doing. The girls hold fund raisers during the school year, such as car washes, and sponsoring dances after home football and basketball games. Also, the girls make signs for the games and for the hallways. During the next football or basketball game you attend be sure to take time out to see just how cheerful the Highland Lettergirls are. They really add a lot of spirit to the school.

♦ Angie Hugus

Co-captains Lori Lankow and Sue Weldon have to work together to keep things in order.

Cheering on the team, Lisa De St. Jean and Sue Stanisz take time out for a quick picture.

The Lettergirls show how much fun it is to be part of the squad. They're full of spirit.



Root



Root



Kelly takes top honors

Winners!

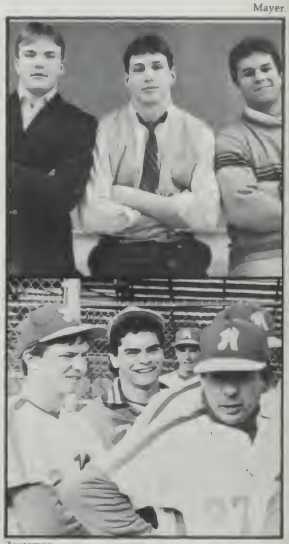
Highland High School definitely shows talent in many sports — awards can show that. The students who dedicated their after-school time to sports enough to receive an award are those who have their trophies and certificates well-deserved. The coaches should be proud of their teams full of outstanding players. The football team had a great season while being led by quarterback Dave Kelly. Throughout the season, Kelly proved his excellence by these honors: three year letterman in track and football, first team all-conference 1985, and 1986, first team A.P. all-state 1986, first team V.P.I., and team most valuable player.

Other award-winning athletes include boys cross country: Ron Nagy, Bob Tkach, and Jeff Hands; girls cross country: Tami VanSenus, Leah Wermuth, and Renee Kaptur: volleyball: Melissa Phillips, Laura Rakoczy, and Debbie Bell; girls swimming: Carrie Foster, Stacey Mustard, and Alicia Kantowski; and for boys' tennis: Chris Granger, Amit Bajaj, and Jason Olah.

All of these individuals were well deserving of their awards in sports. Keep up that good work!

♦ **Jeremy Harris**

Mayer



Zoeteman

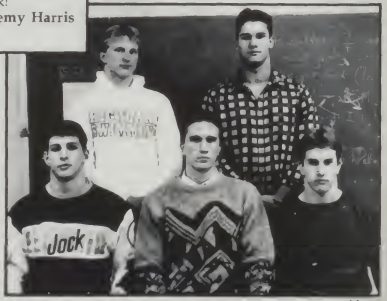
Top football players are John Koleno, Kip Kelly, and Mike Frejek. Coach Dan Miller, and his team, including Kevin Keil and Eric Good, had a great season.

Total football team honors went to Kip Kelly, Dave Frye, Mike Stuckert, Tom Homco, and Ron Vranesevich.

Representing the strong track team junior Tom Gorsich.



Cox



Mayer

PAGE

MISSING

PAGE

MISSING



Root

Students choose Anna, Kip

Winter Wonderland was the theme of the 1986 Turnabout dance. The dance was held on December 13, at the St. George Serbian Hall in Schererville. The Girls Athletic Club sponsored this festive occasion.

This dance is held every year to give Highland girls the chance to ask the boy of their choice.

The court was chosen by the Athletic Department. Each member of the court had to have earned a varsity letter in his or her specific sport.

The court consisted of 6 girls and 6 boys in the athletic program: Mark Wozniak, Michelle MacCartney, Tom Brown, Kathleen Hoffman, Bryan Smith, Anna Wermuth, Kip Kelly, Melissa Phillips, Sharon Paluga, Chris Opperman, Sherri Roback, and Bob Tkach.

The dance had a winter scene and everyone seemed to have an enjoyable evening. The traditional formal pictures were taken at the dance.

The dance had a disk jockey for the first time. Everyone seemed to enjoy the music.

Overall, the 1986 Turnabout dance turned out to be fun for all who attended.

♦ Angie Hugus





Beth, Dean lead Valentine Dance

To celebrate the winter sporting season, Highland High's athletic department sponsored the Valentine Dance and election of royalty, which featured King Dean Hanzivasilis and Queen Beth Dennis.

After students in their respective classes elected princes and princesses, the senior court members and attendants were honored at half-time festivities in the Bishop Noll game in mid-February.

Taking the place of Basketball Homecoming, the Valentine Dance was an enjoyable break during the winter months.

Valentine Court: King Dean Hanzivasilis, Gail Fritter, Rick Tuttle, JaNeen Kokot, Mark Wozniak, Queen Beth Dennis, Gary Winiecki, Kathy Bandura, Erin Pawlus, and Ron Vranesevich.

Princes and princesses were freshmen Dave Milausnis and Jenny Gray. Junior representatives were Tami Van Senus and John Trelo, while Michelle May and Bill Kepler represented the sophomores.





Cox

Best Wishes
For The Future

The New St. Catherine Hospital

PORTE de L'EAU
TRAVEL

We'll personally help you plan your TRAVEL ARRANGEMENTS

2116 - 45th Avenue
Highland, Indiana 46322
Bertha Ortega Gross, owner
924-7170

Best Wishes —

Remember us for all your
Oil Change Needs

OIL EXPRESS®
Fast Lube Systems

9615 Indianapolis Blvd.
Highland, Indiana 46322

Fast lube systems

9615 Indianapolis Blvd.
Highland, IN
200 feet north of 45th

924-7840

Highland Kiddie Shop

2706 HIGHWAY AVENUE
HIGHLAND, INDIANA 46322

Complete line of Infant & Children Clothing
Sizes 3 Mo. thru Sizes 14

Norma & James Fross Phone-838-1260

Microprocessors Programmable Controllers

SYSTEMS & SERVICE

engineering Manufacturing consulting

Ralph E. Skoog, President

219-844-0370
312-374-7335

PROVAR

6217 Kennedy Ave. Box 2280

Hammond, IN 46323



- Golf Equipment and Apparel -

THE GOLF LOCKER

Specializing In Golf Outing Prizes

9515 Indianapolis Blvd. JACK & MARGIE ADAMS
Highland, IN 46322 Tel. (219) 924-0301

Van's Home Furnishings



2631 Highway Ave., Highland
Open Weekdays 9 to 9 • Sat. til 5 • 838-3337



For over 40 years Highland Department Store has been committed to helping you look your best by offering a wide selection of name brand fashions, footwear and accessories for men, women and children.

Located Downtown
Highland, Indiana
(219) 838-1147
Open Daily 9 to 5:30 p.m.
Monday and Friday till 9:00
Closed Sunday
Use your HDS Charge or Visa & MasterCard

Highland Department Store



THE RECORD PLACE

Porte De L'eau Plaza
2144 45th Avenue
Highland, IN 46322
(219) 922-8073
TIM MARR, Owner

Sarkey's Florist

"Say it with flowers"



8944 Erie
Kennedy & 38th St. Highland, IN

838-7064



- Personal and Business Accounts
- NOW and SUPER NOW Accounts
- Monthly Statement Savings
- CD Investment Accounts
- Full Service Brokerage
- IRA - Contributory, Rollover and Self Directed

- Consumer Loans - Student Loans
- Mortgages - Personal Equity Loans
- Commercial Loans
- International Drafts
- Utility Payments - NIPSCO, IND. BELL, UNITED CABLE, HIGHLAND WATER

(219) 838-9500

Bank of Highland Member F.D.I.C.

Highland Studio Inc.

SENIOR PORTRAITS

- 923-4530 -
8505 KENNEDY
ACROSS FROM HIGHLAND POST OFFICE

Highland Custard

Taco Time!



Baron

Located on Highway Avenue in downtown Highland, Highland Custard features snacks of all kinds.

Foolish Pleasures **Gift Shoppe**

2841 Highway - Downtown Highland - 838-1811



Baron

Custom Designs for giving . . . For Living
Country, Oriental, Traditional & Contemporary

Free Accessorizing Consultation with Minimum Order

High Fashion Jewelry · Evening Bags · Bridal Registry
Shower Favors · Wedding Invitations & Accessories
Anniversary Gifts · Special Occasions

Your SADD Chapter Cares

Friends don't let
friends drive drunk

STUDENTS AGAINST
S A D D
DRIVING DRUNK

TM

SPRINGER
REAL ESTATE COMPANY, INC.

2843 Highway Ave., Highland, IN 46322
838-0180

Listing and selling homes for 22 years.

REALTOR®

MULTIPLE LISTING SERVICE
MLS



The bliss of HHS Chicken Fried Steak

It's been impossible to concentrate all day, and the tension rises to an almost unbearable level as you approach fourth hour. Ahead of you lies the longest half hour a student can ever experience — the half hour before lunch on Chicken Fried Steak Day.

You run a clammy hand across your fevered brow as the second hand creeps closer and closer to the long-awaited moment. Then, finally, in a climax second to none, the bell rings, sending hordes of blood-thirsty connoiseurs stampeding down the hall. Throwing all caution to the wind, you rush through the aromatic hallways, ruthlessly trampling anyone in your way.

Arriving at your destination, you stand panting and pondering one of life's greatest mysteries — why does the lunch line move so slow on CFS day? At last, the moment of truth. Lifting a steaming tray, an involuntary sigh passes through your lips. After spending 80¢, which is; without question a bargain; you find a seat and the ritual begins.

You cast a glance over your luscious meal. A succulent chicken patty, fried to a tempting golden brown, a healthy lump of instant mashed potatoes covered with translucent yellow gravy, and if you're lucky, an undersized, yet mouthwatering roll. There's something exciting about a delicious, well-balanced meal on a green plastic tray.

Artistically, you carve a piece of chicken fried steak, and your fork tentatively makes its journey to your mouth, pausing only to scoop up a bit of potato. The first bite must be chewed slowly, with eyes closed. From the first bite to the last, there is no experience like it.

The memory lingers in your heart until once again you can imbibe in the delicacy of a breaded chicken patty.

♦Debbie Hoppel

Steak Time! Mrs. Jo Hanrahan and the Lunchtime Ladies do their thing with the fine cafeteria cuisine.

Lamprecht

FLORIST & GREENHOUSES





- Floral & Wedding design
- Plants of all kinds
- Pottery
- Visit our greenhouse

A 4th Generation Family Business Since 1923

FLOWERS — GIFTS

CUT FLOWERS

MAJOR CREDIT CARDS ACCEPTED
ON PHONE ORDERS

TELEFLORIST

838-4754

8941 KLEINMAN RD
HIGHLAND IN.

STATE FARM INSURANCE

STATE FARM
INSURANCE COMPANIES
Home Offices:
Bloomington, Illinois

Burt Masepohl
Agent

8636 Kennedy Avenue
Highland, Indiana 46322
Bus.: (219) 838-1137

Highland Jewelers Inc.



FINE QUALITY DIAMONDS

- 14 KT & 18 KT GOLD JEWELRY
- CUSTOM DESIGNING & REMOUNTING
- WATCH BATTERIES INSTALLED WHILE YOU WAIT
- ENGRAVING WHILE YOU WAIT
- REPAIRS DONE ON PREMISES

★ WATCHES ★

• SEIKO • OMEGA • LASSALLE
• PULSAR • LORUS

UNIQUE GIFTS

838-2530 VISA

2839 HIGHWAY AVE HIGHLAND
MON & FRI 9AM-9PM TUES-WED-THURS-SAT 9AM-5:30PM









Root Photographers

Highland,
We're pulling for you!

Your School Photographer

GRIFFITH GOLF CENTER
1901 N. CLINE AVE.
GRIFFITH, IND. 46319

Phone 923-3223

"Fun For The Whole Family"



2906 HIGHWAY AVENUE
HIGHLAND
838-6100

Daily 9-10

The Card & Gift Shop
Lower Level

Sundays Holidays 9-5



Plaza Lanes

8101 Kennedy Avenue
Highland, Indiana
219-923-3800

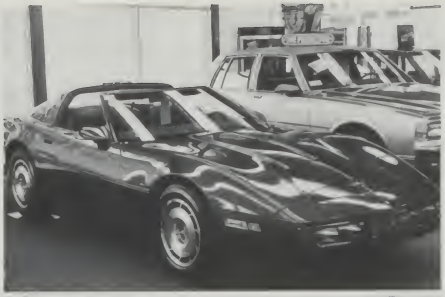
Class of '87:
"The World is Yours!"

Best Wishes from
Your Hometown Booster



The Calumet Press, Inc.
In Highland since 1949







Recipient of the Time Magazine Quality Dealer Award

Complete Mechanical, Body, and Paint Depts.

8 times recipient of the Service Supremacy Award, Chevrolet's Most Coveted Service Award

OUR NATIONAL REPUTATION HAS BEEN MADE BY YOU

425 W. Chicago Avenue
East Chicago, 398-2841

BLASKOVICH

CHEVROLET, INC.

GM QUALITY SERVICE PARTS GM

From rehearsal to closing night



Cox

Final rehearsal brought out the best from Joe Pawlus, Monika Fuerhaupter, Stephanie Skertic, Scott Geyer, and Pat Johansen.

'Curious Savage' packs solid stage ability

Highland Theater Company continued its tradition of excellence with the winter production of **The Curious Savage.** The play ran six nights: February 5, 6, 7, 12, 13, and 14, and many people took advantage of this example of fine regional theater.

The Curious Savage was set in the present, in the living room at Cloisters, a modern mental rehabilitation home for patients from wealthy families. The student-directors Sue Stanisz and Mario Ortiz contributed with producer Larry Brechner to the quality of this production. **The Curious Savage** was "something to point to" here at Highland High School.



Cox

"Think!" pleads Dave "Kip" Kelly as he tries to get information from Kelly McGroarty in a key scene from "The Curious Savage".

TURF IRRIGATION

AUTOMATIC UNDERGROUND LAWN SPRINKLERS

HIGHLAND, INDIANA

gregory m czyn

Contractor

Telephone
(219) 924-1511

Certified Driving School

9521 Indianapolis Blvd.
Highland, Indiana
(219) 924-6622

5655 Broadway
Merrillville, Indiana
(219) 981-1980



Cox

For Those who wish for Wheels

Tracy Oprea, Tami Czaja, and Kim Cook know Mazda is the car to make heads turn in Highland.

CORAL

HONDA

9800 INDIANAPOLIS BLVD
HIGHLAND, IN 46322
219/924-8550 312/895-8790

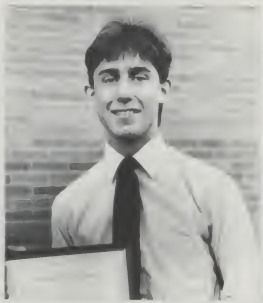
Sales — Service — Body Shop — Parts
Monday thru Thursday, 9 to 9 Friday 9 to 6 Sat. 9 to 5

Mercedes Benz
mazda

9825 INDIANAPOLIS BLVD
HIGHLAND, IN 46322
219/924-6500 312/895-2230

The Midwest's #1 stop for Sales, Service, and Parts
Mon.-Thurs. 9 to 9 Fri 9-6 Sat. 9-5

Honors



Mayer



Mayer

ROB PALMER holds highest honor in the 1986 National Math test, and Lisa De St. Jean won a full scholarship for IU Northwest.



Root



LYNDA CHICK AND APRIL WATKINS are Highland's two exchange students, spending their senior year living overseas.

INTERNATIONAL THESPIAN TROUPE. Row 1: B. Lively, R. Komorowski, B. Rinas, K. Cox, D. Synos, M. Fuerhaupter, K. Payne, D. Smith, M. Ortiz, D. Boyll. Row 2: L. Bukovac, C. Blosky, D. Mathews, M. Conley, K. McGroarty, S. Stanisz, D. Brown, S. Skertic, D. Pawloski. Row 3: J. Rauer, C. Orban, M. Harris, A. Cartwright, C. Curley, G. Holck, C. Pumnea, A. Lindner, R. O'Keefe, A. Galosich, D. Marlatt, N. Rauer. Row 4: G. Sencaj, M. Baron, P. Johansen, M. Skoog, J. Pawlus, S. Geyer, D. Fields, J. Jones, C. Bergner, K. Noble, R. Palmer, J. Pazdalski, P. Krull.



Mayer



Mayer

FRENCH HONOR SOCIETY. Row 1: D. Smith, T. Lenick, A. Kostur, A. Kantowski, K. Klickmann, S. Paluga, R. Kaptur. Row 2: Mr. Doukas, I. Berrones, L. Browne, C. Domsich, N. Anderson, P. Robert, L. Krolak, S. Weldon, D. O'Donnell, J. Hemingway. Row 3: M. Kusbel, D. Kirincik, R. Rockliff. Row 4: C. Oostman, J. Hook, J. Calligan, D. Ivetic, M. Fairman, C. Sampias, C. Sizemore, D. Haas, J. Dimopoulos.



Mayer

SPANISH HONOR SOCIETY. Row 1: J. Reichmuth, R. MacCartney, K. Gardow, D. Rybicki, D. Miloshoff, J. Moore, T. Brysz. Row 2: R. O'Keefe, M. Walsko, C. Kretz, L. Bukovac, S. Prast, V. Rios, B. Brumley, Mrs. Lopez. Row 3: A. Cairns, J. Pazdalski, D. Nitz, A. Wermuth, K. Hoffman.



Mayer

GERMAN HONOR SOCIETY. Row 1: B. Lively, K. Palmer, M. Deters, T. Smith, K. Payne. Row 2: T. Ceperich, M. Fuerhaupter, J. Palla, R. Rockliff, B. Poi, K. McGroarty, E. Logan, G. Sacha, Mrs. Rogers.

PSAT taps six HONORS

Highland High School is very proud of its distinguished students, especially this year's members of the Graduating Class of 1987, who have been named National Merit Semifinalists in the Scholastic Merit Program. Lynda Chick, John Davidson, Julie Hedges, James Jones, Rolf Rockliff, and Todd Smith are the six students who have attained that Honor. They have competed against students from all 50 states. They qualified for the competition during their junior year by receiving high scores on their PSAT tests. Along with holding scholastic honors, these students are also involved in various school activities.

Lynda Chick was a member of the varsity volleyball team, German Honor Society, National Honor Society, and has also written for the Trojonal, Shield, and Mirage. She has won the Hugh O'Brien Leadership Award as a state alternate, has been named Student Government Representative, is a Rotary International Exchange Student, member of the Highland Theatre Company, and also GRAMS. As her college major Lynda has chosen International Studies.

John Davidson has been an active member in the Highland Theatre Company, in the school's journalism department and in the Radio Club. He plans to further his education at Purdue University in the area of Electrical Engineering.

Julie Hedges is an active participant in National Honor Society, Speech, Spanish Club, French Club, as well as in Diving, softball, and basketball. She would like to major in Spanish at Indiana University.

James Jones has been involved in German Club, German Honor Society, Key Club, Speech, and Sight and Sound. In college he would like to study Mechanical Engineering.

Rolf Rockliff is an active member of Grams Science Club, German Club, German Honor Society, Radio Club, and National Honor Society. Rolf is also the president of the Sight and Sound Cinematography Club. In college he would like to study Linguistics. The school is not only proud of these six students but of the entire Senior Class of '87!

♦ **Violet U. Bogacz**

George Sefler, Cindy Toth, Claudia Geyer, and Maria Deters were named Commended Students by the National Merit Board.



Baron

National Merit Semifinalists: Julie Hedges, Rolf Rockliff, John Davison, James Jones, Todd Smith and not pictured Lynda Chick.



Cox



Root



Root



Root

Claudia Geyer wins the DAR Award, John Davidson is winner of the National Council of Teachers of English Award, and Lynn Bukovac is a representative for the Century III Award . . .

Honors



Root



Root

MARK DECKER took honors in the 1987 Scholastic Art Competition, while **Missy Dawson** was awarded a scholarship to the University of Tennessee in Martin. She also received first team all-conference honors in basketball.

NATIONAL HONOR SOCIETY OFFICERS: President Kelley McGroarty, Sharon Paluga, Anna Wermuth, and Sheri Roback



Galich

NATIONAL HONOR SOCIETY. Row 1: S. Roback, K. McGroarty, A. Wermuth, S. Paluga. Row 2: P. Zimmers, D. Brown, K. Hoffman, B. Brumley, C. Geyer, M. MacCartney, K. Klickmann, R. Kaptur, A. Kostur, D. Synos. Row 3: L. Schutte, K. Ugiletti, L. Brownd, V. Rios, B. Rinas, K. Cox, L. Bukovac, S. Prast, A. Deering, B. Clausen, L. Krolak, J. Hemingway, D. Vandertuck, J. Fiegle, S. Kusbel, S. Weldon, L. De St. Jean, K. Risley, C. Sizemore, K. Payne, Mrs. Judy Musselman. Row 4: D. Lenart, J. Lewis, K. Long, K. Palmer, T. Smith, J. Jones, R. Rockliff, D. Alb, L. Covelli, B. Schmidt, B. Deleget.



Mayer



Mayer

QUILL AND SCROLL OFFICERS: Row 1: Alexandra Kostur, President Danielle Smith, Denise Pocci. Row 2: Karen Klickmann, Mario Ortiz, Ken Balazs, and Beth Lively.



Baron

OEA WINNERS: Debbie Brock, Deanna Duvall, Theresa Snow. Row 2: Mark Decker and K. Palmer.



Mayer

ALL STATE BAND Qualifiers were seniors Pam Zimmers on oboe and Claudia Geyer on clarinet.

Class of '87 stays involved

Alb, Dan. Key Club 3; Ski-Club 4; Intramurals 1-4; National Honor Society 3-4

Anderson, David.

Anderson, Nina. French Club 1-4; Spanish National Honor Society 4; French National Honor Society 4; Quill & Scroll 4; Trackettes 1.

Andrisko, James. Aide 4; Trojanel 4; Building Trades 4.

Bach, Rob. Aide 2-3; Football 1-2; Basketball 1-2; Intramurals 1-4.

Balazs, Ken. Aide 3-4; Trojanal 2-4; Shield 4; Quill & Scroll 3-4, Cross-Country 1, 4; Track 4; Letterman's Club 4; Girls Varsity & J.V. Basketball Manager 3-4; Ski-Club 1-4.

Bandura, Kathy. Office Aide 3-4; Booster Club 1-3; Girl's Letter Group 1-3; Spanish Club 3; Majorettes 1-3.

Basham, Shelly. Aide 3; Letter Girls 3; Spanish Club 3; OEA 4; CDE 4.

Bates, Lisa. Nurse's Aide 3-4; Aide 2; Booster Club 2-3; Basketball 1; Letter Girls 3; Soccerettes 2-4; Track 1; Powder Puff 3.

Beasley, Meridith. Aide 3-4; Spanish Club 1.

Bedella, Vanessa. Aide 3; Booster Club 2-3; Letter Girls 3; Spanish Club 2-3; Ski-Club 3-4; Spanish National Honor Society 3-4; Attendance Aide 3-4; Powder Puff 3; OEA 3-4.

Beison, Christine. Counselors Aide 2, 4; Powder Puff 3; OEA 3.

Benko, Scott. Basketball 1-2; Ski-Club 3; Building Trades 4.

Benware, Laurie. Aide 4; Shield 4; Band 1-2; Orchestra 2.

Berdine, Dawn-Marie. Basketball 2; Band 1; Girls Varsity & J.V. Basketball Manager 2-4; OEA 4.

Berrones, Irene. Shield 4; French Club 1-3; French National Honor Society 4; Art Honor Society 4.

Bisbee, Babette.

Bilyak, Cindy. Student Council 3; Booster Club 2; National Honor Society 3-4, Spanish National Honor Society 2; Junior Class President; Powder Puff 3; Art Honor Society 2-4 (Treas. 3) (V. Pres. 4).

Blabolil, Debra. Attendance Aide 4, Aide 2-4; Swimmerettes 1-2; German Club 1-2; FHA 2.

Black, Rich.

Blink, Nora. Office Aide 4; Booster Club 1-4; Cheerleader 1-4; Ski-Club 4.

Bogacz, Violet. Office Aide 4; Student Council 3-4; Shield 3-4; Quill & Scroll 4; Swimmerettes 1-2; Franch Club 3-4.

Bonaventura, Pete. Aide 4; Track 3-4; Wrestling 1-2, 4; German Club 1-4; Science Club 1; Delta Epsilon Phi 2-4; National Honor Society 3-4.

Boutrous, Nady. Football 1; Wrestling 1.

Brady, Mike. Aide 4; Trojanal 4; Building Trades 4.

Bremer, Ron. Aide 2; Football 1-2; Intramurals 3; Wrestling 1; Hockey Club 1-4.

Brock, Debra. Library Aide 2; OEA 4.

Brown, Tom. Cross-Country 3; Football 1; Letterman's Club 1-4; Wrestling 1-4; Ski-Club 3; Science Club 1.

Brown, Donna Lynne. Aide 3; Mat Maid 3-4; Band 1-4; New Horizons 2-3; Theatre Co. 1-4.

Brown, Donna Sue. National Honor Society 3-4; Chorus 2-3; Powder Puff 3; OEA 3-4.

Brownd, Lisa. Office Aide 4, Shield 4; French Club 1, 3; Quill and Scroll 4; National Honor Society 3-4; French National Honor Society 2-4; Color Guard 2-3.

Brumley, Brenda. Aide 2-3; Girl's Letter Group 3-4; Tennis 2-4; Ski-Club 1-2; National Honor Society 3-4, Spanish National Honor Society 2-4.

Bruynell, Amy. Nurse's Aide 3; Trojanal 2-3; Aide 1; Booster Club 2-3; Ski-Club 2-4; Majorettes 2-3; COE 4; OEA 4.

Brysz, Tina. Trojanal 2; Student Council 1-3; Aide 4; Shield 2; Basketball 1-2; Girl's Letter Group 2-4; Letter Girls 3; Gymnastics 4; Track 1-2, 4; Trackettes 3; Volleyball 1; Spanish Club 1-4; Spanish National Honor Society 3-4; SADD 1-4.

Bukovac, Lynn. Aud. Staff 1-4 (Stage Asst. 2), (Stage Man. 3), (Prod. Man. 4); Key Club 3-4; Student Council 1; Aide 3-4; Basketball 1-3; Girl's Letter Group 3; Spanish Club 1, 3-4; Theatre Co. 1-4 (V. Pres. 3), (Pres. 4), Thespians 2-4; Spanish National Honor Society 2-4; SADD 4.

Burke, Sue. OEA 3-4 (Treas. 3).

Burosh, Jennifer. Aide 3; Trojanal 2; Shield 4; Band 2-3; Chorus 1.

Butler, Grant. Aide 4; Speech Arts Club 4; Thespians 4; Special Ensembles 2-3; Choir 1-4.

Cairns, Angela. Student Council 1-2; Spanish Club 4; Spanish National Honor Society 3-4; Band 1-4; Orchestra 2; Special Ensembles 1-4.

Carmon, Rhonda.

Chapman, Cyndi. Trojanal 1; Cross-Country 1; Volleyball 1; FHA 3; OEA 4.

Ceperich, Rick. Trojanal 3-4; Shield 3-4; Football 1-4; Letterman's Club 4; Quill & Scroll 4.

Cerny, Bill.

Chick, Lynda. Trojanal 3; Student Council 1-3; Shield 4; Volleyball 1-4; Field Hockey (in Germany) 4; German Club 2-3; Science Club 1-3 (V. Pres. 1); Speech Arts Club 1-3; Delta Epsilon Phi 2-3; National Honor Society 3-4; Jazz Band 1, Rotary International Youth exchange Scholarship 4.

Chong, Joe. Letterman's Club 3; Tennis 3.

Clinkenbeard, Julie. Student Council 1-2, Aide 3-4, Booster Club 2-3; Letter Girls 3; Guidance Aide 3-4; Ski-Club 4, Freshman Class Sec.; Sophomore Class V. Pres.; Powder Puff 3.

Clausen, Beth Ann. Key Club 3-4; Student Council 2, 4; Cross-Country 4; Cheerleader 1; Girl's Letter Group 2-4; Track 1-4; National Honor Society 3-4; Majorettes 2-3; Powder Puff 3.

Cook, Tim. Football 1; Intramurals 4.

Coover, Steve. Office Aide 4; Aide 3; Basketball 1; Tennis 2; Speech Arts Club 1-2.

Conley, Melanie. Aud. Staff 2-4; Thespians 3-4, Band 1-4; Chorus, Theatre Co. 1-4; OEA 3-4 (Sec. 4).

Coppi, Heather. Aide 4; Cheerleader 1-2; Ski-Club 1-3; Guidance Aide 2; Boys & Girls Tennis Managers 2.

Cox, Karen. Aud. Staff 3-4; Trojanal 2-4, Aide 4; Shield 3-4; German Club 1-2; Ski-Club 2; Quill & Scroll 3-4, Thespians 4; National Honor Society 3-4; Sight & Sound Film Club 2-3, Theatre Co. 3-4.

Crosby, Jerry. Cross-Country 1; Wrestling 1-2.

Covelli, Louis. Key Club 3; Golf 1-2; Ski-Club 3; Band 1-3.

Crudwell, Guy. Inter-Club Council 1-4; Student Council 1-4, Aide 4; German Club 1-3; Science Club 1-4; Ski-Club 1-3; Speech Arts Club 3.

Cunningham, Chris.

Davison, John. Aud. Staff 3; Trojanal 4; Student Council 3; German Club 2-3; Chess Club 3; Science Club 1-3; Speech Arts Club 1-4; National Honor Society 3-4; Band 1-3; Jazz Band 2; Orchestra 1-2; Special Ensembles 1-3; Radio Club 3-4; Theatre Co. 2-4.

Dawson, Missy. Basketball 1-4; Track 1-4; Volleyball 1-4; Art Honor Society 2-4.

Decanter, Tom. Football 2; Soccer 4.

Decker, Mark. Student Council 3-4; Letterman's Club 2-4; Tennis 1-4; Art Honor Society 2-4 (Pres. 4).

Decker, Matt. Aide 4; Tennis 1-3; OEA 4.

Deering, Alisa. Aide 3-4; Basketball 1-3; Volleyball Manager 3-4; National Honor Society 3-4; Softball 2-4.

Deleget Brian. Student Council 1,4; Letterman's Club 1-4; Soccer 1; Swimming 1-4 (Cap. 4); German Club 1-4; Delta Epsilon Phi 2-4, National Honor Society 3-4.

Dennis, Beth Ann. Booster Club 1-4; Cheerleader 1-4; Spanish Club 3; Ski-Club 3; Spanish National Honor Society 3-4.

Dennis, Brian. Soccer 1-4; Spanish National Honor Society 3-4.

DeRolf, Laura. Office Aide 3-4; Spanish Club 2; Ski Club 3.

DeSt. Jean, Lisa. Aud. Staff 1-3; Aide 3; Booster Club 3-4; Letter Girls 3-4; Swimmerettes 2; French Club 4; Drama 1-4; Thespians 2-4; National Honor Society 3-4; French National Honor Society 3-4.

Deters, Maria. Basketball 1; Swimming 1-4; Track 1-2; German Club 2-4; Speech Arts Club 3; Band 1-2.

DeYoung, Dwayne. Aide 4; Booster Club 1-2; Football 1-4, Letterman's Club 4; Track 2-3; Wrestling 1.

Dickerson, Keith. Football 1-3; Bowling Club 1.

Dills, Tracie. FHA 1; Chorus 1-4.

Domsich, Christine. Aide 3; Shield 4; Swimmerettes 1-2; French Club 3-4, French National Honor Society 3-4.

Drabek, Mike. Golf 1-2, Track 3; Ski Club 2-3; Building Trades 4.

Drwal, Mike. Building Trades 3-4.

DuFault, Bill. Trojanal 4.

Dunning, Laura. Aide 4; Letter Girls 3; Volleyball 2; Spanish Club 3-4; Spanish National Honor Society 3-4.

Duvall, Deanna. COE 4; OEA 3-4 (Pres. 4).

Elder, Kathy. Office Aide 4; Booster Club 1-3; Ski Club 1-4; Majorettes 2-3; Flag Corps. 1.

Emanuele, Dana. Letter Girls 3; Gymnastics 1.

Evans, Steve. Aide 2-3; Football 1-2; Soccer 1.

Fabian, Joe. National Art Honor Society 4.

Fabian, Mike. National Art Honor Society 4.

Fagyas, Al. Library Aide 3; Basketball 1, 3; Intramurals 2, 4.

Federick, Penny. FHA 1.

Fiegle, Julie. Aide 1-2, 4; Girls Letter Group 1-4; Track 1-4, National Honor Society 3-4.

Field, Darren. Speech Arts Club 1-4; Thespians 1-4; Choir 1-3.

Fitzpatrick, Brian. Basketball 3-4.

Fletcher, Jeff.

Flynn, Kevin. Football 1-4, Letterman's Club 3-4; Soccer 1; Wrestling 1-2, Hockey Club 1-4

Frejek, Mike. Football 1-4, Letterman's Club 2-4; Wrestling 1.

Fritter, Gail. Office Aide 4, Aide 2-3; Basketball 1; Girls Letter Group 3; Ski Club 4, Sophomore Class Sec., Majorettes 2-3.

Frye, David. Baseball 2; Basketball 1, Football 1-4, Intramurals 3-4; Letterman's Club 3-4, Track 1, Art Honor Society 2-4.

Futrell, Robert.

Garcia, Veronica.

Gasaway, Susan. Office Aide 2; FHA 3.

George, Danielle. OEA 4.

Geyer, Claudia. Key Club 1-4, Student Council 1-4, Aide 4, Tennis 3-4; Ski Club 1; Speech Arts Club 1-2; National Honor Society 3-4; Spanish National Honor Society 2-4; Band 1-4; Orchestra 2; Special Ensembles 1-4; SADD 4; Academic Decathalon 3-4; Theatre Company 1-2, 4

Glotzbach, Scott. Intramurals 3-4; Tennis 3-4.

Golec, Brian. Swimming 1, Ski Club 4.

Good, Eric. Student Council 3-4; Baseball 1-4, Basketball 1, Letterman's Club 3-4.

Gray, Denise. Nurse's Aide 3-4, Aide 1, Booster Club 2-3; Majorettes 2-3.

Gray, Jan. Aide 3-4; Gymnastics 1, Track 4; French Club 2,4; French National Honor Society 4; Band 1-4; Orchestra 1-2.

Granger, David. Aide 2; Cross-Country 2; National Honor Society 3-4, Spanish National Honor Society 2-4, Band 1.

Greene, Lori. Aide 3-4; Letter Girls 3-4. Swimmerettes 2; French Club 2-3.

Greer, Brian. Aide 4; Sight & Sound 2-3.

Guernsey, Tim.

Guerrero, Nancy. Track 3-4; Spanish National Honor Society 3-4.

Gusman, John.

Haag, Linda. Aide 4, Chorus 1; OEA 3-4.

Haehnel, Darren. Bowling Club 2-3.

Hall, Matt. Football 1, 3.

Hands, Jeff. Cross-Country 2-4; Letterman's Club 2-4, Track 1-4.

Hanzivasilis, Dean. Aide 4; Baseball 1; Basketball 1; Cross-Country 2; Football 1-4; Golf 2; Letterman's Club 1-4; Soccer 3; Track 4; Wrestling 1-4, French Club 1, 3-4; Ski-Club 2-4; National Honor Society 3-4, French National Honor Society 3-4; Chorus 1.

Harbrecht, Todd.

Harris, Regina. Spanish Club 1.

Hauge, Sonja. Student Council 4, Volleyball 2; German Club 4; Ski Club 4.

Hausman, Karl.

Hedges, Julie. Office Aide 2-3; Basketball 1-2, Girls Letter Group 3; Swimming 1; Softball 3-4; French Club 4; Spanish Club 1-2, 4, National Honor Society 3-4, Powder Puff 3; Speech 3; National Merit Scholarship Finalist 4

Hemingway, Jeanine. Cross-Country 1-4; Girls Letter Group 4, Track 1-4; French Club 3-4, National Honor Society 3-4, French National Honor Society 3-4.

Hepp, Larry. Cheerleader 3; Track 3-4; Wrestling 1-2; National Honor Society 3-4; Spanish National Honor Society 4, Art Honor Society 2-4.

Herod, Tanya Lynn. Projectionist 1; Letter Girls 3; Spanish National Honor Society 3; Guidance Aide 4.

Hillegonds, Don. Football 3-4; Soccer 3-4; Swimming 2; Choir 1-4

Hipp, Jill. Key Club 4, Student Council 1-4. Track 1-4; German Club 1-3 (V. Pres. 3), Powder Puff 3, Art Honor Society 1-4

Hiertquist, Robert. Football 1-2; Intramurals 1-4; Ski Club 4; National Honor Society 3-4.

Hmurovich, Mike. Cross-Country 2-4; Track 1-4; Spanish Club 1, Bowling Club 1, National Honor Society 3-4; Spanish National Honor Society 2-4.

Hmurovich, Michelle. Booster Club 1-4, Cheerleader 1, Ski Club 1, National Honor Society 3-4, French National Honor Society 3-4; Majorettes 2-4 (Sec 3), Capt. 4), Art Honor Society 2-4.

Hoffman, Kathleen. Basketball 1, Cross Country 3-4; Girls Letter Group 2-4; Track 1-4; Volleyball 1-2; Ski Club 1-2; National Honor Society 3-4; Spanish National Honor Society 2-4, Art Honor Society 2-3.

Hoppe, Debbie. Student Council 3-4 (Treas. 4); Girls Letter Group 2-4; Tennis 3-4; Track 1, Volleyball 1-4, German Club 2-3; Ski Club 3; Delta Epsilon Phi 2-4 (Sec / Treas. 3); National Honor Society 3-4.

Hoppel, Debbie. Aide 4; Shield 3-4; German Club 1-2; Quill & Scroll 4, Band 1-3; Orchestra 2

Horgash, Tom. Basketball 1-2; Golf 1-4.

Howell, Teresa. Guidance Aide 3-4; Special Ensembles 1-3; Glee Club 1; Chorus 2-3.

Humble, Kim. Chorus 2; OEA 3-4, COE 4.

Humer, Chris.

Hupke, David. Aud. Staff 3-4; Office Aide 4; GRAMS 3.

Hutchinson, Jack. Building Trades 3-4.

Hutchinson, Mike. Building Trades 3-4.

Hyslop, Denise. Office Aide 4; Aide 2; Spanish National Honor Society 2-3; OEA 4, COE 4.

Inman, Darren. Letterman's Club 3-4; Swimming 1-3; German Club 1, Ski Club 4.

Isenberg, Mike. Baseball 1-4; Football 1-4. Letterman's Club 2-4; Wrestling 1-3; National Honor Society 3-4.

Jackson, Steve.

Jacque, Alex. Jr. Student Council 2, 4; Football 1-4; Letterman's Club 3, Track 4, Wrestling 2.

Jendress, Michele. Guidance Aide 2-3; Swimming 1-2.

Johnson, Jim. Aide 2-4.

Johnson, Janine. Aide 3-4.

Johnson, Jennifer. Aide 4; Spanish Club 3-4; Spanish National Honor Society 3-4.

Johnson, Jennifer Sue. OEA 4; COE 4

Johnson, John. Aud. Staff 1.

Jonaitis, Mike. Student Council 2; Aide 4; Football 1-3; Swimming 1

Jones, Billy.

Jones, Jim. Key Club 3; German Club 1-4; Speech Arts Club 3; Delta Epsilon Phi 2-4, National Honor Society 3-4; Orchestra 1-2; Sight & Sound Club 3-4.

Jones, Jill. Aud. Staff 2-4; Key Club 1-2, 4; Aide 2-4; Spanish Club 2, 4; FHA 1; Thespians 3-4, Spanish National Honor Society 3-4, Chorus 1, Choir 2-4. Theatre Co. 1-4.

Jones, Tracie. Aide 3-4, Softball 2-3; Cross Country 1-2.

Kaminsky, Deborah. Attendance Aide 4.

Kaminsky, Janel. Aud. Staff 1-4; Student Council 1, Aide 4; Choir 1-4; Theatre Co. 1-4.

Kamizeles, Jeanine. Band 1.

Kantowski, Alecia. Student Council 1, 3; Girls Letter Group 1-4, Swimming 1-4; French Club 1-3; Ski Club 3; National Honor Society 3-4; Spanish National Honor Society 4, French National Honor Society 2-4; Junior Class Vice Pres., Band 1.

Keene, Kelly. Aide 1, 3; Booster Club 2-3; Letter Girls 3; Spanish Club 3; Ski Club 3; Junior Class Sec.; Powder Puff 3.

Keil, Kevin. Aide 2-4; Baseball 1-4, Basketball 1-4; Letterman's Club 2-4. Tennis 3.

Kelly, Dave. Key Club 3; Basketball 1-2; Football 1-4; Letterman's Club 1-4, Track 1-4; German Club 3; Speech Arts Club 1, National Honor Society 3-4

Kerrigan, Chris.

Kingsbury, Lisa. Aide 4; Softball 2, 4, Bowling Club 2; Ski Club 3-4.

Klapak, John.

Klapkowski, Diane. Key Club 3; Student Council 1, Aide 3; Letter Girls 4, Band 1-3.

Klickmann, Karen. Trojanal 3; Shield 4; Girls Letter Group 4; Tennis 2-4. French Club 1-2; Quill & Scroll 3-4. National Honor Society 3-4; French National Honor Society 2-4 (V. Pres. 4).

Kliza, Tom. Student Council 1; National Honor Society 3-4; Academic Decathalon 3.

Kokot, Janeen. Attendance Aide 2, Student Council 4; Aide 3; Booster Club 1-4; Cheerleader 1-4, Girls Letter Club 3-4; Tennis 1-4; Ski-Club 1-4, Senior Class Vice Pres. Boy's Tennis Manager 2.

Koleno, John. Key Club 1-2; ROTC 4; Aide 1-2, 4. Booster Club 1-4, Football 1-4; Intramurals 1-4. Letterman's Club 3-4; Soccer 1, Wrestling 1-3; Health Careers Club 2; Bowling Club 1-4; Bridge Club 1-2; Ski-Club 1-4.

Kollwitz, Bryan. German Club 2.

Korem, Michelle. Aud. Staff 2-3; Student Council 4; Aide 4; German Club 1-4, FHA 1

Korwek, Jerry. Trojanal 2-4; Shield 3-4; Booster Club 1-4; Baseball 1, Basketball 1; Football 1-2, 4; Intramurals 3, Letterman's Club 4, Tennis 3; Track 2; Health Careers Club 2.

Kotsonis, Agatha. Science Club 1, 3; National Honor Society 3-4.

Kostur, Sandy. Key Club 3; **Shield** 3-4; Editor, **Mirage** 4, Science Club 2; Quill & Scroll 3-4, National Honor Society 3-4; French National Honor Society 2-4.

Kotlowski, Christine. Office Aide 3-4; Chorus 1-2, OEA 3-4.

Kovach, Joan. Aide 2-4; Booster Club 1-4; Cheerleader 1-4, Ski-Club 1, 4. National Honor Society 3-4; Spanish National Honor Society 2-4; Sophomore Class Treas.

Kozak, Debbi. Basketball 1; German Club 1-2, 4, Delta Epsilon Phi 3-4.

Krolak, Linda. Shield 3-4, Swimmerettes 1-2; French Club 1-4; Quill & Scroll 3-4; National Honor Society 3-4, French National Honor Society 2-4.

Kula, Rich. Office Aide 3-4, Intramurals 2, 4, Sight & Sound Club 2-4; Academic Decathlon 3-4.

Kusbel, Sharon. Key Club 1; Student Council 2; Aide 4; National Honor Society 3-4, French National Honor Society 3; Band 1-4; Orchestra 2; Special Ensembles 1-4, Theatre Co. 1-4

Kusy, John. Swimming 1-2; Building Trades 3-4

Lankow, Lori. Booster Club 3-4; Letter Girls 3-4; Chorus 2-4.

Lee, Randy. Nurse's Aide 4; Baseball 1, 3, Bowling Club 1-2; Building Trades 3-4.

Lea, Ray. Baseball 1-4; Football 1-4, Swimming 1-3; Letterman's Club 1-4.

Lee, Kristine. Office Aide 3-4; Booster Club 1-3; Girls Letter Group 2-3; Majorettes 1-3.

Lenart, David. Key Club 3-4, Aide 4, Intramurals 1-4; Speech Arts Club 1-4 (Pres. 4), National Honor Society 3-4; Art Honor Society 1-4.

Lenick, Tammy. Student Council 1, SADD 2; National Honor Society 3-4; Spanish National Honor Society 3-4.

Lewandowski, Darin. Golf 1-2; Intramurals 1-4; Ski Club 1-4. National Honor Society 3-4.

Lewis, Joe. Projectionist 4, Aide 1, German Club 1-2; National Honor Society 3-4.

Livingston, Bob. Band 1-4; Jazz Band 1-2.

Lobodzinski, Amy. Basketball 1; Girls Letter Group 1-4; Swimming 1-4; Swimmerettes 4.

Long, Ken. Track 1, French Club 1, National Honor Society 3-4.

McCasland, Kerry. FHA 3.

McCain, Don. Spanish Club 2.

McGowan, Pat. German Club 1-3; Band 1-4; Orchestra 1-4.

McGroarty, Kelley. Aud. Staff 2-4 (Asst Stage Mgr. 2-3), (Stage Mgr. 4); Inner-Club Council 4; Key Club 3-4, Student Council 4; German Club 1-4; Speech Arts Club 1, Thespians 3-4; Delta Epsilon Phi 2-4, National Honor Society 3-4 (Pres. 4), SADD 1-2, 4; Theatre Co. 2-4 (V. Pres. 4); Powder Puff 3.

McLees, Robert.

McRoberts, Diane. Girls Letter Group 2; Spanish Club 1, Spanish National Honor Society 2; Softball 2.

MacCartney, Michelle. Softball 2-4 (Capt. 2-4); Basketball 1-3; Volleyball 1-4; Girls Letter Group 2-4, National Honor Society 3-4, French National Honor Society 3-4.

Majewski, Dana. Aide 3; Chorus 1-3.

Marcinek, Jennifer. Aide 1-4; Basketball 1-2, Gymnastics 1; Swimming 1-3; Art Honor Society 4.

Mathews, Deborah. Aud. Staff 1-4, Key Club 1; Aide 1-3; Speech Arts Club 1-4; Thespians 2-4; Choir 1-4; Theatre Co. 1-4

Matusiak, Dianne.

Mendoza, Jennifer. Choir 1-4; OEA 3-4.

Miller, Cherree. Office Aide 3-4; Cheerleader 1-3; Girls Letter Group 2-4; Ski Club 3.

Moore, Mark. Aide 3.

Mrzlock, Cheryl. National Honor Society 3-4, Spanish National Honor Society 3-4; Band 2-4.

Morgan, Tim. Letterman's Club 1-4; Swimming 1-4, Track 1-2.

Muvich, Betty. Band 1-2; Chorus 1-2, SADD 1-2.

Nagy, Ron. Student Council 1-4, Aide 3-4, Cross-Country 2-4; Track 1-4; German Club 1-2; Delta Epsilon Phi 3-4, National Honor Society 3-4; Letterman's Club 2-4

Nitz, Darrel. Football 4, Intramurals 2-4, Track 3; Band 1.

Novosel, Dave.

Oakley, Steve. Aide 4; Basketball 1-4; Football 1; Letterman's Club 3-4; Track 1-2.

O'Brien, Jon. Cross-Country 2-3; Letterman's Club 2-4; Track 1-2, 4; Wrestling 1

Ochman, Dave. Basketball 1, Football 1, 3-4, Intramurals 2-4; Letterman's Club 4.

O'Conner, Scott. Shield 2-3; Cross-Country 2; Football 1; Letterman's Club 1-3; Track 1-2; Wrestling 1-3.

Onofrio, Brian. Aud. Staff 1; Golf 4; Chorus 2-3; Choir 2-3.

Olenik, Don. Track 1-3; Spanish Club 1. Bowling Club 1

Ondo, Rebecca. Guidance Aide 3, Booster Club 1-4, Spanish Club 3; Majorettes 1-4.

O'Neil, Kathy.

Opperman, Chris. Baseball 1; Basketball 1-4; Letterman's Club 2-4.

Ortiz, Mario. Inter-Club Council 1-2; Trojanal 4; Student Council 2-4, Shield 4, French Club 2; German Club 3-4; Quill & Scroll 4, Thespian 2-4; Delta Epsilon Phi 4; Choir 1-2, 4, Theatre Co. 1-4.

Palmer, Keith. Swimming 1; Track 1, German Club 1-4 (Pres. 4), Delta Epsilon Phi 3-4; National Honor Society 3-4; Band 1-4, Special Ensembles 1-4; OEA 4

Parker, Leslie.

Parlor, Nancy. Spanish National Honor Society 1-4, Powder Puff 3.

Patterson, Brian. Baseball 1-2; Football 1-2; Bowling Club 1-2; Ski Club 2-3; Building Trades 4.

Pawlak, Rob. Ski Club 4.

Pawlus, Erin. Office Aide 2; Student Council 1; Aide 3-4; Girls Letter Group 4; Swimming 1-4; Track 2; Spanish National Honor Society 3-4.

Payne, Kathi. Student Council 4, Aide 4; German Club 2-4; Thespians 3-4. Delta Epsilon Phi 2-4; National Honor Society 3-4; Swing Choir 1-3; Choir 1-4 (V. Pres. 1), (Sec. 3); Theatre Co. 1-4; SADD 1-2.

Perko, Jamie. Baseball 1-4, Basketball 1; Football 1, 3-4; Intramurals 1-4; Letterman's Club 4.

Peters, John. Track 2.

Peshel, Jim. Soccer 4; Ski Club 4.

Phillips, Melissa. Aide 3, Girls Letter Group 1-4; Tennis 1-2, Volleyball 1-4, Spanish Club 1-2; Ski Club 1-2, National Honor Society 3-4.

Pocci, Denise. Shield 3-4, Track 2; Quill & Scroll 3-4; OEA 4.

Polen, Mike. Baseball 1-4; Intramurals 2-4; Letterman's Club 3-4.

Prast, Susan. Key Club 1-4 (Pres. 3-4); Student Council 3-4; ROTC 2; Aide 2; Spanish Club 1-4; National Honor Society 3-4, Spanish National Honor Society 3-4, Chorus 1, SADD 1-4 (V Pres. 3), (Pres. 4).

Pruzin, Steve. Student Council 1-4, Aide 4; Boys Basketball Manger 1-4; Letterman's Club 2-3; National Honor Society 3-4.

Quigley, Erin. Aud. Staff 1, 3, Basketball 1, Track 3; French Club 1-4; Ski Club 1.

Rankin, Ron. Football 2 Wrestling 1; Hockey Club 1-4

Remlinger, Eric. Letterman's Club 2-4, Swimming 1-4; German Club 1.

Rhyne, Darren. Ski Club 4.

Richardson, Jill. Shield 3-4; Speech Arts Club 4; Quill & Scroll 4; Band 1-4

Riley, Carol. Aide 3.

Rinas, Betsy. Aud. Staff 3-4; Basketball 1-2; Track 1; French Club 1, Thespian 4, National Honor Society 3-4, French National Honor Society 3-4; Theatre Co. 3-4; Art Honor Society 2-4.

Rios, Veronica. Trojanal 2-3; Booster Club 1-3; Cheerleader 1-3; Quill & Scroll 3; National Honor Society 3-4; Spanish National Honor Society 2-4, Powder Puff 3.

Risley, Krisi. Key Club 1-2; Girls Letter Group 3-4; Track 1-4; National Honor Society 3-4; Swing Choir 2; Choir 1-4; SADD 1-2; Powder Puff 3.

Roback, Sheri. Girls Letter Group 1-4, Swimming 1-4; Swimmerettes 4; Tennis 4, National Honor Society 3-4 (Sec 4); Spanish National Honor Society 3-4.

Robenhorst, Christine. Spanish Club 4; FHA 1; Chorus 1.

Robert, Pam. Shield 4; Letter Girls 3; Mat Maids 4; Trackettes 3, Quill & Scroll 4, French Club 1-4; Spanish National Honor Society 4; French National Honor Society 3-4.

Roberts, Frank. Wrestling 1-2; Band 1-4.

Rockliff, Rolf. German Club 1-4; Chess Club 3; Science Club 1-4, Speech Arts Club 1, Delta Epsilon Phi 3-4; National Honor Society 3-4; French National Honor Society 4; Sight & Sound 2-4 (Pres. 3-4)

Rodda, Lynn. Girls Letter Group 2-3; Spanish Club 1-2; National Honor Society 3-4; Spanish National Honor Society 2; Softball 2-3.

Rothchild, Dave. Baseball 4; Hockey Club 1-2; Band 1.

Sankowski, Pat. Football 1, 4; Golf 1-2; Wrestling 1-2; Chess Club 3-4; Hockey Club 1-4; Ski Club 3-4; Senior Class Sec.

Sanders, Tabatha. Aide 4.

Schmidt, Bill. Key Club 4, Student Council 4; Aide 3, Letterman's Club 3-4; Swimming 1-4; German Club 1-4; Delta Epsilon Phi 2-4; National Honor Society 3-4.

Shutte, Laura. Spanish Club 3; National Honor Society 3-4.

Schwandt, Ted. Baseball 1,3 , Letterman's Club 3; Ski Club 1.

Scott, Tammy. Aide 2-4; Basketball 1-2, Girls Letter Group 3-4; Softball Manager 2-3; Volleyball Manager 3-4.

Sefler, George. Football 4; Intramurals 2-4; French Club 2; Science Club 3; Speech Arts Club 3; National Honor Society 3-4; French National Honor Society 2-4

Silny, Jennifer. Aide 4.

Simpson, Misty.

Sizemore, Carrie. Student Council 1-2; Aide 4; National Honor Society 3-4; French National Honor Society 3-4; Band 1-4, Orchestra 2; Special Ensembles 1-4.

Skertich, Stacy. Student Council 1-2, 4; Aide 3; Booster Club 1-4; Cheerleader 1-4; Spanish Club 2-3; Ski Club 2; Spanish National Honor Society 3-4, Freshman Class V. Pres.; Sophomore Class Pres., Senior Class Pres.

Skertich, Tim. Intramurals 1-4; Ski Club 1-4.

Smith, Bryan. Office Aide 3; Aide 1-2; Letterman's Club 1-4; Swimming 1-4.

Smith, Danielle. Aud. Staff 2-4; Inter-Club Council 3; Trojanal 4; Student Council 3-4; Aide 4; Shield 3-4; French Club 1-4 (Pres. 4); Thespians 3-4, Quill & Scroll 3-4, French National Honor Society 3-4; Special Ensembles 2-3; Chorus 2-3; Choir 2-3; Theatre Co. 2-4

Smith, Todd. German Club 1-4; Speech Arts Club 1, 3; Delta Epsilon Phi 2-4, National Honor Society 3-4; Band 1-4, Special Ensembles 1-4; Sight & Sound 3-4.

Smith, Tom. Baseball 1-4; Ski Club 2-3; Building Trades 4

Smolen, Matt.

Snow, Theresa. Library Aide 1; Aide 3; COE 4; OEA 4.

Sommers, Tim. Intramurals 3-4.

Spottiswood, Liz. Guidance Aide 3-4; Swimming 2-3; Spanish Club 1-2; Ski Club 1-3.

Stammis, Jody. Chorus 4; Choir 4.

Stanisz, Sue. Aud. Staff 1-4; Key Club 4; Aide 2-3; Booster Club 3-4, Letter Girls 3-4, Swimmerettes 2, French Club 3-4; Theatre Co. 1-4; Thespians 3-4; Chorus 1; SADD 4.

Stavropoulos, Harye. Aide 3-4.

Steele, Mike.

Stein, Dan Jr. Inter-Club Council 2-3, Student Council 4, German Club 1-4; Chess Club 3; Science Club 1-4, National Honor Society 3-4, Sight & Sound 2-4 (Sec./Treas. 2).

Stevenson, Mark.

Stofcik, Sharon. Aud Staff 3; Office Aide 4; Speech Arts Club 1, OEA 3.

Stoica, Heidi. Aide 3; Tennis 3-4; Band 1-4.

Suchala, Sherry. OEA 3-4, COE 4.

Synos, Dawn. Key Club 1-4 (Sec. 3-4), Thespians 3-4; National Honor Society 3-4, French National Honor Society 3-4, Swing Choir 2; Choir 1-4, Powder Puff 3; Theatre Co. 1-4; SADD 1-3.

Szubryt, Mike. Art Honor Society 1-4.

Szymborski, Dave.

Terrana, Karl. Swimmming 1-4.

Thompson, Erik. Tennis 2-3; Ski Club 2-3.

Tillner, Monica. Aide 3-4, Girls Letter Group 3; Swimming 1-4.

Tkach, Bob. Cross-Country 2-4; Letterman's Club 2-4, Track 2, 4; Wrestling 1-2.

Toth, Cindy. Aud. Staff 3-4, Shield 3; French Club 1-4, German Club 4; Spanish Club 4; Speech Arts Club 1-4; Thespians 4; National Honor Society 3-4; French National Honor Society 3-4, Theatre Co. 3-4.

Travis, Wayne. Baseball 1, Basketball 1-2, Football 1-3; Cheerleader 3; Intramurals 1-4.

Trivunovic, Pete. Football 4; Soccer 4.

Troutner, Jim.

Tucker, Keith.

Tucker, Michelle. Office Aide 4, Aide 2; Booster Club 1, Ski Club 1; Junior Class Treas., Glee Club 1; Chorus 4; Choir 2-3.

Tuttle, Rick. Football 1-4, Letterman's Club 4; Wrestling 1-3; National Honor Society 3-4

Tyburski, Dennis.

Tyszkiewicz, Lisa. Swimmerettes 2, Spanish National Honor Society 2-4

Uglietti, Krissy. Spanish Club 1 National Honor Society 3-4; Spanish National Honor Society 2-4.

Ulanski, Joe.

Viranyi, Norbert. Aud. Staff 4; Student Council 4, Football 1, German Club 1-4, Science Club 1-4, Delta Epsilon Phi 3-4; National Honor Society 3-4, Sight & Sound 2-4 (V. Pres. 4).

Vransevich, Ron. Nurse's Aide 4; Booster Club 1-4, Baseball 1-4, Football 1-4, Intramurals 1-4, Letterman's Club 2-4, Wrestling 1-3; Spanish Club 1-4; Bowling Club 1-4; Ski Club 4.

Vandertuuk, Darlene. Spanish Club 1, National Honor Society 3-4, Spanish National Honor Society 2-4; Flag Corps 1-3.

Vates, Joe. Attendance Aide 4; Ski Club 4, OEA 4.

Volkman, Lisa. Office Aide 3-4; National Honor Society 3-4.

Vonderbrink, Rob. Trojanal 1-2; Shield 1-2, Football 1, Wrestling 1, Freshman Class Pres.

Wajvoda, Steve.

Weldon, Sue. Key Club 3-4 (V. Pres. 3-4); Student Council 3-4; Cheerleader 1, Letter Girls 3-4, French Club 1-4; National Honor Society 3-4; French National Honor Society 2-4 (Pres. 4) Choir 1-4, Theatre Co. 1-2; SADD 1-4 (V. Pres. #).

Welty, Gina. Aud. Staff 1-2; Aide 2, 4; Swimmerettes 2; Chorus 1; Choir 2-3; OEA 4; COE 4

Wermuth, Anna. Office Aide 2-3; Cross-Country 1-4, Girls Letter Group 1-4 (Pres. 4), Track 1-4, National Honor Society 3-4 (Treas. 4); Spanish National Honor Society 2-4

Weston, Scott. Inter-Club Council 3-4, Student Council 1-4; Aide 2-4; French Club 1; Science Club 1-3; Speech Arts Club 1-3; Sight & Sound 2-3.

Whiting, David John. Football 1.

Wilhite, Roger.

Winiecki, Gary. Football 1-3; Chess Club 3-4, Ski Club 4; Senior Class Treas.

Wisniewski, Joe. Building Trades 4.

Wolak, Kelly. Aud. Staff 4; Speech Arts Club 1, 3.

Wolfson, Marc. Baseball 1-4; Basketball 1; Fotoball 3-4; Letterman's Club 2-4, Intramurals 3-4, National Honor Society 3-4.

Worley, Tammy. Ski Club 3-4; Art Honor Society 1-4.

Wozniak, Mark. Football 1, Swimming 1-4, Letterman's Club 2-4.

Yosai, Jay.

Yuhan, Anthony.

Yurkus, Kevin. Aud. Staff 4, Student Council 4, German Club 1-4; Chess Club 3, Science Club 1-4 (V. Pres. 4), Sight & Sound 2-4 (Pres. 2, 4), (V. Pres. 3).

Ziants, Jerry.

Zahn, Tim. Intramurals 2-4.

Zarndt, Beth. Aide 3-4, Chorus 3, Choir 1-4.

Ziller, Phil.

Zimmerman, Mike. Band 1-4, Jazz Band 1-2.

Zimmers, Pam. Key Club 1 3; Student Council 3-4, Trackettes 1-2; German Club 1-3; Science Club 1; Speech Arts Club 1-2; Delta Epsilon Phi 3-4, Band 1-4; Special Ensembles 2-4

Zoeteman, Keith. Football 1-2, Band 1-2.

Zuffa, Ed. Trojanal 3; Shield 3, Football 1, Wrestling 1; Spanish Club 1-2; Hockey Club 1-4; Ski Club 2-4.

Zuhl, Nora.

Zwoll, Fred. Baseball 1, Football 1-2.

Seniors Not Pictured

Anderson, Dave
Brady, Mike
Carmon, Rhonda
Cerny, Bill
Dills, Tracie
Dufault, Bill
Gasaway, Sue
Hardesty, Pat
Hillegonds, Don
Howell, Teresa
Jendreas, Michelle
Joppnes, Billy
Kamizeles, Jeanine
Kelly, Dave
Klapak, John
Long, Ken
Markovits, Dave
McCasland, Kerry
McLees, Robert
Novosel, David
Patterson, Brian
Quigley, Erin
Ross, David
Stammis, Jody
Stevenson, Mark
Suchala, Sherry
Wajvoda, Steve
Yuhan, Anthony

INDEX

Awards

"Awards honor accomplishments, but the real satisfaction comes from the self."

Brian Deleget

Aamodt, Lisa 162
Abdullah-Mullenix, Yo 106, 154
Abdul-Jabbar 106, 154
Adams, Lewis Carl 162
Adams, Joanne 79, 162
Adams, Sheila 154, 175
Ahmadian, Tareq 146, 187
Akin, Kristie 154
Akmp, Mark 146
Akmp, Michael Jan 162
Alb, Daniel 130
Alen, Paul Ethan 162
Almaraz, Jeffers A 146, 191
Almaraz, Michelle Z 146, 180
Alsdorf, Lisa 154
Amanatides, Sophia M 146
Amsler, Damon Thomas 162
Amsler, Kim 146
Anast, Linda 91, 124
Anderson, David 133
Anderson, Kathy
Anderson, Mel 124
Anderson, Melissa 154, 175
Anderson, Nina 91, 79, 236
Andrews, Lisa R. 162
Andrzak, James 130
Antion, Wendy
Aspan, Dennis Joseph 162
Atkins, Hunter William 26, 146
Atkinson, Rachel Lene 146
Attwell, Peter 146
Auer, Julie Pauline 154
Avers, Kimberly 146
Baker, Robert 162
Baldwin, Jason A. 154
Barcelona, Lisa 162
Bach, Robert 130
Bach, Tammy 154
Bailey, Brett A. 162
Bailey, Edward 162
Bailey, Karen 124
Bailey, Steven 41, 154
Bajaj, Amit 154, 191
Bakker, Andrea Lynn 106, 162
Bakota, Steven 146, 183
Balach, Brandon 162
Balazs, Kathleen 130, 154
Balazs, Kenneth 92
Banas, Jennifer Ann 162
Banduta, Kathleen 130
Bannon, Jennifer 154
Bannon, Susan 146
Bapst, Julie 154, 191
Barbato, David M. 106
Baranowski, Mark A. 162
Barnes, Kari Lynn
Baron, Mike 79, 92, 154, 175, 236
Barr, Michelle 146, 174, 175
Barrett, Tracy 164
Bartlett, Ann Lyn 146, 174, 175
Barnes, Lori
Basham, Rochelle 130, 140
Bates, Lisa 78, 130
Batson, Janet
Batsell, Janet
Baxter, Brian Thomas 162
Bayer, Gennifer Lynn 162
Beasley, Meredith 130
Beatty, Mary
Beck, Kimberly 91, 162
Bedella, Mark A. 162
Bedella, Vanessa 130
Beska, Michael 154
Beebe, Annette 156
Behan, Beverly 162
Behan, Charles 146
Behr, Richard 146
Benson, Andrew 154
Benson, Christine 130
Benford, Darren 154
Bell, Deborah 146, 189
Bell, Judith 92
Benko, Gregory 146
Benko, Jeffery 146
Benko, Scott 133, 150
Bentivo, Damon 146
Bentley, Dana R. 162
Benware, Laurie 52, 130
Berdine, Bill 154
Berdine, Bradley 162
Berdine, Dawn-Marie 130, 187
Berdine, Tricia 154, 174, 176
Berg, Catherine 124
Bergner, Brent 154
Bergner, Cindy 79, 146
Berrones, Irene 130, 236
Betcher, Henry 162
Bianchi, Vanessa Elizabeth 146
Biel, Tracy 146, 179, 185
Bierer, Kathleen Ruth 146, 209
Bilyak, Christina 130
Bilyak, Jeffrey 156
Bisbee, Babetta 130
Bishop, Billy Lynn 162
Bishop, Roger Craig
Blalock, Debbie 130
Black, Richard 130
Blackburn, Thomas 154
Blaskovich, David 146, 187
Blaskovich, Katherine 146
Blink, Nora 130, 213
Blink, Ron 156
Blitz, Terri Lynn 146
Blosky, Carol 146
Bluhm, Marge 124
Blummer, Sandra 146
Bogacz, Violet 130
Bogosz, Beth 146, 173
Bohlin, Katherine Elizabeth 106, 146
Boiles, David Edward 146
Bokash, Scott 70, 101, 156
Bonaventura, Julie 146
Bonaventura, Peter 43, 130
Borowski, Timothy 124
Boskovich, Mike 124
Bostic, Richelle Rene 162
Bostic, Jeffrey 156
Bowanthe, Christopher
Boutros, Nadir 130
Bowman, Colleen 156
Boyll, Darice 156
Boyl, Deborah 79, 156
Bracken, Deanne 146
Bracken, Daniel
Bradley, Andrew Haskell 156
Brady, Michael
Bravo, Lorenzo 146
Breger, Douglas 154
Bremer, Chris Allen 162
Bremer, Kim 130
Bright, Rosemary 124
Brock, Debra 130
Brock, David 156
Broviak, Alan 162
Brovjak, Bart 146, 183, 191
Brown, Donna Lynn 77, 79, 130
Brown, Donna Sue 130
Brown, Thomas 26, 130, 208
Browne, Lisa 99, 130, 236
Bruen, Donald 156
Bruen, James 162
Brumley, Brenda 26, 130
Bruner, Kathryn Evelyn 156
Brunnell, Ann 18, 130
Brunnell, Tom 154
Bryant, Deanna 162
Brysz, Kristina 49, 106, 130, 185
Bubala, Shawn 162
Buck, Michele
Bukovac, Jennifer 154
Bukovac, Lynn 78, 79, 101, 106, 130, 183
Bullock, Shawn Stuart
Bueno, Bruce Dale
Burczyk, Michael 156
Burgara, Kellie 156
Burke, Sean
Burke, Susan 130
Burkman, Elizabeth 154
Burnette, Deborah Beth
Bussell, Jennifer 130
Burton, Heather Renee 162
Burton, Michelle Marie 146, 209
Busick, Brian Keith 155
Busick, Ronald Steve 162
Butler, Grant 130
Butler, Christopher Michael
Ceil-Roebuck, Sarah 124
Colby, Jocelyn Jean 163
Collet, Jeff 163
Conley, Melanie 78, 79, 130
Conley, Michelle 163
Conn, Renee 147
Contreras, Cristela Marie 163
Contreras, Gilbert Allen 147
Cook, Kerry 163
Cook, Kimberly 156
Cook, Timothy 130
Coover, Stephen 130
Copp, Michael 147
Copp, Heather 133
Cordero, George William 147
Cordial, Richard E 163
Cortright, David 163
Coudret, Ken 17
Covault, Christopher
Covelli, Louis 133
Covelli, Valerie Karen 163
Cowgill, Bill 155, 187
Cowgill, Dawn 163
Cox, Karen 11, 78, 79, 92, 133, 175, 236
Craig, Mark Kim 155
Crnkovich, Michael 155
Crnkovich, Roseanna 155
Crosby, Gerald 130
Crosby, Scott B
Crundwell, Guy 130
Cubic, Milena 163
Cullum, Cindy 147
Cullum, Tammy 155, 182
Cummins, Sally 147
Cunningham, Christopher 130
Curley, Cheryl Lynn 78, 79, 147
Czaia, John 147, 182
Czaia, Tami 68, 92, 155
Czerwinski, Edward James 147
Czyzzcon, Agnes 163
Dado, Debra Ann 147, 179
Dalcik, Anthony
Dagley, Megan 66, 79, 163
Dahlkamp, Kevin Charles 147
Dallas, Maria Valarie 76, 185
Dalton, Erin 23, 79, 90, 155
Damavan, Mary 124
Danko, David John 163
Danko, Gregory 147
Danko, Heather 155
Darnell, Kimberly 66, 147
Darner, Shelly
Darow, Kee 124
Dasgupta, Krishendra 147
Davies, Jeffrey 163
Davis, Jeffrey Lee 163
Davison, John 79, 156, 224
Dawson, Melissa 131, 143, 179
Day, Laury 163
De Roll, Melvin 163
De Rosa, Anthony 163, 173
De St. Jean, Lou 133, 209
Deanner, Steven 155
Deanner, Tom 133
Decker, Mark 133
Deckert, Matthew Lee 133
Deering, Alisa 133, 185
Deleget, Brian 133
Deleget, Matthew E 163
DeMuth, Judith 122
Denkhoff, Martin 163
Dennis, Beth 26, 133, 173
Dennis, Brian 26, 133, 187
Denny, Andrew
Denny, Scott 147
Deramer, Gui 106, 147
Derolf, Laura 133
DeRosa, Maria 155
Deters, John 79, 147
Deters, Maria 106, 133, 224
Devries, Paula Lee 147
Devoung, Dwayne 133
Devoung, Joy 147
Diaz, Jessica Ann
Diaz, Richard 163
Dickerson, Brian
Dickerson, Keith 133
Dillon, Antoinette

Burger King

"My favorite place in the whole world."

Angie Hugus

OEA OFFICERS: Vanessa Bedella, Deanna Duvall, Melanie Conley, Ms. Pam Hires, and Sherry Suchala.

Speelmon

Cramming

"If I could learn how to not waste time, I'd have more time to waste."

Beth Ann Clausen

Diet

"It's a real pain in the stomach."

Aimee Polte



Eady, Michelle
Elias, Tracie
Evangelopoulos, Joan 106 147
Fabo, Magdalena 79 155
Fabrowolski, Stefan 163
Fabrowski, Mark 155
Faehring, David William 147, 178
Faerr, Audra 106, 147
Fairfax, Greg 147, 191
Fairman, Dominguez, Sheryl Irene 163
Fairman, Chrastner 106, 123, 226
Fairman, Damasch, Dan 147
Fairman, Dorsey, Robert William 147
Fairman, Posado, Rene 147
Fairman, Doukas, Thomas 29, 124
Fairman, Dowdy, Kim 124
Fairman, Drabek, Michael 133, 163
Fairman, Dragus, Christopher 155
Fairman, Drake, Tina Joy 147
Fairman, Dresden, Mark 147
Fairman, Drwal, Michael 163
Fairman, Dufault, WM
Fairman, Duffy, Michael 155
Fairman, Dull, Diane 147
Fairman, Dundee, Charley
Fairman, Dunning, Laura 18, 133
Fairman, Dunning, Suzanne
Fairman, Dupre, Timothy 163
Fairman, Duvall, David Eric 160
Fairman, Duvall, Deanna 133

Fairman, Eagan, Jeanne 106, 147
Fairman, Eagle, Tyler 133
Fairman, Eagle, Nona 124
Fairman, Earlidhouse, Daniel 156
Fairman, Fields, Darren 7, 79, 80, 130
Fairman, Farr, Donna
Fairman, Figi, Mathew 124
Fairman, Fagley, Daniel Matthew 148
Fairman, Falkowski, Michael 156
Fairman, Fillet, Joseph 156
Fairman, Fillet, Mike 148
Fairman, Fimeck, Carmen 165
Fairman, Finke, Deanna 165
Fairman, Firpo, Tammy
Fairman, Fisch, Deanna 106, 156
Fairman, Fisher, Sara 165
Fairman, Fiss, Cindi (Chapman)
Fairman, Fitch, Sally 124
Fairman, Fitzpatrick, Brian 133
Fairman, Fleck, Tracie 156
Fairman, Fleming, Kimberly 148
Fairman, Fletcher, Jeffery 113, 133
Fairman, Flowers, Angela 133
Fairman, Flynn, Kevin 133, 206
Fairman, Fogarty, Barbara 148
Fairman, Folweiler, Lance 148, 183, 191
Fairman, Foster, Karen 56
Fairman, Foutch, Brenda 133
Fairman, Fowler, Jon 101, 148
Fairman, Fralick, Mark 156
Fairman, Fraley, Wendy 148
Fairman, Frailinger, Douglas 52, 124
Fairman, Francesco, Dawn 148
Fairman, Frankiewicz, Julie 165, 174, 175
Fairman, Frazee, Marie 156
Fairman, Freeman, Curt 148
Fairman, French, Michael 133, 206
Fairman, Frens, Tracy 148
Fairman, Frevert, John 1
Fairman, Freyek, Andrea 92, 148
Fairman, Fricter, Gail 133
Fairman, Fricter, Marsha Joy 44, 156
Fairman, Frye, David 133, 177
Fairman, Frye, Teresa 165
Fairman, Fuerthaupter, Monika 55, 77, 106, 148
Fairman, Furman, Steve 124
Fairman, Futrell, Robert 133

Fairman, Gaede, George 165
Fairman, Gaier, Chris 156
Fairman, Galich, Ilija 156
Fairman, Galonsch, Allison 10, 79, 148
Fairman, Gantz, Richard
Fairman, Ganz, Brian 148
Fairman, Garcia, James 156
Fairman, Garcia, Veronica 133
Fairman, Gard, Patrick 148
Fairman, Gard, Prescott 165
Fairman, Gardiner, Chinaon
Fairman, Gardner, Kimberly 106, 148
Fairman, Gasaway, Susan
Fairman, Gaskey, John 105, 146, 148, 156, 191
Fairman, Gaskey, Julie 79, 165
Fairman, Gastelo, David
Fairman, Gatlin, Paula
Fairman, Gaertner, Debbie 156
Fairman, Geere, Samuel 156
Fairman, Gembolis, Margo 106, 156
Fairman, Gemkin, Nicole 148
Fairman, Gentry, Darren Thomas 165
Fairman, George, Danielle 133
Fairman, George, Shawn 156
Fairman, Gerenda, Kimberly 165
Fairman, Gerenda, Tony 148
Fairman, Geyer, Claudia 3, 24, 52, 101, 102, 130, 131, 189, 224
Fairman, Geyer, Scott 79, 156
Fairman, Gholson, Matthew
Fairman, Gibe, Sheila 106, 165
Fairman, Gil, Elizabeth 148, 209
Fairman, Gilbert, Jennifer Dawn 165, 167
Fairman, Gilchrist, Loren 156
Fairman, Gillete, Anthony 156
Fairman, Gintzbach, Scott 33, 191
Fairman, Glumac, Dan 156
Fairman, Golarz, Michael, Raymon
Fairman, Golec, Alan 148
Fairman, Golec, Brian 133
Fairman, Goldenberg, Laura 156, 173
Fairman, Gomez, Dianne A. 27, 148
Fairman, Gomez, Marco 165
Fairman, Gonzales, Mark 55, 148
Fairman, Gonzales, Petra 156
Fairman, Gonzalez, David 165
Fairman, Gonzalez, Fred V. 165
Fairman, Gonzalez, Monica
Fairman, Good, Eric 26, 45, 102, 132, 134, 180, 206
Fairman, Gordon, Bryan John 165
Fairman, Gordon, Gregory 148
Fairman, Gorsuch, Ellen 165
Fairman, Gorsuch, Thomas 148, 177
Fairman, Grabill, James 156
Fairman, Granger, Christopher 156, 191, 206
Fairman, Granger, David 134
Fairman, Gray, Daniel D.
Fairman, Gray, Danny 134
Fairman, Gray, Janette 134
Fairman, Gray, Jennifer Ann 165
Fairman, Green, Richard 156
Fairman, Greene, Lisa Ann 134
Fairman, Greer, Brian 134
Fairman, Grenick, Chris 43, 148
Fairman, Grenick, Michael 165
Fairman, Gingaby, Steven 122
Fairman, Gregson, Ryan 165
Fairman, Grimler, Eric Joseph 148
Fairman, Grimmer, Dan 183
Fairman, Gross, Anthony 148
Fairman, Groskovich, Julie 156
Fairman, Grubb, Vincent 79, 165
Fairman, Grubish, Joe Adolph
Fairman, Guerrero, Tom 134
Fairman, Guerrero, Arthur 165
Fairman, Guerrero, Lisa 165
Fairman, Guerrero, Nancy 134
Fairman, Guevara, Marcia 156
Fairman, Guffey, John 134
Fairman, Gum, Sue 148
Fairman, Gurnon, Chris 148, 191
Fairman, Guyman, Steven Craig 165

Fairman, Haag, Linda 134
Fairman, Haake, Jennifer 156
Fairman, Haas, Derek 156, 191
Fairman, Haebner, Darren 134
Fairman, Hakes, Chris 156
Fairman, Hall, Cari 165
Fairman, Hall, Matthew 134
Fairman, Hall, Rebecca 165
Fairman, Hall, Shanon 156
Fairman, Halley, Tiffany Lee 165
Fairman, Halley, William 165
Fairman, Halpin, Mike 124
Fairman, Hampsten, Dawn 156
Fairman, Hampsten, Ruth 148
Fairman, Hands, Jeffrey 183, 191, 207
Fairman, Handrol, Tim 148
Fairman, Hanson, Eric 165
Fairman, Harriveveau, Patricia 79, 165
Fairman, Hansbrow, Shawn 134, 177
Fairman, Harbrect, Todd 134
Fairman, Hardesty, Pat
Fairman, Harding, Kimberly 79, 156
Fairman, Hargis, Bridget 106, 148
Fairman, Harris, Jeremy 4, 7, 79, 92, 156, 236
Fairman, Harris, Marianne 42, 56
Fairman, Harris, Regina 134
Fairman, Harrison, Douglas 148
Fairman, Harvey, Richard
Fairman, Harvey, Scott 156
Fairman, Harwood, Jennifer Dawn 165, 166
Fairman, Haskins, Tracey 156
Fairman, Hauck, Michelle 165
Fairman, Hauge, Sonja
Fairman, Hausman, Karl 134
Fairman, Havlin, Donna 148
Fairman, Havran, Michele 3, 43, 49, 79, 92, 148, 185
Fairman, Hawkins, Barbara
Fairman, Haworth, Sailor 148
Fairman, Haworth, Sandra 149
Fairman, Hayes, Daniel 157
Fairman, Hayward, Michael 157
Fairman, Head, James 149
Fairman, Head, Thomas Lyle 165
Fairman, Heaps, Debra 165
Fairman, Hedges, Aaron Karl 164
Fairman, Hedges, Julie 4, 134, 185, 224
Fairman, Hedges, Thomas 149
Fairman, Heffen, Devon 164
Fairman, Heminger, Anthony 149

Excuses

"I'd explain this, but I don't have time."

Mr. Young

East, Aaron 155, 183
Easto, Christine 79, 163
Eben, Michael 147
Echlin, Deborah 155
Echlin, James Michael 163
Eckert, Ronald 155
Edwards, Michael 155, 191
Elder, Kathy 133
Emanuele, Dana 133
Emanuele, Gena 163
Fnka, Tracy
Erwin, Kathleen 163
Esterline, Kim 147
Estill, Anthony Michael 155
Evans, Jason
Evans, La Tanya 147
Evans, Steven 133, 187
Evans, Tammy 155
Everly, Cheryl 155
Evon, Matthew 165

Failing

"When you go through four years of high school and end up as the same person as when you came in."

Dean Hanzivasilis

Fabian, Joseph 133
Fabian, Michael 133
Fabris, Christopher 156
Fagyas, Albert Jr. 133
Fairman, Michele 147
Faist, Donald Anthony 165
Farley, Lee 124
Farrer, Kim 165
Fedrick, Penny 148
Fenes, Dawn Marie 79, 156
Fenn, Jennifer 165
Fenn, William 147
Fenstermaker, Erica Kim 106, 165
Fentress, Laura 156, 175
Ference, Jennifer 148
Ferency, Johnathan 148
Ferko, Chris 156
Ferrel, Kevin 148
Fiegle, Julie 133
Fiegle, Nona 124
Fieldhouse, Daniel 156
Fields, Darren 7, 79, 80, 130
Fierr, Donna
Figi, Mathew 124
Figley, Daniel Matthew 148
Filkowski, Michael 156
Fillet, Joseph 156
Fillet, Mike 148
Fimeck, Carmen 165
Finke, Deanna 165
Firpo, Tammy
Fisch, Deanna 106, 156
Fisher, Sara 165
Fiss, Cindi (Chapman)
Fitch, Sally 124
Fitzpatrick, Brian 133
Fleck, Tracie 156
Fleming, Kimberly 148
Fletcher, Jeffery 113, 133
Flowers, Angela 133
Flynn, Kevin 133, 206
Fogarty, Barbara 148
Folweiler, Lance 148, 183, 191
Foster, Karen 56
Foutch, Brenda 133
Fowler, Jon 101, 148
Fralick, Mark 156
Fraley, Wendy 148
Frailinger, Douglas 52, 124
Francesco, Dawn 148
Frankiewicz, Julie 165, 174, 175
Frazee, Marie 156
Freeman, Curt 148
French, Michael 133, 206
Frens, Tracy 148
Frevert, John 1
Freyek, Andrea 92, 148
Fricter, Gail 133
Fricter, Marsha Joy 44, 156
Frye, David 133, 177
Frye, Teresa 165
Fuerthaupter, Monika 55, 77, 106, 148
Furman, Steve 124
Futrell, Robert 133

Gumby

"Our hero."

Mike Baron

Gaede, George 165
Gaier, Chris 156
Galich, Ilija 156
Galonsch, Allison 10, 79, 148
Gantz, Richard
Ganz, Brian 148
Garcia, James 156
Garcia, Veronica 133
Gard, Patrick 148
Gard, Prescott 165
Gardiner, Chinaon
Gardner, Kimberly 106, 148
Gasaway, Susan
Gaskey, John 105, 146, 148, 156, 191
Gaskey, Julie 79, 165
Gastelo, David
Gatlin, Paula
Gaertner, Debbie 156
Geere, Samuel 156
Gembolis, Margo 106, 156
Gemkin, Nicole 148
Gentry, Darren Thomas 165
George, Danielle 133
George, Shawn 156
Gerenda, Kimberly 165
Gerenda, Tony 148
Geyer, Claudia 3, 24, 52, 101, 102, 130, 131, 189, 224
Geyer, Scott 79, 156
Gholson, Matthew
Gibe, Sheila 106, 165
Gil, Elizabeth 148, 209
Gilbert, Jennifer Dawn 165, 167
Gilchrist, Loren 156
Gillete, Anthony 156
Gintzbach, Scott 33, 191
Glumac, Dan 156
Golarz, Michael, Raymon
Golec, Alan 148
Golec, Brian 133
Goldenberg, Laura 156, 173
Gomez, Dianne A. 27, 148

Hall monitors

"What kind of pass is that?"

Carolyn Orban

Haag, Linda 134
Haake, Jennifer 156
Haas, Derek 156, 191
Haebner, Darren 134
Hakes, Chris 156
Hall, Cari 165
Hall, Matthew 134
Hall, Rebecca 165
Hall, Shanon 156
Halley, Tiffany Lee 165
Halley, William 165
Halpin, Mike 124
Hampsten, Dawn 156
Hampsten, Ruth 148
Hands, Jeffrey 183, 191, 207
Handrol, Tim 148
Hanson, Eric 165
Harriveveau, Patricia 79, 165
Hansbrow, Shawn 134, 177
Harbrect, Todd 134
Hardesty, Pat
Harding, Kimberly 79, 156
Hargis, Bridget 106, 148
Harris, Jeremy 4, 7, 79, 92, 156, 236
Harris, Marianne 42, 56
Harris, Regina 134
Harrison, Douglas 148
Harvey, Richard
Harvey, Scott 156
Harwood, Jennifer Dawn 165, 166
Haskins, Tracey 156
Hauck, Michelle 165
Hauge, Sonja
Hausman, Karl 134
Havlin, Donna 148
Havran, Michele 3, 43, 49, 79, 92, 148, 185
Hawkins, Barbara
Haworth, Sailor 148
Haworth, Sandra 149
Hayes, Daniel 157
Hayward, Michael 157
Head, James 149
Head, Thomas Lyle 165
Heaps, Debra 165
Hedges, Aaron Karl 164
Hedges, Julie 4, 134, 185, 224
Hedges, Thomas 149
Heffen, Devon 164
Heminger, Anthony 149



Korwek

Hemingway, Jeanne 106, 164
Hendrix, Kimberly 149
Henry, Diane 112
Hepburn, Christopher 149
Hepp, Larry 134, 143
Herod, Sean 157
Herod, Tanya Lynn 68, 134
Herrin, Timothy Edward 164
Hermin, Susan J. 164
Hess, Susan
Hetzing, Michelle 157
Hibbard, Laura 38, 149, 175
Hickman, April Leah 149
Hickman, Michael 157
Hiddle, Amanda 149, 209
Hilburn, Beverly 157
Hilburn, David 157
Hill, Heather 149
Hill, James 124
Hill, Robert Anthony 184
Hill, Victoria 149
Hillegonds, Brian 2, 149
Hillegonds, Donald 134, 187
Hillegonds, Jamie 157
Hinkes, Mary 157
Hipp, Jill 134
Hirchak, Mark 157
Hires, Pamela 124
Hirmiquet, Robert 134
Hlouka, Andrea 148
Hmurovich, Michael 134
Hmurovich, Michelle 134, 175
Hoadley, Robert Joseph 79, 149
Hoadley, Sharon 79, 164, 167
Hoffman, Kathleen 134, 208
Hoick, Gail 79, 149
Holder, Joshua 164
Holmans, Rick 157
Holmes, Tom 86, 149, 177, 206
Hook, Jennifer 157
Hooks, James 149
Hoppe, Deborah 45, 102, 132, 134, 178, 179, 189, 207
Hoppe, Denise 157, 183
Hoppe, Deborah 69, 134, 236
Horgash, Tom 134, 187
Horn, Gordon 165
Horwatch, Kimberly 149, 185
Houchin, James Edward 164
Howard, John 149
Howard, John
Howell, Eric 79, 164
Howell, Teresa 134
Hovda, Marion 122
Hudak, Donna 148
Hudak, Michael Lawrence 79, 164
Hughes, Karla 165
Hugus, Angela 149, 175
Hugus, Kelley 149
Hugus, R. Jason 164
Hunting, Jeffrey 157
Hunting, Michael 157
Hullinger, Michael 157
Hullinger, Robert 149
Humble, Jeffrey 157
Humble, Kimberly 134
Hummer, Christopher 134
Hupke, David 134
Hurth, Jason

VALENTINE DANCE

Royalty was led by Queen Beth Dennis and King Hanzivasilis.

Hutchinson, Jack 134
Hutchinson, Mike 134
Hutnik, Joanne 147
Hutnik, Tatasha
Hyland, Amy 149
Hyslop, Denise 134

Image

"An image is what you make of it. If you make nothing of it, what image do you have to uphold?"

Lance Speelmon

Ice, Kelly 149
Inman, Steven 134
Intrieri, Tom 164
Isa, Arafat 157
Isenberg, Michael 26, 134, 185
Ivan, Timothy Daniel 36
Ivers, Betty 124
Ivetic, Dragica 157

Janitors

"Someone who is always there to talk to."

Michelle Munoz

Jackson, Sally 165
Jacobs, Leonard
Jacque, Alex 134
Jaworski, Kimberly
Jenik, Kenneth

Jankovic, Mike 149
Jarnes, David 107
Jamsen, Jennifer 164
Jaszk, Christie 164
Jenkins, Michele 134
Jenkins-Hill Anne 157
Jenkins, Thomas 149
Jensmann, Michael 149
Jensmann, Patrick 3, 27, 52, 56-58, 101, 106, 149
Jenson, Brian 164
Jenson, Douglas Edward 164
Johnson, Earl 149
Johnson, Gloria 125
Johnson, James 157
Johnson, Janine 134
Johnson, Jennifer J. 134, 140
Johnson, Jennifer L. 101, 164
Johnson, Jennifer S. 134
Johnson, John
Johnson, Kim 126
Johnson, Krista 149
Johnson, Larry 126
Johnson, Lisa 106, 164
Johnson, Jason 149, 152, 183
Johnston, Jennifer 164
Jonasts, Daniel 164
Jonasts, Michael 34
Jones, Bill
Jones, Darrell 126
Jones, Dottie Mae 164
Jones, Esandra 157
Jones, James 134, 224
Jones, Jill 79, 101, 136
Jones, Tracy 136, 185
Jonkman, Michele
Jovanovich, Jeffrey 149
Junki, Scott 157
Justus, Douglas 126

Kaine, Kelli 164
Kerrigan, Christopher 136
Kessler, Martin 126
Kingen, James 118, 157
Kingsbury, Lisa R. 118, 136, 161
Kingston, Sean Patrick 164
Kotunic, David 106, 149
Klapak, John
Klaplowski, Darlene Marie 164
Klaplowski, Diane 136, 209
Klein, David
Kleinschmidt, Brad 157, 187
Klickmann, Karen 25, 42, 136, 189, 226
Kline, Lance Jonas 164
Kluza, Thomas 136
Knight, April 164
Knight, Jacqueline 164
Knight, William 157
Knoles, Douglas
Kokot, James 135, 136, 171
Kolb, Eric
Kolb, Tammy Marie 164
Kolrino, John 136, 209
Kotlwicz, Bryan 113, 136
Komacko, John 149
Komorowski, Robin 11, 12, 48, 79, 101, 149
Konkus, Jeffrey 126
Koos, Amy 149
Koos, Kenneth 113, 150
Koparz, Jennifer 157
Korczyk, Sharon 158
Korem, Kimberly 150
Korem, Michelle 136
Korwek, Jerome 92, 136
Kosser, Miranda 164
Kosterke, Scott 150
Kostur, Alexandra 10, 25, 43, 74, 136, 226
Kotlowski, Christine 136
Kotsonis, Agatha 136
Kovach, Joan 136, 171
Kovacik, Ann Marie 157
Kovacik, John 158
Kozak, Debra 136
Kozak, Dennis James 164
Kozak, Jeannie 164
Krager, James 158
Krahn, Matthew
Kretz, Carolyn 111, 106, 156
Krivach, Kim 158
Krolak, Linda 136, 226
Krouwer, Jo Lynn 136
Kruger, Ellen
Kruger, Ellen
Krull, Patrick 79, 106, 156
Kruper, Brian Joseph 164
Kryposke, Theodore 150
Kubacki, April 55
Kula, Richard 136
Kulczyk, Julie 136
Kuhn, Jeffrey Daniel 164
Kupchik, Nicole Lynelle 166
Kunbel, Mark 150
Kunbel, Michael 166
Kunbel, Sandra 166
Kunbel, Sharon 130, 136
Kunsy, Michael 150
Kuny, John 113, 136
Kutcka, John 156
Kutcka, Steve 150

Labelle, Aaron 150
Lacewicz, William 150
Ladwig, Jeffrey William 166
LaFlech, Kelly
Langner, Carole 156
Lankow, Lori 136, 209
Larson, Theodore Jr. 166
Larson, Todd 150
Lee, Raymond 136, 180
Lee, Kristina 150
Lee, Randy 136, 180
Lee, Sherrece 150
Leeney, Sandra 126
Lemon, Randall 126
Lenart, David 101, 136
Lenick, Tammy 3, 136
Lesh, Clemence Jr. 166
Leszczynski, Debra 150
Leszczynski, Jenna Rebecca 166
Lewandowski, Daron 136
Lewis, Brian 158
Lewis, Christopher 158
Lewis, Christopher 166
Lewis, Doug 158
Lewis, Joe 136
Lewis, Michelle 166
Leyba, Derek 158
Leyba, Nicole 166
Leyva, Angelo 158, 183
Liddle, Gregory Todd 166
Lindner, Amy 77, 79, 101, 150
Linebaugh, Charles Wm II 166
Linger, Debra 150, 179, 185
Linger, Rebecca 166
Lipper, Kara J. 106, 166
Lively, Beth 79, 91, 106, 150, 226
Livingston, Robert 75, 136
Livingston, Tonya 158
Lobodzinski, Amy 136, 140
Lockney, Agatha 136
Loden, Renee 150
Loerzle, Ted 158
Logan, Ellen III 106
Long, David 43, 150
Long, Kenneth
Longacre, Tamara 158
Lopez, Lisa 126
Loudermilk, Julie 126, 166
Lovin, Barbara 126
Luna, Ben Frederick 166
Lusk, Darrell
Lyerla, Dawn
Lynn, Brian 150
Lynn, Dana 158

Maet, Eric 166
MacCartney, Michelle 136, 179, 185, 206, 209
MacCartney, Rhonda 151
MacDonald, Bonnie 151
MacDonald, Julie 136
Madaris, Linda 150
Maguire, Amanda 150
Marewski, Dana 136
Malkowski, Angeline 158
Malkowski, Scott 150
Manos, Suzanne 150
Manzella, Philip (Greg) 158
Marcuvic, James 158
Marcunes, Jennifer 136
Marcuvic, Jeffrey 166
Margraf, Keith 166
Markowich, Jeff 158
Markovits, David
Marks, Eric 41, 166
Martaet, Diana 79, 150
Marsh, Bradley
Marsh, Jason 158
Marshall, David Curtis 166
Martsolakis, Thomas 158
Martin, Larry 158
Martin, Larry
Martin, Monica
Martin, Scott 166
Martin, William 7, 126, 169
Martinez, Tara Marie 106, 126, 158
Masley, Robert 126
Masters, Michelle 150, 174, 175
Mathews, Deborah 79, 136
Matrovina, Laura 150
Matsuy, Michelle 150
May, Michelle 158, 173
Mayer, Barbara 126

STUDENT COUNCIL BOARD. Row 1: Susan Weldon, Claudia Geyer, President; Pam Zimmers. Row 2: Eric Good, Debbie Hoppe, Dan Stein.

Mayes, Elicia 150
Maynard, Tammy 115, 158
Mazur, Greg 69, 150
Mazur, Jerome 10, 126
McAndle, Bill 90, 158
McAndle, Dan
McBride, Patrick 150
McCain, Donald 136
McCausland, Kerry
McCausland, Randall F
McCoy, Brant 166
McCoy, Derek 136
McDonald, Robert 166
McFarland, Shelly R. 166
McFee, Renee 151, 183
McGee, Jean 158
McGee, Michael 39, 151, 187, 191
McGowan, Patrick J. 136, 138
McGroarty, Kelley 11, 24, 78, 79, 101, 106, 136
McGuire, Donna 151
McGuire, Gina 158
McKeever, Shellie 158
McKeever, Shelly 4
McLees, Donna
McLees, Robert
McLeod, Edward
McNabney, James 76, 106, 158
McNeley, Jennifer 166
McNeley, Kevin
McPherrin, Jon D. 166
McRoberts, Duane 138
Meadows, Michele 150
Meeks, James
Mendoza, Jennifer L. 138
Mendoza, Michael 150, 187
Mercer, Julie 138
Michaels, Jeffrey 138
Michaels, Ken 166
Michalak, Mary Rose 150
Michalson, Daniel 150
Mihalic, Jeff T 166
Miklusak, Alison 158
Miklusak, Lisa 166
Mikula, Caryn Ann 166
Mikusatz, David 166
Milich, Michael 126
Miller, Cherree 126, 138, 155
Miller, Dan 17, 126, 180
Miller, Denise K. 150
Miller, Todd 150, 183, 191
Millington, John 166
Milner, Lauren 79, 166
Mitchell, Dana 106, 183
Moniaico, David 166
Moore, Christy
Moore, Jennifer Jane 10a
Moore, Jenny Lyn 150
Moore, Mark 79, 138
Morgan, Tiffanie 138
Morton, Jennifer 158, 174
Morton, Michael
Mose, Jeannette 79, 166
Moulesong, Nicole 158
Moyer, Robert 158
Mrzlock, Cheryl A. 138
Mulligan, Kitty
Mullins, Roger 158
Munoz, Joseph 159
Munoz, Michelle 151
Munsie, Gregory 159
Munselman, Judith 90, 126
Mustard, Stacey 159, 207
Murvich, Betty 138
Myers, Donald

Nags, Ronald 77, 138, 183, 191
Nasi, Tina 166
Najowocks, Jeffrey 151
Nanty, Cathy 79, 159
Nedreau, Jeremy 167
Nemeck, Michael 167
Nemeck, Robert 159
Nielsen, Kimberly 151
Nimsen, Robert
Nikach, Michael 151
Nitz, Darlene 151, 179
Nitz, Darrel 138
Noble, Kimberly 79, 151
Noel, Troy 151
Nordyke, Bill
Norman, Michelle 4, 151
Norris, Rebecca 151
Norris, Terry (Joel) 167
Novosel, David 138
Novosel, Dennis
Nowicki, Kathleen 126

Ocean

"A place for me to escape and be alone from sunrise to sunset, pondering about my life."

Tammy Lenick

O'Bannon, Martha 167
O'Brien, Joseph 13
O'Day, Jennifer 35
O'Dea, Christine 151
O'Dea, Theresa 151
O'Donnell, Brian 151
O'Keefe, Renae 79
O'Malley, Denise 146, 151
O'Neil, Bernard Matthew 167
O'Rourke, Laura 159
Oakley, Joseph Francis 167
Oakley, Steven 26, 180
O'Brien, Jonathon
Ochman, David 138
Ochman, Kevin 159
Oconnor, Scott 69, 138
Oconnor, Vickie 159
Odonnell, Dana 138
Ogrowiz, Susan 159
Ohlatton, Joanne 159
Ohlatton, Tracy 159
Olah, Jason 159, 191
Olenik, Brian 161
Olenik, Donald 138
Ondas, Bryan 151, 187
Ondas, Philip S. 167
Ondo, Rebecca 138, 175
Oneil, Kathleen 138
Oneill, John 126
Oneillen, Brian
Oostman, Charissa 159
Opperman, Chris
Opperman, David 159
Opree, Tracy 159
Oprisko, Charles 75, 151
Orban, Carolyn 79, 151, 226
Orrick, Debra 159
Ortiz, Mario 27, 37, 49, 77, 79, 81, 92, 138, 226
Orzechowski, Kelly
Orzechowicz, Kim 151
Osuanna, Denise 167
Osuanna, Teresa 159, 179
Overturf, Michael 151
Owen, David 126

Panic

"Panic is running out of hair spray, when your tan fades, and noticing how bad your roots show."

Linda Krolak

Pae, John 159
Pae, Tom 167
Pae, Tom 151
Palaologion, Vivienne 126
Palla, Janel 106, 174, 176
Palmer, Keith 24, 79, 106, 130, 138
Palmer, Robert 2, 79, 81, 82, 90
Palmer, Theodore 159
Paluga, Sharon 135, 138, 189
Pappas, Lon 159
Park, Lisa 159
Parker, Leslie 138
Parlor, Nancy 138
Patrick, Cristin 167
Patterson, Brian 113, 138
Peacak, Daniel 183
Pavesic, Deborah 159
Pawlak, Robert 138
Pawloski, Debbie 21, 79, 81
Pawlosky, Susan 167
Pawlus, Eric 138
Pawlus, Joseph 20, 79, 80, 92
Payne, Kathy 79, 106, 138
Pazdalski, Jeffrey 79, 90
Pearson, Douglas 126
Pedraza, Joseph Jason 151
Pedraza, Ron 167
Perez, Andrew 79, 167
Perez, Sophie
Perko, Jaime 138
Peshel, James
Peters, John 136

Calvin Klein

"He's my obsession."

Nina Anderson

Locker

"My locker is my second closet."

Stacie Quigg



Petersen, Tanya 159
Peterson, Michael J. 167
Peterson, Tara L. 167
Petranta, Mark Peter 167
Petrin, Gregory 126
Petrin, Joyce 66, 126
Peska, Nan 10b 159
Phillips, Melissa 138, 179, 206
Phillips, Rick 147
Polnik, Kimberly 151
Pitts, Christopher 159
Pizer, Michael 167
Plesha, Nicole 167
Ploof, Richard Lewis 151
Pocci, Denise 138, 236
Poe, Eric 151
Pogar, Joel 48, 151
Po, Bert 126
Po, Bret 10b 151
Polen, David 159
Polen, Michael 138
Polster, Amy 159
Polte, Aimee 27, 151, 236
Pontow, Cheryl 167
Prosper, Jonelisa 10b, 107, 126
Porta, Patty 151
Potesta, Brad
Potesta, Kathy 159
Powell, Tom 151, 183
Prast, Steve 79, 101, 159
Prast, Susan 55, 101, 10b, 138
Pratico, Jacqueline 30, 3b, 167
Prendergast, Al 122
Pressler, Derek 90
Price, Christopher 159
Price, Mark 167
Price, Ronald 122
Prazon, Robert Joseph, 167
Prazon, Steven 138
Pullins, Debra
Putmon, Carol 10b
Pyke, Ann 126
Pyke, Jonathan 151
Pyke, Ryan 167, 191

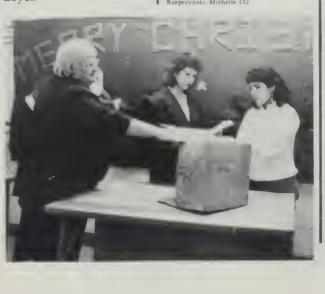
Quotes

"Everybody likes to criticize, but nobody wants to take credit for it."

Beth Lively

Quigg, Stacie 4, 25, 43, 10b, 151, 189
Quigley, Erin
Quinn, Mona 126

STUDENT COUNCIL'S Lebanon banner is examined by Miss Alice Halpin, Jill Hipp, and Claudia Geyer.



Rumors

"Well, I saw so-and-so with you-know-who at you-know-where."

Karen Klickmann

Radencich, Paul
Radivojevic Danica 150
Radwan, Scott 159
Rakoczy, Laura 49, 107, 159, 179, 209
Ramey, Nicole 10b, 152
Rankin, Ronald 138
Ratkay, Kathleen 159
Rauer, Jeanette 79, 101, 10b, 152
Rauer, Noelle 74, 79, 159
Ravenscroft, Becky 138
Rayson, Charles 159
Redray, Kevin 159
Reed, Brian 159
Reschmann, Judith 10b, 152, 185
Reminger, Eric 44, 138
Renn, Richard 81, 126, 187
Rhea, Sean 159
Rhyne, Darren 138
Richards, Tim 159
Richardson, Dan 126, 149
Richardson, Eric David 167
Richardson, Jill 114, 138, 236
Riffle, John
Riley, Carol 138
Riley, Kenneth 159
Rinas, Elizabeth 78, 79, 138
Rios, Rodolfo 182
Rios, Veronica 138
Ripley, Kim 138
Risley, Tex Yvonne 209
Ritchey, Christine 140
Rivera, Athena Marie 167
Rivsch, Leslie 159
Roach, Cecil S. (Pete) 140
Roback, Sherry 10, 138, 189, 206
Robenhorst, Christine 138
Robert, James 167
Robert, Pamela 140, 236
Roberts, Charles F. 140
Robinson, David 167
Robinson, Karne 152
Robinson, Laura 152
Robinson, Linda 152
Robson, Glen 31, 140
Roche, Jerome 182
Rochford, Kevin 160
Rockhill, Rolf 10b, 140, 224
Rodda, Lynn 140, 185
Rodriguez, Renee 160
Roderick, Rick 167
Rodriguez, Henry 152
Rodriguez, Kenneth 140
Rodriguez, Manuel 152
Roe, Nancy 152, 173
Rogers, Dana 10b, 126
Romano, Scott 152
Rosenau, Gordon (Eric)
Ross, David
Ross, Ronald 167
Ross, John 167
Ross, Michelle 167
Rothchild, David 140
Rothchild, Gregory 167
Routh, Brian 140
Routh, Donald 160
Rubens, Romain 152, 174, 176
Rush, Diane
Russell, Wesley
Rybicki, Debra 10b, 152, 173, 183
Rybnick, Shawn 152, 182
Rydamp, Stacy Ann 167
Rzyawski, Deborah 126
Rzepczynski, Michelle 152

Senioritis

"Once you get it, it's like a disease; it doesn't go away."

Mario Ortiz

Sabo, Jennifer 167
Sabol, Robert 160
Sachar, Gregory 152
Samardzija, Nada 37, 152
Samis, John 79, 101, 167
Sampias, Cynthia 52, 152
Sanchez, Darlene 152, 175
Sanchez, Elena 167
Sandefur, Todd A. 167
Sanders, Amy Beth 167
Sanders, Tabatha 140
Sankiewicz, Patrick 140, 180
Sasse, Stephen
Satterfield, Richard Allen 152
Savin, George 122
Schafer, Dawn 152
Schau, Cynthia 167
Schierer, Arthur Joseph 160
Schierer, Anthony 168
Schirk, Lawrence 152
Schmidt, Herbert 126
Schmidt, John 140
Schnabel, Jennifer R. 168
Schocke, Bill 160
Schoenfuhr, Rose 152
Schopp, Mark
Schramm, Karen 160
Schurte, Laura 140
Schurte, Michelle 160
Schwandt, George 168
Schwandt, Theodore 140
Schwerin, Peter 79, 168
Schwingendorf, Kathy 126
Schwingendorf, Robert Alan
Scott, James Michael
Scott, James 140, 179, 185
Scurlock, Kevin Lee 168
Seabaugh, Charles F. 168
Seehausen, Jeff 152
Seiler, George 140, 224
Seib, Duane 126
Semkiw, Sharon Jean 168, 174, 175
Sencay, Gregory 48, 79, 101, 152
Seipel, Sherri 160
Sexton, Laura 152
Sexton, Lisa 152
Shahaz, Mustafa 152
Shattuck, Barbara 152
Shawver, Dr. Dennis
Shockley, Joanna 140
Shockley, Michele 160
Shrader, Suzanne
Shubert, Christine 10b, 152
Shiny, Jennifer 140
Simmons, Christa 168
Simpson, Allen 152
Simpson, Misty 140
Simrow, Carrie 140
Sizemore, Connie 160
Skaggs, Kelli 160
Skertic, Mary 126
Skertic, Stephanie Marie
Skertic, Stacy 2b, 140, 173
Skertich, Steve 152, 191
Skertich, Thomas 168
Skertich, Tina
Skinner, Dan
Skoog, Mark 78, 79, 87, 152, 236
Skuse, Ian 168
Slavens, Jeff S. 168
Slys, Carolyn 126
Smith, Aimee 152
Smith, Bryan 140, 208
Smith, Cara 160
Smith, Christina
Smith, Cynthia 152
Smith, Danielle 21, 27, 79, 81, 92, 10b, 140, 236
Smith, Heather 160
Smith, Kelli Anne 168
Smith, Molly 152
Smith, Thomas 113, 140
Smith, Todd 10b, 140, 227
Smith, Tracy 26
Smolen, Matthew 140
Smolen, Marcia 153, 174, 175
Sneerly, Kurt 160
Snow, Theresa 140
Snyder, Beth
Soleta, Lisa 160
Soltesz, Shahmar 160
Sommers, Timothy 140
Son, Thrustina 168
Sotena, Susan 160
Sorrell, Angela
Sorrel, Shawne
Sowles, Tonya 160
Spain, Eric A. 168
Spataro, Vince 8, 140, 153
Speelmon, Lance 153
Spencer, Kelli 153
Spiegel, Bradley
Spitale, Paula 129
Spolonie, David
Sportswood, Elizabeth 140
Stabler, Gretchin 160
Stamm, Jody
Stange, James 160
Stanial, Cynthia 168
Stanisz, Susan 49, 78, 79, 101, 140, 209
Stavropoulos, Harve 160
Steele, Lori 153
Steele, Michael 140
Steen, Kristen 168
Stein, Angela
Stein, Dawn 101, 140
Stein, Keith 153, 183
Steinbeck, Michelle 153
Steiner, James T. 40, 168
Steinman, Heidi 10b, 168
Stephen, William E. 168
Stephens, Julie 153
Stevenson, Mark
Stewart, Janet 168
Stewart, Jeanette 153
Stiglitz, Jeffrey 153
Stolick, Amy 1b, 153
Stolick, Sharon 140
Stotko, Susan 160
Stoica, Heidi 52, 140, 189
Stout, George 153
Stout, Kathleen Marie 160
Straker, Aaron
Strange, Diane 153
Stuber, Larry 126
Stuckey, Michael 3, 176, 191
Stuckey, Stephen 153
Suchala, Sherri
Sudlak, Darci L. 168
Summers, Andrea Marie 10b, 168
Summers, Thomas 17, 126
Sunn, Mike
Sweet, Melinda 168
Switko, Lawrence 160
Swalek, Cheryl
Swalek, Scott 168
Sweeko, David 160
Sweeney, Michelle 140
Switzer, Robert 113
Szmon, Allison 79, 10b, 164, 168
Szmon, Dawn 79, 101, 140
Szczygielski, Joe 160
Szymorez, Kevin 168
Szmur, Brian
Szmur, Lawrence
Szot, Kimberly 160
Szubert, Marianne 10b, 168
Szubryt, Michael 140
Szubryt, Robert 153
Szymanski, Rick 140
Szymborski, David 140

Tardies

"Three tardies and you're out!"

Denise Pocci

Tampuskan, Eric 160
Temple, Laura 168
Terpstra, John
Terpstra, Matthew 153
Terrana, Karl 140
Textor, Ted 160
Tharp, Richard 160
Thegar, William 126
Thomas, Amy
Thomas, Kimberly 168
Thomas, Lakeisha
Thomas, Lawella
Thomas, Shawn
Thompson, Erik 140
Thompson, JoAnn 126
Thompson, Steven 153
Tillner, Judith M. 168
Tillner, Monica 140
Timm, Pamela Lynn 168
Tkach, Robert 140, 191, 208
Tobolski, James 153
Tokar, James 152
Tomaszewski, Robert 168
Torres, Michael 168
Toth, Cynthia 140, 224
Toth, Richard Paul 160
Townsen, Brian 126
Townsend, Laura 160
Trattebo, Robert 153
Travis, Tom 153
Travis, Victoria 168
Travis, Wayne B. 118, 140
Trelo, John 44, 153, 180
Trivunovic, Milka 168
Trivunovic, Pete 79, 115, 140, 176
Trivuja, Diane 161
Troutner, James 140
Trudeau, Lisa 153
True, Lisa 126
Tryon, Jennifer Lynn 79, 168
Trunadet, Julie 153

Ultimate

"Graduation!"

Gail Fritter

Ugiletti, Kristine 142
Uhlig, Jean 153
Ulanik, Joseph 142
Ulam, Bradley 153
Ulman, Mike 126, 169
Urbanczyk, Ann 168
Urelat, Bogdan (Bobby) 167

Vacations

"The best parts of the year."

Chris Domsich

Van, James
Van Laan, Leo 126, 169
Van Pamelen, Rhonda 168
Van Senus, Tami 44, 119, 153, 182, 191
Vanderwood, Karen 161
Vanderbush, Darlene 142
Vanzo, Nina 168
Vassar, Lawrence 127
Vates, Joseph 142
Vega, Darlene 169
Veitch, Melanie 169
Ventable, Jennifer J. 169
Vermaas, Mark 169
Vicars, Melissa Ann 169
Villarreal, Matthew
Vincent, Douglas 69
Vincent, William 153
Vitanic, Norbert 52, 142
Vitek, Ted 161
Vlahos, Stephanie
Volkmann, Lisa 48, 142
Vonderbrink, Mark
Vonderbrink, Robert 142, 180
Voss, Kimberly
Vranesevich, Ronald 142, 191

Work

"Working is like an escape. You forget all about your worries and just work."

Dawn Synos

Wagman, James 161
Wagner, Beam 153
Wagner, Joseph 161
Wagner, Steven
Wajroda, Suzanne 78, 169
Wakefield, Joseph 161
Waldron, Robert 169
Walker, Lawrence Michael 10b, 161
Walsh, Christopher 153
Walsh, Matthew 169
Walsh, Mark 92, 10b, 153
Walters, Lori 153
Walters, Renee 153
Wamicki, Thomas 161
Warkentien, Christine 169
Warth, Lisa 153
Watkins, April 43, 142, 189
Watson, Jack 161, 187
Watson, Jeffery 153
Watson, Timothy 169
Wavoir, Mark 153
Weber, Eric Arthur
Wegner, Russell William 169
Weis, Jimmy 169
Weldon, Susan 10b, 152, 10b, 162, 209

Index

Wells, Michael Peter 169
Welty, Gena 131 142
Wentworth, Anneliese 142, 183, 191 208
Wermuth, Leah 169
Werner, Paul Blake 161
Westcott, Rick 153
Weston, Scott 142
Wheeler, Laura 161
White, Eric 161
White, Jason M. 169
Whiting, Ann Marie 85 161
Whiting, David 142
Whiting, Diane 153
Whiting, Richard Louis 161
Wieland, Jon 169
Wiers, Debra Sue 169
Wignall, Lise 153
Wilhite, Rogers 142
Williams, Pattie Jean 161
Williams, Ryan 161
Williams, Traci 169
Wilson, Debra 161 187
Wilson, Eric
Wilson, Kimberly 169
Wilson, Kristine
Wilson, Pam 126 185
Winiecki, Gary 101 142
Winterwski, Jennifer 87 169
Winterwski, Joseph 142
Witt, Donald 153
Wittke, Scott
Wlikinski, Edward 169
Wlekinski, Kelly 153
Wohadlo, Kelley 153
Wolak, Keith 142
Wolendowski, Scott 161
Wolfson, Marc 142
Wood, Kelly
Woodrow, Keith 169
Woodward, Michael 169
Woody, Jeffrey Earl
Worley, Lisa 169
Worley, Tammy 142
Wozniak, Mark 142 208
Woznowski, Brad
Wrobel, Philip 79 161

Yuk

"Liver and boysenberry ice cream."

Steve Bakota

Yarn, Brenda A. 169
Yokie, Jay 142
Young, David Bill 126
Youskavis, Gary 161 187
Yuhan, Anthony
Yurkus, Kevin 142

Zest

"Nice soap."

Nancy Roe

Zager, Michael Thomas 169
Zahn, Timothy 142
Zak, Kenneth 161
Zandstra, Melissa R.
Zaindl, Danny 161 187
Zandt, Elizabeth 142
Zaronki, David
Zelinka, Kimberly 153
Zendian, Karen 126
Zuetis, Gerald 142
Zeller, Philip 142
Zimmerman, Michael 75 142
Zimmers, Pamala 102 142
Zoberniss, Sandra (Andy 153
Zoeteman, Daniel 153
Zoeteman, Keith 39 142
Zoeteman, Timothy Jacob
Zolkes, Jeffrey 67
Zone, Christine Marie 164
Zufall, Dawn
Zufla, Edmund 142
Zuhl, Nora 142
Zwinkles, Roger 153
Zwoll, Fred 142
Zych, David 75 79, 106, 161



Mayer



Mayer

MAJOR EDITORS Alexandra Kostur, Karen Klickmann, and Beth Lively enjoy a set of proofs, while photographers Lance Speelmon, Karen Cox, Mike Baron, and Dan Zoeteman take a turn in front of the camera, for a change.

Myth #9

Yearbooks Can't Be Fun

Outstanding in their field . . .



Mayer

Vol. 28 **Shield '87** 1987

Creative Director ..... Alexandra Kostur
Managing Editors ..... Karen Klickmann
Beth Lively
Photo Chief ..... Karen Cox
Production Editors ..... Carolyn Orban
Aimee Polte
Senior Writer ..... Jeremy Harris
Album ..... Denise Pocci
Stacie Quigg
Chris Domsich
Sports ..... Dave Long
Linda Krolak
Artists ..... Irene Berrones,
Jeff Zolkes, Darren Fields
Special Spreads ..... Angie Hugus,
Mark Skoog, Danielle Smith, Lisa
Brownd, Debbie Hoppel, Jill Richardson,
Mario Ortiz, Rob Palmer
Photographers ..... Mike Baron,
Dan Zoeteman, Lance Speelmon,
Steve Bakota, Michele Matury,
Ilija Galich
Staff ..... Mary Walsko,
Pat Johansen, Michelle Havran,
Jessica Diaz, Gina Narcy
Business Manager ..... Ken Balazs
Publications Director ..... Barbara Mayer

. . . and in the J Room



Mayer

'87 *SHIELD* STAFF: Lisa Brownd, Aimee Poltee, Karen Cox, Alexandra Kostur, Karen Klickmann, Beth Lively, Carolyn Orban. Row 2: Jill Richardson, Irene Berrones, Chris Domsich, Mike Baron, Jeremy Harris, Nina Anderson, Linda Krolak, Pam Robert, Stacey Quigg. Row 3: Danielle Smith, Jeff Zolkes, Ken Balazs, Dave Long, Dan Zoeteman, Pat Johansen. Also pictured, above, are Mario Ortiz, Mark Skoog, Eli Galich, Debbie Hoppel, Steve Bakota, and Devonne's dog, Bear, whose field we borrowed.





Motivation

Belief in our capabilities

Exploding the myth of our own barriers leads us to successes. Motivation must be self-initiated if one is to escape mediocrity and build on possibilities. So many people say they're afraid of the future — its insecurity and instability. But our future is what gives rise to our new and developing potentials — it is not something which should evoke fear.

Only through reaching and effort will we merit our successes in life and be worthy of them. It is up to us to believe in our capability of changing the world around us and to accept this as motivation.

After all, we are America's future.

♦ **Alexandra Kostur**



DARREN FIELDS, Debbie Hoppe and Katrina Peterson, Eric Remlinger, plus Rick Ceperich and Mary Walsko consider their potential and see a bright future for themselves and the world around them.



Cox



"It's up to us to believe in our capability of changing the world around us and to accept this as motivation. After all, we are America's future."
Alexandra Kostur

Zoeteman